

Instructions for completing the CARES ESSR Fund Application

To create the application you will need to scroll down on the main page to the “Available” and “Formula Grant” section to find CARES ESSER Fund application. Select “create” and you will be brought to the “overview” tab in the application.

This screenshot shows the application creation interface. At the top, there is a 'Select Fiscal Year' dropdown set to '2021' and a link to 'Click to view Funding Summary'. Below this is a navigation bar with a 'Created' tab selected. The main content area is divided into several sections: Central Data, Consolidated Plan, Formula Grant, Discretionary Grant, Competitive Grant, Maintenance of Effort, Continuation Grant, and Non Funded. Each section has a 'Create' button. The 'Formula Grant' section is expanded, showing 'CARES ESSER Fund' with a 'Create' button. A red box with the text 'Select to start the CARES App' points to the 'Create' button for the CARES ESSER Fund application. Three purple arrows point to the 'Available' tab, the 'Formula Grant' section, and the 'CARES ESSER Fund' application.

After you close out of the created application, you will need to go to the “Created” section under “formula grant” to find the CARES application again and click “open.”

This screenshot shows the application management interface. At the top, there is a 'GMS Access Select' header with '001 Herreid' and 'Select Fiscal Year: 2021'. There is a link to 'Click to view Funding Summary' and a 'Click for Instructions' button. Below this is a navigation bar with a 'Created' tab selected. The main content area is a table of applications. The table has columns for 'Application Name', 'Revision', 'Status', 'Date', and 'Actions'. The 'CARES ESSER Fund Grant Application' is listed with a status of 'Not Submitted' and an 'Open' button. A red box with the text 'To get into the app after you have closed out of it, select "open"' points to the 'Open' button. A purple arrow points to the 'CARES ESSER Fund Grant Application' row.

The allocations page is just a reference for you to see how much money you have available in this grant and where it came from.

| CARES-ESSER | |
|--------------------------------------|-----------------|
| Current Year Funds | |
| Allocation | \$10,367 |
| ReAllocated (+) | \$1,546 |
| Released (-) | \$0 |
| Total Current Year Funds | \$19,933 |
| Prior Year(s) Funds | |
| Carryover (+) | \$0 |
| ReAllocated (+) | \$0 |
| Total Prior Year(s) Funds | \$0 |
| Sub Total | \$19,933 |
| Multi-District | |
| Transfer In (+) | \$0 |
| Transfer Out (-) | \$0 |
| Administrative Agent | |
| Adjusted Sub Total | \$19,933 |
| Total Available for Budgeting | \$19,933 |

Program Information – Intent and Purpose

Fill out all boxes to answer the questions. Make sure to select “save” if you are needing to stop what you are doing or if you are ready to move on to the next step.

Intent and Purpose

Public Education

- Describe how the proposed activities address the LEA's most important educational needs as a result of COVID-19. (0 of 1000 maximum characters used)
- Describe the LEA's proposed timeline for providing services and assistance to students and staff in public schools. (0 of 1000 maximum characters used)
- Describe the extent to which the LEA intends to use ESSER funds to promote remote learning. (0 of 1000 maximum characters used)
- Describe how the LEA intends to use ESSER funds to provide professional development and technical assistance to staff 1) to support students with unfinished learning, 2) for distance learning, or 3) other training so that students may continue learning and receiving instruction toward the South Dakota Content Standards. (0 of 1000 maximum characters used)

All descriptions must be filled in to submit the final application

5. Describe how the LEA intends to assess and/or address students unfinished learning resulting from the disruption in educational services. (0 of 1000 maximum characters used)

6. Describe how the LEA will evaluate the impact of ESSER funds on the effectiveness of programmatic and fiscal expenditures. (0 of 1000 maximum characters used)

7. Is the LEA providing equitable services to participating non-public schools located in the LEA?
 Yes No

[Save Page](#) [Spell Check](#)

ST user ID: Lukus Leidholt ()

For additional information please contact the South Dakota Department of Education
[Contact Us](#)

Don't forget to hit save before leaving this page.

If you have private schools that will be participating, selecting “yes” on number 7. This will prompt more questions which all need to be answered as well. Again, make sure to save your work before leaving the page for any reason.

