## **SD State Standards Disaggregated English Language Arts**

Strand:	Language	Anchor Standard:	Knowledge of Langu	uage	Grade level:	K					
Standards Relating to Knowledge of Language											
K.L.3 (Begins in Grade 2)											
Knowledge of Language: Relevance and Essential Questions: What's the point?											
	Ssential Questions ellectual Curiosity-The Ho	ok)	Big Idea Statements (What students need to discover)								
Learning Progression: Knowledge of Language (K.L.3)											
Correlatir	ng Standard in Previous Year	Number Sequence	Number Sequence & Standard		Correlating Standard in Following Year						
Rigor and Cognitive Complexity											
Know (Factual)		Understand (Conceptual) The students will understand that:		Do (Procedural/ Application)							
Student Friendly Language											

Key Vocabulary									
Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?									
Resources									
Achievement Level Descriptors									
Knowledge of Language:									
Level 1	Level	2	Level	3	Level 4				