## SD Program of Study

## Career Cluster Icon placed here

(Pathway title placed here)

This plan of study should serve as a guide, along with other career planning materials, as you continue your career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. All plans should meet high school graduation requirements as well as college entrance requirements.

|  | 师 | English | Math | Science | Social Studies/ Sciences | SD Required Electives | Career \& Technical <br> Education Courses | SAMPLE <br> Career Options Relating to This Pathway |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Interest Inventory Administered and Plan of Study Initiated for all Students |  |  |  |  |  |  |  |
|  | 9 | * English I | * Algebra I | * Physical Science | * World History <br> * Geography | * PE/Health <br> * Fine Art Elective |  | List of Career Options for the specific pathway placed here. |
|  | 10 | * English II | * Geometry | * Biology I |  | 2 units total - any combination of: <br> * World Language or |  |  |
|  | Academic/Career Advisement Provided - College Placement Assessments |  |  |  |  |  |  |  |
|  | 11 | * English III | * Algebra II | * Chemistry | * American History | * Computer Studies or <br> Approved Career \& Technical Education |  |  |
|  | 12 | * English IV | Calculus | College Science Elective | * U.S. <br> Government <br> * Psychology | * Personal Finance or * Economics | * Capstone Experience |  |
| The general course identified in this Program of Study are those required as part of S.D. Advanced Pathway to Graduation. |  |  |  |  |  |  |  |  |
| 202000000 | $\begin{gathered} \text { Year } \\ 13 \end{gathered}$ | Written and Oral Communications | College Level Math | Natural Sciences | Social Studies/ Sciences | Computer Literacy |  |  |
|  | $\begin{gathered} \text { Year } \\ 14 \end{gathered}$ | Written <br> Communications | Information Literacy |  |  | Wellness for Life <br> Arts \& Humanities |  |  |
|  | $\begin{array}{\|c\|} \hline \text { Year } \\ 15 \end{array}$ |  |  |  |  |  |  |  |
|  | $\begin{gathered} \text { Year } \\ 16 \end{gathered}$ |  |  |  |  |  |  |  |
| <Blue Text - College Level - Dual Credit Underlined Text - Industry Certification Available |  |  |  |  |  | $\begin{aligned} & \hline \dagger \text { Red Text - Courses can be articulated to Postsecondary Education } \\ & \text { * Classes available through Virtual School } \quad \diamond \text { Recommended academic } \\ & \hline \end{aligned}$ |  |  |