7. Is the LEA providing equitable services to participating non-public schools located in the LEA?
 Yes No

Nonpublic Education

1. Describe how the proposed activities address the most important educational needs as a result of COVID-19 at the (0 of 1000 maximum characters used)

2. Describe the LEA's proposed timeline for providing services and assistance to students and staff in public schools. (0 of 1000 maximum characters used)

3. Describe the extent to which the LEA intends to use ESSER funds to promote remote learning. ([count] of 1000 maximum characters used)

4. Describe how the LEA intends to use ESSER funds to provide professional development and technical assistance to staff 1) to support students with unfinished learning, 2) for distance learning, or 3) other training so that students may continue learning and receiving instruction toward the South Dakota Content Standards. ([count] of 1000 maximum characters used)

5. Describe how the LEA intends to assess and/or address students unfinished learning resulting from the disruption in educational services. ([count] of 1000 maximum characters used)

6. Describe how the LEA will evaluate the impact of ESSER funds on the effectiveness of programmatic and fiscal expenditures. ([count] of 1000 maximum characters used)

7. Is the LEA providing equitable services to participating non-public schools located in the LEA? ([count] of 1000 maximum characters used)

[Save Page](#) [Spell Check](#)

Any district with a participating private/nonpublic school MUST select "yes" and answer the following questions.

Hit save before you leave this page.

Program Information – Allowable Uses

Select the category areas where you plan to spend your CARES ESSER Grant funds. You will need to keep these area numbers in mind when filling out your budget. [Appendix A](#) has them listed again for your convenience. Make sure to hit “save” before you move on.

Select ONLY the items that you will be utilizing your grant funds for. You can select multiple options.
****You will need to know these numbers for your budget detail****

EDUCATION

Applicant: 10-001 Herleid
 Application Cycle: 2020-2021 CARES ESSER Fund - 00- Original Application
 Grant Period: 7/1/2020 - 6/30/2021
 CARES ESSER Fund

Overview | Contact Information | Allocations | Program Information | Budget Information | Assurance Summary | Submit | Application History | Page Lock Control | Application Print

Intent and Purpose | Allowable Uses | Staff | GEPA Information | Private/Nonpublic Schools | Private School Equitable Participation

Allowable Uses

Use of Funds: A local educational agency (LEA) that receives funds under this title may use the funds for one or more of the following 12 areas. Please check one or more of the intended use of funds areas and describe the proposed activities. You will be required to indicate the activity area number when completing the budget.

- 1. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- 2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- 3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
- 4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- 5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- 6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- 7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- 8. Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- 9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- 10. Providing mental health services and supports.
- 11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction to eligible students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- 12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ

Psst! Don't forget to hit save.

Save Page

Program Information - Staff

Select the check box **only IF** you are planning to pay for staff salaries and benefits. Indicate in the boxes the number of FTEs that will be paid from the grants' funds.

south dakota EDUCATION

Applicant: 10-001 Herleid
 Application Cycle: 2020-2021 CARES ESSER Fund - 00- Original Application
 Grant Period: 7/1/2020 - 6/30/2021
 CARES ESSER Fund

Overview | Contact Information | Allocations | Program Information | Budget Information | Assurance Summary | Submit | Application | Page Lock Control | Application Print

Intent and Purpose | Allowable Uses | Staff | GEPA Information | Private/Nonpublic Schools

Staff

Check if the District plans to use ESSER Funds to pay staff.

Indicate the estimated number of staff FTEs that will be wholly or partially funded by ESSER funds.

| | Number of FTE Staff |
|---|----------------------|
| Administrators (non-clerical) | <input type="text"/> |
| Instructional Support Paraprofessionals | <input type="text"/> |
| Non-Instructional Support Paraprofessionals | <input type="text"/> |
| Teachers | <input type="text"/> |
| Support Staff (clerical and non-clerical) | <input type="text"/> |
| Other (specify): <input type="text"/> | <input type="text"/> |

Input the number of FTEs being paid with grant funds for each category.

For example, a district employs 20 Teachers paid with CARES ESSER Funds.
 15 of them are doing 100% CARES ESSER work
 4 of them are doing 50% CARES ESSER work and
 1 is doing 0.25 of their time as CARES ESSER work
 You would put 17.25 under Teachers.

