## **SD State Standards Disaggregated English Language Arts**

Strand:	Language	Anchor Standard:	Vocabulary Acquisition and Use	Grade level:	7	
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# Standards Relating to Vocabulary Acquisition and Use

- 7.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
  - a. Use context as a clue to the meaning of a word or phrase.
  - b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
  - c. Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
  - d. Verify the preliminary determination of the meaning of a word or phrase.
- 7.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
  - a. Interpret figures of speech, including allusions (e.g., literary, biblical, mythological) in context.
  - b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
  - c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).
- 7.L.6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Vocabulary Acquisition and Use: Relevance and Essential Questions: What's the point?			
Essential Questions (Drive Intellectual Curiosity-The Hook)	Big Idea Statements (What students need to discover)		
How do people figure out the meanings of unknown words?	There are clues in texts to understand the meaning of unfamiliar words or phrases.		
Why is understanding vocabulary valuable?	Knowing the relationship between words allows for comprehension and expression in a more sophisticated manner.		
	Building vocabulary enhances comprehension, verbal expression, and written expression.		

Learning Progression: Vocabulary Acquisition and Use (7.L.4 7.L.5 7.L.6)				
Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year		
6.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.  a. Use context as a clue to the meaning of a word or	7.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  a. Use context as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate	8.L.4 Determine or clarify the meaning of unknown and multiplemeaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  a. Use context as a clue to the meaning of a word or phrase.		

- phrase. Greek or Latin affixes and roots as b. Use common, gradeb. Use common, gradeclues to the meaning of a word (e.g., appropriate Greek or Latin appropriate Greek or Latin belligerent, bellicose, rebel). affixes and roots as clues to affixes and roots as clues to c. Consult general and specialized the meaning of a word (e.g., the meaning of a word (e.g., reference materials, both print and precede, recede, and audience, auditory, audible, digital, to find the pronunciation of a secede). word or determine or clarify its etc.). c. Consult general and specialized reference c. Consult reference materials. precise meaning or its part of materials both print and both print and digital, to find speech. the pronunciation of a word d. Verify the preliminary determination digital, to find the or determine or clarify its of the meaning of a word or phrase. pronunciation of a word or precise meaning or its part determine or clarify its precise of speech. meaning or its part of speech. d. Verify the preliminary d. Verify the preliminary determination of the determination of the meaning meaning of a word or of a word or phrase. phrase. 6.L.5 Demonstrate understanding 7.L.5 Demonstrate understanding of 8.L.5 Demonstrate understanding of of figurative language, word figurative language, word relationships, figurative language, word relationships, and nuances in and nuances in word meanings. relationships, and nuances in word word meanings. a. Interpret figures of speech, meanings. a. Interpret figures of speech including allusions (e.g., literary, a. Interpret figures of speech (e.g., personification, etc.) in biblical, mythological) in context. (e.g. verbal irony, puns) in context. b. Use the relationship between context. b. Use the relationship particular words (e.g., b. Use the relationship between synonym/antonym, analogy) to between particular words particular words to better (e.g., cause/effect, better understand each of the understand each of the words. part/whole, item/category) to words. Distinguish among the better understand each of c. Distinguish among the connotations connotations (associations) of the words. (associations) of words with similar words with similar denotations c. Distinguish among the denotations (definitions) (e.g., (definitions) (e.g., bullheaded, refined, respectful, polite, willful, firm, persistent, connotations (associations) of words with similar diplomatic, condescending). resolute). denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).
- 6.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- 7.L.6 Acquire and accurately use gradeappropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- 8.L.6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Rigor and Cognitive Complexity				
Know (Factual)		Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)	
•	Multiple meaning words Context as a clue Greek and Latin affixes and roots Generalized and specialized reference materials	7.L.4  Various strategies (e.g., context as a clue, words parts, reference materials) can be used to determine a new word's meaning.	7.L.4 Use context as a clue to the meaning of a word or phrase. Use Greek or Latin affixes and roots as clues to the meaning of a word. Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. Verify the preliminary determination of the meaning of a word or phrase.	
•	Figurative language Word relationships (e.g., synonym/antonym, analogy) Nuances Figures of speech Allusions (e.g., literary, biblical, mythological) Connotation (associations) Denotation (definitions)	7.L.5 Correct interpretation of figures of speech can aid overall understanding. Knowing how words relate to each other helps understand each word better. Words with similar denotations may have different connotations.	7.L.5 Interpret figures of speech, including allusions.  Use the relationship between particular words to better understand each of the words.  Distinguish among the connotations of words with similar denotations.	
	General academic words and phrases Domain-specific words and phrases	<b>7.L.6</b> Expanding vocabulary helps writers and speakers to be more specific, accurate, and credible.	<b>7.L.6</b> Acquire and accurately use gradeappropriate general academic and domain-specific words and phrases.	

## **Student Friendly Language**

## 7.L.4

I can determine a new word's meaning by using the words and sentences around it.

