



## SD DOE 21<sup>st</sup> CCLC Evaluation Pillars

GY2021

The following are evaluation pillars intended to inform evaluation and data collection procedures and analysis. These pillars were based on discussions and logic model activities completed by Benchmark Data Labs staff Callie Schleusner and Jared McEntaffer and SD DOE staff Alan Haarstad and Jane Cronin.

### Increased Academic Confidence and Achievement

21<sup>st</sup> CCLC programs provide students across South Dakota with out-of-school time exposure to diverse, high-yield academic experiences. Programs provide additional academic guidance in the form of tutoring and homework help. Programs also work collaboratively with local school districts to reinforce lessons learned in the classroom.

Program indicators include:

- Students engage in a variety of academic topics and concept enriching activities
- Increased student attendance
- Students attain or remain at grade level
- Increased academic confidence
- Increased student enthusiasm for learning
- Programs maintain strong relationships with K-12 establishments

### College, Career, and Life Readiness

21<sup>st</sup> CCLC programs provide students work-based learning experiences with local businesses, non-profits, and industry partners. Students explore post-secondary opportunities as well as the skills necessary to be successful in pursuing their future endeavors.

Program indicators include:

- Students exposed to a variety of career skills and service opportunities
- Students build relationships with local organizations/businesses
- Students learn skills necessary to enter the workforce
- Students complete service learning

### Increased Social and Emotional Skills

21<sup>st</sup> CCLC programs teach students healthy relationship strategies and skills for interacting with their peers, teachers, and the community.

Program indicators include:

- Strengthened relationship with teachers/tutors
- Strengthened positive relationships with other students
- Decrease in negative student behaviors

### Safe and Healthy Environments for Learning

21<sup>st</sup> CCLC programs provide healthy and safe environments for students to learn. These programs provide nutritious food, physical activities, and safety protocols that increase student enthusiasm for healthier lifestyle choices.

Program indicators include:

- Safe place to go while parents are still at work

- Students participate in healthy physical activities
- Students receive healthy snacks and meals
- Students feel safe in their learning environment
- Increased student enthusiasm for healthier lifestyle choices, food, and activities

## Strong Family Partnerships

21<sup>st</sup> CCLC provides opportunities for families to take an active part in their student's learning journey and foster stronger relationships between students, families, and educators.

Program indicators include:

- Families, teachers, and students engage in joint activities
- Strong, positive relationships are present with OST staff
- Families recognize the importance of OST time and activities
- Families are community champions for OST programming

## Supportive Community Partnerships

21<sup>st</sup> CCLC programs provide unique learning experiences through partnerships with local community organizations. These experiences integrate student-centered learning with community exploration and service projects. These partnerships also increase community support and awareness of OST programming.

- Increased opportunities for students in community
- Increased partner support for OST programming
- Students complete service learning
- Relationships are built between students and local organizations
- OST programs form relationships with community members and organizations
- Increased community awareness of OST programming

## Equipped and Supported Workforce

21<sup>st</sup> CCLC programs provide and connect educators with professional development opportunities. SD DOE also provides needed funding to hire and retain quality program staff.

- DOE supports OST programs with technical assistance and professional development resources
- Frontline staff better prepared for the program/classroom
- Programs retain high-quality staff

## Ongoing Assessment and Improvement

21<sup>st</sup> CCLC programs commit to continuous learning and improvement through the collection of qualitative and quantitative data.

- Programs adequately document and report on activities and participants
- DOE and OST program staff have ongoing communication
- DOE fosters a positive, supportive relationship with programs
- Lessons-learned inform continuous program improvement for DOE