It's me again! The save button!

Save Page

Program Information – GEPA Information

This is a requirement for federal education grants. Click on the hyperlink to open the detailed instructions. After reviewing the instructions select the radio box, input your details into the text box that appears and save the page.

Applicant: 10-001 Herold
Application: 2020-2021 CARES ESSER Fund - 00-
Type: Original Application

6/30/2021

CARESSS ER Fund

Overview | Contact Information | Allocations | Program Information | Budget Information | Assurance Summary | Submit | Application History | Page Lock Control | Application Print

Intent and Purpose | Allowable Uses | Staff | GEPA Information | Private/Nonpublic Schools | Private School Equitable Participation

GEPA Information

Instructions

1. What steps are in place to ensure equitable access to, and participation in, federally assisted programs for students, teachers, and other program beneficiaries with special needs. [GEPA 427] Department of Education's General Education Provisions Act (GEPA)
Your answer must include the following: A statement about how your district is ensuring that the federally identified six barriers (gender, race, national origin, color, disability, or age) and any other barriers are addressed. List the six barriers in your answer! The statement must address students, teachers, and other program beneficiaries with special needs.

Save Page

Did you remember to hit save?

TEST user ID: Lukus Leidholt ()

For additional information please contact the South Dakota Department of Education
Contact Us

Spell Check

Program Information – Private/Nonpublic Schools

The next two tabs are for private/nonpublic schools. If you do not have a private/nonpublic school the tabs will appear as seen in the next 2 screenshots below.

Applicant: 10-001 Herold
Application: 2020-2021 CARES ESSER Fund - 00-
Type: Original Application

6/30/2021

CARESSS ER Fund

Overview | Contact Information | Allocations | Program Information | Budget Information | Assurance Summary | Submit | Application History | Page Lock Control | Application Print

Intent and Purpose | Allowable Uses | Staff | GEPA Information | Private/Nonpublic Schools | Private School Equitable Participation

ARES ESSER Fund Private School Selection

Instructions

| In District | District Code | ESSER | ESSER Offered but Not Participating |
|-------------|---------------|-------|-------------------------------------|
| Name | | | |

Note: You must upload the private school consultation form for all private schools whether they are participating or not.

Save Page

TEST user ID: Lukus Leidholt ()

For additional information please contact the South Dakota Department of Education
Contact Us

Applicant: 10-001 Herold
Application: 2020-2021 CARES ESSER Fund - 00-
Type: Original Application

Grant Period 7/1/2020 - 6/30/2021

CARESSS ER Fund

Overview | Contact Information | Allocations | Program Information | Budget Information | Assurance Summary | Submit | Application History | Page Lock Control | Application Print

Intent and Purpose | Allowable Uses | Staff | GEPA Information | Private/Nonpublic Schools | Private School Equitable Participation

Private School Equitable Participation

Instructions

There are no private schools located in your district, therefore you do not need to complete this page.

TEST user ID: Lukus Leidholt ()

For additional information please contact the South Dakota Department of Education
Contact Us

Spell Check

If your district has a private/nonpublic school they will automatically populate here and you will need to complete these two tabs. Select whether or not the schools are participating in the ESSER Grant. Make sure to hit the “save” button before you move on.

The screenshot shows the 'Private School Equitable Participation' section of the application. A table lists private schools with columns for Name, District Code, and ESSER status. A red box labeled 'Your private schools' points to the table header. Another red box labeled 'Participating schools' points to the 'ESSER' column where a checkbox is checked for 'St. Joseph Indian School'. A third red box labeled 'Non-participating schools' points to the 'ESSER Offered but Not Participating' column. A fourth red box labeled 'It's me again, your friend the Save button.' points to a 'Save Page' button below the table.

Box 1) and 2) – Enter the fall enrollment numbers reported for the Fall SY19-20. Please refer to Appendix B and C for the reported enrollment counts. If a private/nonpublic school is not participating you will need to remove the corresponding number in Appendix B from the number in the second column in Appendix C and input that number in box 2.

Make sure to describe the services being provided to each private/nonpublic school as thorough as possible.

