




South Dakota Public School Accountability System

Below is a summary of changes resulting from the June 2014 extension of South Dakota's ESEA flexibility waiver.

School Performance Index: High School

<i>Indicator:</i>	<i>Previous measure:</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>
Achievement	% of students scoring proficient or higher on state assessment in math and English language arts. Weighted based on gap/non-gap group composition.	No change* <i>*First year Smarter Balanced results will be used to calculate achievement</i>	2015 and 2016 Smarter Balanced results used to calculate achievement	2015, 2016 and 2017 Smarter Balanced results used to calculate achievement. Moving forward, 3 years of data used to calculate achievement.
High School Completion	1) 4-year cohort graduation rate <i>and</i> 2) % of students in most recently completed school year who have attained a diploma or GED	No change		
College & Career Readiness				
<i>College</i>	% of students taking the ACT who scored a 20 or higher in math and an 18 or higher in English	No change	% of students in 2014-15 graduating cohort whose ACT or Accuplacer scores meet Board of Regents benchmarks	% of students in 2015-16 graduating cohort whose Smarter Balanced, ACT or Accuplacer scores meet BOR benchmarks
<i>Career</i>	Not measured separately from college readiness	No change	% of 2014-15 graduates who take the National Career Readiness Certificate assessment** and earn a certificate (Bronze level or above)	% of 2015-16 graduates who take the National Career Readiness Certificate assessment** and earn a certificate (Bronze level or above)
<p><i>**Schools are not required to administer the National Career Readiness Certificate assessment. For schools that do not administer the NCRC assessment, all points for the College & Career Readiness indicator will come from student scores on Smarter Balanced, ACT or Accuplacer.</i></p>				

School Performance Index: Elementary and Middle School

<i>Indicator:</i>	<i>Previous measure:</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>
Achievement	% of students scoring proficient or higher on state assessment in math and English language arts. Weighted based on gap/non-gap group composition.	No change* <i>*First year Smarter Balanced results will be used to calculate achievement</i>	2015 and 2016 Smarter Balanced results used to calculate achievement	2015, 2016 and 2017 Smarter Balanced results used to calculate achievement. Moving forward, 3 years of data used to calculate achievement.
Academic Growth	Not measured	2015 Smarter Balanced results set baseline for growth	First year that Student Growth Percentile model is used 	
Attendance	Average Daily Attendance (ADA) rate calculation	% of students meeting the state's target attendance rate of 94%		

Other Changes

Effective Teachers and Principals	Schools must evaluate teachers and principals, but results <i>will not be used in the calculation of SPI scores.</i>
School Climate	School climate remains a focus of work with Priority schools, but results will not be used in the calculation of SPI scores.
Focus and Priority Schools	<p>Previously, a school's first year of designation as a Focus or Priority school was also the first implementation year. <i>Beginning in 2014-15</i>, a school's first year of designation will be a planning year to determine necessary interventions, staffing and budget needs, etc.</p> <p>After three years, Focus schools making substantial progress (closing the achievement gap by 25% and making good faith efforts) can remain so categorized, instead of being moved into the Priority category.</p> <p>After four years, Priority schools making substantial progress (closing the achievement gap by 25% and making good faith efforts) can remain so categorized, instead of being moved to an imposition of intervention model.</p>