I can use Greek and Latin word parts to determine the meaning of a word.

I can use reference materials to help me to pronounce a word, determine its meaning, and determine its part of speech. I can prove my understanding of a word or phrase definition.

## 7.L.5

I can determine the meanings of figures of speech (e.g., allusions).

I can use the relationships between particular words to understand those words better.

I can recognize subtle differences between words with similar definitions.

#### 7.L.6

I can increase my vocabulary knowledge and use what I learn.

### **Key Vocabulary**

### 7.L.4

- Determine
- Clarify
- Consult
- Verify
- Multiple meaning words
- Context as a clue
- Greek and Latin affixes and roots
- Generalized and specialized reference materials
- Preliminary determination

### 7.L.5

- Demonstrate
- Interpret
- Distinguish
- Figurative language
- Word relationships (e.g., synonym/antonym, analogy)
- Nuances
- Figures of speech
- Allusions (e.g., literary, biblical, mythological)
- Connotation (associations)
- Denotation (definitions)

### 7.L.6

- Acquire
- General academic words and phrases
- Domain-specific words and phrases
- Comprehension
- Expression

**Relevance and Applications:** How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

It is almost impossible for us to learn all the words to which we will be exposed in our everyday lives through vocabulary units in school. If we can master a few basic strategies, we will be equipped to decipher many of the unfamiliar words we will read and hear.

The difference between words can be very subtle, but even subtle differences can absolutely change the meaning because of the connotation carried by a word or phrase. We note subtle differences everyday (e.g., tornado watch v. weather warning; custodian v. janitor; very sad v. melancholy). Culture, time period, region, tone of voice, or intent all affect how we interpret vocabulary.

Using content-specific words also helps us communicate effectively (e.g., knowing terminology related to home repair, disease diagnosis, contracts).

## Resources

https://doe.sd.gov/octe/ELA-resources.aspx

## **Achievement Level Descriptors**

### **Vocabulary Acquisition and Use:**

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7.L.6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Level 1	Level 2	Level 3	Level 4
While reading grade-level	While reading grade-level	While reading grade-level	While reading grade-level
texts and writing/revising	texts and writing/revising	texts and writing/revising	texts and writing/revising
texts, students should be	texts, students should be	texts, students should be	texts, students should be
able to	able to	able to	able to
Minimally identify	Partially determine	Determine connotative and	Thoroughly determine
connotative and denotative	connotative and denotative	denotative meanings of	connotative and denotative
meanings of academic- and	meanings of academic- and	academic- and domain-	meanings of academic- and
domain-specific	domain-specific	specific words/phrases and	domain-specific
words/phrases and words	words/phrases and words	words with multiple	words/phrases and words
with multiple meanings,	with multiple meanings,	meanings, based on context-	with multiple meanings,
based on context-word	based on context-word	word relationships, word	based on context-word
relationships, word	relationships, word	structures, and differentiating	relationships, word
structures, and differentiating	structures, and differentiating	vocabulary meanings; and	structures, and differentiating
vocabulary meanings; and	vocabulary meanings; and	determine or interpret the	vocabulary meanings; and
minimally identify the	partially determine or	impact/intent of literary	thoroughly evaluate or
impact/intent of literary	interpret the impact/intent of	devices or connotative	interpret the impact/intent of
devices or connotative	literary devices or	meaning of contextually	literary devices or
meaning of contextually used	connotative meaning of	used words and phrases and	connotative meaning of
words and phrases and the	contextually used words and	the impact of those word	contextually used words and
impact of those word choices	phrases and the impact of	choices on reader	phrases and the impact of
on reader interpretation.	those word choices on	interpretation.	those word choices on
	reader interpretation.		reader interpretation.
<ul> <li>Minimally interpret figures</li> </ul>		<ul> <li>Interpret figures of speech,</li> </ul>	
of speech, including	<ul> <li>Interpret figures of speech</li> </ul>	including allusions; use the	Thoroughly interpret figures
allusions; use the	partially, including allusions;	relationships between words	of speech, including
relationships between words	use the relationships	to better understand each	allusions; use the
to better understand each	between words to better	word; and distinguish among	relationships between words

word; and distinguish among	understand each word; and	connotations with similar	to better understand each
connotations with similar	distinguish among	denotations.	word; and distinguish among
denotations.	connotations with similar		connotations with similar
	denotations.	<ul> <li>Adequately use a broad</li> </ul>	denotations.
<ul> <li>Use, with significant</li> </ul>		range of precise language,	
support, basic language and	<ul> <li>Use, with minimal support,</li> </ul>	vocabulary, and style	Thoroughly use an
vocabulary, and an emerging	some precise language and	appropriate to the purpose	extensive range of language,
style appropriate to the	vocabulary, and develop	and audience.	vocabulary, and effective
purpose and audience.	style appropriate to the		style appropriate to the
	purpose and audience.		purpose and audience.