This screenshot shows the 'Private School Equitable Participation' form. Red callout boxes provide instructions: 'Fall enrollment count goes in box 1 and 2.' points to input fields for LEA and participating private school enrollment; 'Enter the participating Private/Nonpublic fall enrollment numbers' points to the 'Total Enrollment' field; 'Participating schools automatically fill.' points to a list of schools including 'St. Joseph Indian School'; and 'Description must be filled in and consultation form uploaded' points to a text area for describing services and a checkbox for form upload.

You will need to upload the consultation form, at the bottom of this tab, for EVERY private/nonpublic school located in the LEA. Make sure to save the page before you upload a document or you will lose the information added above. Check the box to the right of the description of services once this has been uploaded. Make sure you hit the “save” button before you move on.

To upload: Select choose file, locate your file and click upload.

I'm very important! Hit me BEFORE you upload your documents and AFTER your documents are uploaded.

You can delete any files you may need to replace.

Your budget detail tab is where you indicate how you plan to spend your funds. Only indicate the funds that you currently have a plan to spend. You can create an amendment to budget additional funds in the future.

You will have 5 lines of budget to begin with. Each box must be filled in for the line to save when you hit the "save" button. If you need more than 5 lines, fill in your first 5 and then hit "save." Five more lines will appear. You can add extra lines as many times as you need to.

As previously noted, you will need to know the corresponding number of the areas you indicated on the "Allowable Uses" tab when inputting your budget information. You can find these in Appendix A for your reference.

Pay attention to the activity code, object code, and allowable use # that you select. You won't be able to claim funds for reimbursement under categories that are not approved.

You can select "calculate totals" at the bottom of the page to determine the amount you have budgeted and the amount of remaining funds. Remember to hit "save" before moving on to the next page or you will have to re-enter your budget details again.

Application: CARES ESSER Fund

Application Cycle: [dropdown]

Overview

Judget Detail

Describe the services/assistance the LEA will provide to the private school's students and teachers. (0 of 2000 maximum characters used)

A copy of the Consultation form can be found [here](#). Please upload a form for each school (participating and non-participating) located in the LEA and then mark the checkbox above. Choose File | No file chosen (Save page prior to uploading)

No files are currently uploaded for this page.

Application Print

[Click for Instructions](#)

Click here for Description of Program Category Values

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

| Paid to Date Amounts | 100-Salaries | 200-Benefits | 300-Purchased Services | 330-Travel | 400-Supplies and Materials | 470-Equipment Non Capitalized | 500-Equipment Capitalized | Indirect Cost |
|---|--------------|--------------|------------------------|------------|----------------------------|-------------------------------|---------------------------|---------------|
| Current Budgeted Amounts by Budget Category | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

Notes: The District must budget funds by school site based on each school's sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site: 000 - Herreid

Total Allocation Available for Budgeting: \$19,933

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

| Activity Code | Object Code | Allowable Uses # | Expenditure Description and Itemization | CARES-ESSER Funds | Delete Row |
|---------------|-------------|------------------|---|-------------------|--------------------------|
| [dropdown] | [dropdown] | [dropdown] | | 0 | <input type="checkbox"/> |
| [dropdown] | [dropdown] | [dropdown] | | 0 | <input type="checkbox"/> |
| [dropdown] | [dropdown] | [dropdown] | | 0 | <input type="checkbox"/> |
| [dropdown] | [dropdown] | [dropdown] | | 0 | <input type="checkbox"/> |

Total Displayed: \$0

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$589

Determining Maximum Indirect Cost allowed

| | | | |
|---|----------|----------------------------|----------|
| 1) Total Allocation Available for Budgeting | \$19,933 | (F) Total budgeted | \$0 |
| 2) Equipment Capitalized | \$0 | (G) Budgeted Indirect Cost | 0 |
| 3) Allowable Direct Costs (A-B) | \$19,933 | (H) Total Budget (F+G) | \$0 |
| 4) Indirect Cost Rate % | 3.0500 | Remaining (A-H) | \$19,933 |
| 5) Maximum Indirect Cost (C*(D/1+D)) | \$589 | | |

Data must be entered into all 5 areas for the line to be saved. Use ONLY the numbers you selected in the allowable uses section under program information. You can utilize Appendix A to reference those numbers again.

