

TEACHER EFFECTIVENESS: STATE REQUIREMENTS CHECKLIST

<i>Does your current evaluation system address the following teacher effectiveness system components?</i>	Yes	No
1. EVALUATIONS OF PROFESSIONAL PRACTICE (SOUTH DAKOTA FRAMEWORK FOR TEACHING)		
A. The district has selected professional teaching standards aligned to the South Dakota Framework for Teaching (Danielson Model).	<input type="checkbox"/>	<input type="checkbox"/>
B. The district has identified the number of teaching standards that will serve as the basis of professional practice evaluations.	<input type="checkbox"/>	<input type="checkbox"/>
C. The district has identified procedures to assess teacher performance relative to non-observable teaching standards.	<input type="checkbox"/>	<input type="checkbox"/>
D. The district has identified procedures to assess teacher performance relative to observable performance standards.	<input type="checkbox"/>	<input type="checkbox"/>
E. The district has determined a method to assign a professional practice rating.	<input type="checkbox"/>	<input type="checkbox"/>
2. EVALUATIONS OF STUDENT GROWTH (STUDENT LEARNING OBJECTIVES)		
A. The district has adopted Student Learning Objectives as one measure of teacher performance, or has adopted an alternate measure to assess teacher impact on student growth.	<input type="checkbox"/>	<input type="checkbox"/>
B. The district has identified procedures to guide teachers through analyzing student needs and establishing priorities for student learning.	<input type="checkbox"/>	<input type="checkbox"/>
C. The district has identified procedures to guide teachers through the selection or development of assessments to measure student learning between two or more points in time.	<input type="checkbox"/>	<input type="checkbox"/>
D. The district has identified procedures by which teachers develop and document rigorous, realistic student growth goals.	<input type="checkbox"/>	<input type="checkbox"/>
E. The school district has determined a method to assign a student growth rating.	<input type="checkbox"/>	<input type="checkbox"/>
3. RESULTS AND OUTCOMES		
A. The school district has identified an evaluation process that provides teachers with clear, timely and useful performance feedback.	<input type="checkbox"/>	<input type="checkbox"/>
B. The school district has identified procedures to use performance evaluation results as a basis to guide professional growth for all teachers.	<input type="checkbox"/>	<input type="checkbox"/>
C. The school district has identified procedures to provide a plan of assistance to non-probationary teachers that do not meet the school district's minimum performance standards.	<input type="checkbox"/>	<input type="checkbox"/>
4. EVALUATION CYCLE		
A. The school district has established an evaluation cycle in which probationary teachers receive a summative evaluation at least once per year and non-probationary teachers receive a summative evaluation at least once every two years.	<input type="checkbox"/>	<input type="checkbox"/>