

SD State Standards Disaggregated English Language Arts

Strand:	Language	Anchor Standard:	Conventions of Standard English	Grade level:	7
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Standards Relating to Conventions of Standard English

- 7.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- a. Explain the function of phrases and clauses in general and their function in specific sentences.
 - b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
 - c. Place phrases and clauses within a sentence.
 - d. Recognize and correct misplaced and dangling modifiers.

- 7.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- a. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie).
 - b. Spell correctly; consult references as needed.

Conventions of Standard English: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
Why are the conventions of grammar and usage important?	The conventions of grammar and usage affect the quality and clarity of communication.

Learning Progression: Conventions of Standard English (7.L.1 7.L.2)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
<p>6.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Ensure that pronouns are in the proper case (subjective, objective, and possessive). b. Use intensive pronouns (e.g., myself, ourselves, etc.). c. Recognize and correct inappropriate shifts in pronoun number and person. d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). e. Recognize variations from standard English in their 	<p>7.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Explain the function of phrases and clauses in general and their function in specific sentences. b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. c. Place phrases and clauses within a sentence. d. Recognize and correct misplaced and dangling modifiers. 	<p>8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. b. Form and use verbs in the active and passive voice. c. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. d. Recognize and correct inappropriate shifts in verb voice and mood.

own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.		
6.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <ul style="list-style-type: none"> a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements. b. Spell correctly; consult references as needed 	7.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <ul style="list-style-type: none"> a. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie). b. Spell correctly; consult references as needed. 	8.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <ul style="list-style-type: none"> a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break. b. Use an ellipsis to indicate an omission. c. Spell correctly

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
7.L.1 <ul style="list-style-type: none"> ● Phrases ● Clauses ● Types of sentences (e.g., simple, compound, complex) ● Misplaced modifiers ● Dangling modifiers 7.L.2 <ul style="list-style-type: none"> ● Conventions (e.g., capitalization, punctuation, spelling) ● Coordinate adjectives 	7.L.1 A variety of sentence structures are needed to communicate with more depth and complexity. Misusing phrases and clauses affects the clarity of a message. 7.L.2 Errors in capitalization, punctuation and spelling in a written work make it less effective to the audience. Commas are needed with coordinate adjectives. A variety of references are available for spelling assistance.	7.L.1 Explain the function of phrases and clauses in sentences. Choose among simple, compound, complex, and compound-complex sentences to show relationships between ideas. Place phrases and clauses within a sentence. Recognize and correct misplaced and dangling modifiers. 7.L.2 Use correct capitalization and punctuation. Use a comma to separate coordinate adjectives. Spell correctly; consult references as needed.

Student Friendly Language
7.L.1 I can explain phrases and clauses and their uses in sentences. I can select the type of sentences to best communicate my ideas. I can use phrases and clauses correctly.

I can avoid misplaced modifiers and dangling modifiers.

7.L.2

I can use correct capitalization, punctuation, and spelling in my writing.

I can use a comma between coordinate adjectives.

Key Vocabulary

7.L.1

- Demonstrate
- Recognize
- Conventions
- Phrases
- Clauses
- Function
- Types of sentences (e.g., simple, compound, complex)
- Misplaced modifiers
- Dangling modifiers

7.L.2

- Demonstrate
- Conventions (e.g., capitalization, punctuation, spelling)
- Coordinate adjectives

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Knowing the conventions of the English language allows us to express ourselves correctly, so that we can get our point across in the most effective manner. Using improper grammar may negatively affect us academically or professionally (e.g., losing a major client because the business feels we may not represent it correctly; loss of a scholarship due to errors in an essay; being passed over for an interview due to mistakes on a resumé).

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Conventions of Standard English:

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7.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- a. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie).
- b. Spell correctly; consult references as needed.

Level 1	Level 2	Level 3	Level 4
<p>When speaking and writing, students should be able to</p> <ul style="list-style-type: none"> • Minimally apply or edit standard English grammar, usage, and mechanics, including phrases and clauses, types of sentence structure, and misplaced/dangling modifiers, commas in coordinating adjectives, and correct spelling. 	<p>When speaking and writing, students should be able to</p> <ul style="list-style-type: none"> • Partially apply or edit standard English grammar, usage, and mechanics, including phrases and clauses, types of sentence structure, and misplaced/dangling modifiers, commas in coordinating adjectives, and correct spelling. 	<p>When speaking and writing, students should be able to</p> <ul style="list-style-type: none"> • Adequately apply or edit standard English grammar, usage, and mechanics, including phrases and clauses, types of sentence structure, and misplaced/dangling modifiers, commas in coordinating adjectives, and correct spelling. 	<p>When speaking and writing, students should be able to</p> <ul style="list-style-type: none"> • Thoroughly apply or edit standard English grammar, usage, and mechanics, including phrases and clauses, types of sentence structure, and misplaced/dangling modifiers, commas in coordinating adjectives, and correct spelling.