Remember me! I'm still here waiting to be used. Select me if you need more lines AND when you are done inputting your data.

The Budget Summary tab is an overview of all the budget detail information. If something doesn't look right, you will need to make adjustments in the budget detail tab.

The Business Office Review can only be filled out by the LEA's Business Official/Manager. Select "yes" and save the page, the other boxes will fill in automatically.

You will need to have the Central Data (required for all GMS applications) completed prior to the Assurance Summary being completed. Once the Central Data is completed the box next to Common Assurances below will be marked and LEA's Authorized Representative can select "legal entity agrees." The remaining boxes will auto populate with the information of the user signed in at the time this button is selected.

Learning, Leadership, Service.

Applicant: 07-001 Chamberlain
 Application: 2020-2021 CARES ESSER Fund - 00-
 Cycle: Original Application

Overview | Contact Information | Allocations | Program Information | Budget Information | Assu Sum

Submit

Consistency Check completed. After correcting the errors noted below, the consistency check must be performed again.

- CARES ESSER Fund
 - GEPA Information - Assurances have been Agreed To and therefore you may not un-mark the checkbox. GEPA Information approval is required.
 - GEPA Information - GEPA Information approval is required.
 - Private School Equitable Participation - The number of schools you previously saved on this page no longer matches the number of schools selected on the Public/Nonpublic Schools page. Please review the Private Schools on this page.
 - Business Office Review - Must reply whether or not the budget is acceptable.
 - Business Office Review - Application will not be allowed to be submitted until budget issues are resolved and a Yes response is provided.

Consistency Check | Lock Application | Unlock Application

Assurances 6/4/2020

Any errors that are listed must be corrected before you can submit your application to SD DOE.

Central Data

Click to Return to GMS Access/Select Page
 Click to Return to Menu List / Sign Out

Funding Information | Contact Information / SAM | Risk Assessment | Assurances | Allocations Summary | Grant Summary | Submit | Page_Lock Control | Application Print

Submit

Deb Johnson ran the consistency check process which locked the application on 6/4/2020 at 5:13 PM.

Lock Application | Unlock Application

Assurances 6/4/2020
 Consistency Check was run on: 6/4/2020
 Subrecipient Data Entry
 Sponsor Administrator

Submit to SDDOE

Once your app is complete and there are no errors, you will receive a statement like this and can hit "submit" below

The application history tab will give you a rundown on what has gone on with the application. It is purely for information purposes. No changes or updates can be made to this page.

south dakota
 DEPARTMENT OF EDUCATION
 Learning, Leadership, Service.

Applicant: 10-001 HERRM
 Application: 2020-2021 CARES ESSER Fund - 00-
 Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

CARES ESSER Fund

Private-Friendly
 Click to Return to GMS Access/Select Page
 Click to Return to Menu List / Sign Out

Overview | Contact Information | Allocations | Program Information | Budget Information | Assurance Summary | Submit | Application History | Page_Lock Control | Application Print

Application History (Read Only)

This Application has not been submitted

Click for Instructions

TEST user ID: Lukus Leidholt ()

For additional information please contact the South Dakota Department of Education
 Contact Us

The Page_lock Control tab will help indicate what tabs are locked and can't not be edited. You may need to expand all options, select the box on the right hand side of the screen and save to unlock the tab.

Typically, this page is only needed after the application has been submitted and you are attempting an amendment after the application has been approved.

Select to expand

Applicant: 10-001 Herred
Application Cycle: 2020-2021 CARES ESSER Fund - 00- Original Application
Grant Period 7/1/2020 - 6/30/2021
CARES ESSER Fund

Overview | Contact Information | Allocations | Program Information | Budget Information | Assurance Summary | Submit | Application History | Page Lock Control | Application Print

Page Review Status [Click for Instructions](#)

Expand All

| CARES ESSER Fund | Page Status | Open Page for editing |
|------------------|-------------|-----------------------|
| CARES ESSER Fund | | |

[Save](#)

TEST user ID: Lukus Leidholt ()

For additional information please contact the South Dakota Department of Education
[Contact Us](#)

Applicant: 10-001 Herred
Application Cycle: 2020-2021 CARES ESSER Fund - 00- Original Application
Grant Period 7/1/2020 - 6/30/2021
CARES ESSER Fund

Overview | Contact Information | Allocations | Program Information | Budget Information | Assurance Summary | Submit | Application History | Page Lock Control | Application Print

Page Review Status [Click for Instructions](#)

Expand All

| CARES ESSER Fund | Page Status | Open Page for editing |
|---------------------|-------------|--------------------------|
| CARES ESSER Fund | | |
| Contact Information | OPEN | <input type="checkbox"/> |
| Allocations | OPEN | <input type="checkbox"/> |
| Program Information | OPEN | <input type="checkbox"/> |
| Budget Information | OPEN | <input type="checkbox"/> |
| Assurance Summary | OPEN | <input type="checkbox"/> |
| Submit | OPEN | <input type="checkbox"/> |

[Save](#)

TEST user ID: Lukus Leidholt ()

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[Contact Us](#)

Select which page to unlock and "save." You may need to expand another tabs name to find what you are looking for.

The final tab is your application print. You will need to select what areas of the application you want to print. If you just select the box by "CARES ESSER Fund" you will print the whole application. If you are wanting sections of the application only, you can select the words "CARES ESSER Fund" and the individual tabs will appear and you can select just those parts of the application. Keep in mind that the print jobs are done in 15 minutes cycles no matter what you select. Once your item has been selected and you click print, wait 15 minutes for it to appear to be able to print out a hard copy.

You can select the radio button to print the entire application or select the grant name and all the tabs will expand.

Applicant:
Application:
Cycle:

Overview

CARES ESSEER Fund

Printer-Friendly
Click to Return to QMS Access/Select Page
Click to Return to Menu List / Sign Out

Application
History

Page_Lock
Control

Application
Print

Selectable Application Print

Instructions

The application print process is run approximately every 15 minutes. Check back later to find the completed .pdf document.

Request Print Job

CARES ESSEER Fund

Request Print

Requested Print Jobs

Completed Print Jobs

Applicant: 10-001 Herleid
Application: 2020-2021 CARES ESSEER Fund - 00-
Cycle: Original Application

Overview Contact Information Allocations Program Information

Selectable Application Print

The application print process is run approximately every 15 minutes. Check back later to find the completed .pdf document.

Request Print Job

CARES ESSEER Fund

Overview

Contact Information

Allocations

Program Information

Budget Information

Assurance Summary

Submit

Application History

Page_Lock Control

Request Print

Requested Print Jobs

Completed Print Jobs

Once your radio buttons are selected, Request Print. Print jobs are done in 15 minute cycles. After 15 minutes have passed your job should appear in the "completed print jobs" section on this page.

020 - 6/30/2021

CARES ESSEER Fund

Printer-Friendly
Click to Return to QMS Access/Select Page
Click to Return to Menu List / Sign Out

Submit

Application
History

Page_Lock
Control

Application
Print

Instructions

Appendix °

Use of funds: A Local Education Agency (LEA) that receives funds under this title may use the funds for one or more of the following 12 areas.

1. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), The Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of the title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
2. Coordination of preparedness and response efforts of local educational agencies with the State, local, Tribal and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each populations.
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

10. Providing mental health services and supports.

11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

[Back to Top](#)

[Back to Budget](#)

2019 Fall Non-Public Enrollment by School

| District No. | School Name | Public District | Public District # | TOTAL KG-12 |
|--------------|--------------------------------|--|-------------------|-------------|
| 6301 | ABERDEEN CATHOLIC SYSTEM | Aberdeen 06-1 | 6001 | 437 |
| 6313 | Trinity Lutheran | Aberdeen 06-1 | 6001 | 61 |
| 6320 | Aberdeen Christian | Aberdeen 06-1 | 6001 | 187 |
| 6340 | Montessori of Aberdeen | Aberdeen 06-1 | 6001 | 6 |
| | | Aberdeen 06-1 Total | | 691 |
| 5304 | St. Thomas More Catholic Schoo | Brookings 05-1 | 5001 | 33 |
| | | Brookings 05-1 Total | | 33 |
| 7301 | St Joseph Indian | Chamberlain 07-1 | 7001 | 175 |
| | | Chamberlain 07-1 Total | | 175 |
| 49304 | St Marys - Dell Rapids | Dell Rapids 49-3 | 49003 | 207 |
| | | Dell Rapids 49-3 Total | | 207 |
| 28301 | Poinsett Colony Elementary | Estelline 28-2 | 28002 | 4 |
| | | Estelline 28-2 Total | | 4 |
| 33304 | Freeman Academy | Freeman 33-1 | 33001 | 80 |
| | | Freeman 33-1 Total | | 80 |
| 49322 | Sioux Falls Christian | Harrisburg 41-2 | 41002 | 1158 |
| 49330 | Sioux Falls Lutheran Assoc. | Harrisburg 41-2 | 41002 | 164 |
| 49335 | Baan Dek Montessori | Harrisburg 41-2 | 41002 | 2 |
| | | Harrisburg 41-2 Total | | 1324 |
| 23301 | Bethesda Lutheran | Hot Springs 23-2 | 23002 | 5 |
| | | Hot Springs 23-2 Total | | 5 |
| 2302 | Holy Trinity | Huron 02-2 | 2002 | 71 |
| 2304 | James Valley Christian | Huron 02-2 | 2002 | 200 |
| | | Huron 02-2 Total | | 271 |
| 39301 | St Thomas | Madison Central 39-2 | 39002 | 36 |
| 39304 | Madison Christian | Madison Central 39-2 | 39002 | 14 |
| | | Madison Central 39-2 Total | | 50 |
| 43301 | St Marys - Salem | McCook Central 43-7 | 43007 | 36 |
| | | McCook Central 43-7 Total | | 36 |
| 25301 | St Lawrence | Milbank 25-4 | 25004 | 82 |
| | | Milbank 25-4 Total | | 82 |
| 29302 | Sunshine Bible Academy | Miller 29-4 | 29004 | 70 |
| | | Miller 29-4 Total | | 70 |
| 17302 | John Paul II Elementary | Mitchell 17-2 | 17002 | 129 |
| 17310 | Mitchell Christian | Mitchell 17-2 | 17002 | 121 |
| | | Mitchell 17-2 Total | | 250 |
| 6318 | Huttenville Colony | Northwestern Area 56-7 | 56007 | 25 |
| | | Northwestern Area 56-7 Total | | 25 |
| 65301 | Red Cloud Indian | Oglala Lakota County 65-1 | 65001 | 514 |
| | | Oglala Lakota County 65-1 Total | | 514 |

| District No. | School Name | Public District | Public District # | TOTAL KG-12 |
|--------------|--------------------------------|-----------------------------------|-------------------|-------------|
| 32303 | St Joseph | Pierre 32-2 | 32002 | 191 |
| 32306 | For His Glory | Pierre 32-2 | 32002 | 15 |
| | | Pierre 32-2 Total | | 206 |
| 21303 | Dakota Christian | Platte-Geddes 11-5 | 11005 | 84 |
| | | Platte-Geddes 11-5 Total | | 84 |
| 51304 | Zion Lutheran RC | Rapid City Area 51-4 | 51004 | 125 |
| 51308 | Rapid City Catholic System | Rapid City Area 51-4 | 51004 | 721 |
| 51309 | St Pauls Lutheran | Rapid City Area 51-4 | 51004 | 102 |
| 51320 | Rapid City Christian | Rapid City Area 51-4 | 51004 | 235 |
| 51321 | Calvary Baptist Christian | Rapid City Area 51-4 | 51004 | 146 |
| 51331 | Children's House Montessori | Rapid City Area 51-4 | 51004 | 24 |
| | | Rapid City Area 51-4 Total | | 1353 |
| 49303 | Bishop O'Gorman Catholic Schoo | Sioux Falls 49-5 | 49005 | 2232 |
| 49323 | Good Shepherd Lutheran | Sioux Falls 49-5 | 49005 | 56 |
| 49331 | Bethel Lutheran | Sioux Falls 49-5 | 49005 | 14 |
| 49338 | Lutheran High of Sioux Falls | Sioux Falls 49-5 | 49005 | 34 |
| 49339 | Westside Christian School | Sioux Falls 49-5 | 49005 | 20 |
| | | Sioux Falls 49-5 Total | | 2356 |
| 5302 | Volga Christian | Sioux Valley 05-5 | 5005 | 35 |
| | | Sioux Valley 05-5 Total | | 35 |
| 66303 | White Eagle Christian Aca | Todd County 66-1 | 66001 | 12 |
| 66304 | Sapa Un Catholic Academy | Todd County 66-1 | 66001 | 53 |
| | | Todd County 66-1 Total | | 65 |
| 49329 | McCrosan Boys Ranch | Tri-Valley 49-6 | 49006 | 37 |
| | | Tri-Valley 49-6 Total | | 37 |
| 13301 | St Agnes | Vermillion 13-1 | 13001 | 98 |
| | | Vermillion 13-1 Total | | 98 |
| 14301 | Watertown Christian | Watertown 14-4 | 14004 | 58 |
| 14303 | St Martins Lutheran | Watertown 14-4 | 14004 | 110 |
| 14304 | Immaculate Conception | Watertown 14-4 | 14004 | 163 |
| 14309 | Great Plains Lutheran | Watertown 14-4 | 14004 | 130 |
| | | Watertown 14-4 Total | | 461 |
| 63301 | Sacred Heart | Yankton 63-3 | 63003 | 224 |
| | | Yankton 63-3 Total | | 224 |

Coronavirus Aid, Relief, and Economic Security Act (CARES Act)
Elementary and Secondary School Emergency Relief Fund
Prepared June 1, 2020

| STATE ID | LOCAL EDUCATION AGENCY (LEA) | Fall 2019 Public Enroll KG-12 | Fall 2019 All Non Public Enroll KG-12 | Total Public and Non Public Enroll |
|-----------------|---|--|--|---|
| 6001 | Aberdeen School District 06-1 | 4,471 | 691 | 5,162 |
| 5001 | Brookings School District 05-1 | 3,410 | 33 | 3,443 |
| 7001 | Chamberlain School District 07-1 | 868 | 175 | 1,043 |
| 49003 | Dell Rapids School District 49-3 | 989 | 207 | 1,196 |
| 28002 | Estelline School District 28-2 | 263 | 4 | 267 |
| 33001 | Freeman School District 33-1 | 324 | 80 | 404 |
| 41002 | Harrisburg School District 41-2 | 5,121 | 1,324 | 6,445 |
| 23002 | Hot Springs School District 23-2 | 758 | 5 | 763 |
| 2002 | Huron School District 02-2 | 2,807 | 271 | 3,078 |
| 39002 | Madison Central School District 39-2 | 1,165 | 50 | 1,215 |
| 43007 | McCook Central School District 43-7 | 388 | 36 | 424 |
| 25004 | Milbank School District 25-4 | 997 | 82 | 1,079 |
| 29004 | Miller Area School District 29-4 | 443 | 70 | 513 |
| 17002 | Mitchell School District 17-2 | 2,775 | 250 | 3,025 |
| 56007 | Northwestern Area School District 56-7 | 296 | 25 | 321 |
| 65001 | Oglala Lakota County School District 65-1 | 1,309 | 514 | 1,823 |
| 32002 | Pierre School District 32-2 | 2,775 | 206 | 2,981 |
| 11005 | Platte-Geddes School District 11-5 | 500 | 84 | 584 |
| 51004 | Rapid City School District 51-4 | 13,462 | 1,353 | 14,815 |
| 49005 | Sioux Falls School District 49-5 | 24,237 | 2,356 | 26,593 |
| 5005 | Sioux Valley School District 05-5 | 666 | 35 | 701 |
| 66001 | Todd County School District 66-1 | 2,134 | 65 | 2,199 |
| 49006 | Tri-Valley School District 49-6 | 956 | 37 | 993 |
| 13001 | Vermillion School District 13-1 | 1,254 | 98 | 1,352 |
| 14004 | Watertown School District 14-4 | 3,840 | 461 | 4,301 |
| 63003 | Yankton School District 63-3 | 2,763 | 224 | 2,987 |