Perkins Report Card

South Dakota Career and Technical Education (CTE) data related to students, programs, and performance indicators.

Accessing the Perkins Report Card

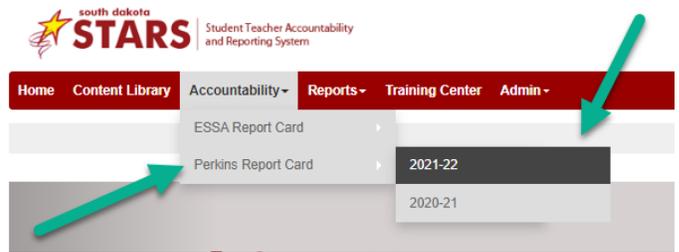The Perkins Report Card is available in two locations:

Option A: The public may access the Public Perkins Report Card by the end of January of each year at this location.
Simply enter your district's name in the search box and then select Career Tech Ed on the far right.

Option B: District leaders may access the Private Perkins Report Card within SD-STARS. This is a secured data system which allows districts to view unsuppressed student data including student demographic information and performance indicator data. Data is updated annually the first week of January for districts to preview prior to the public release of the Perkins Report Card as mentioned above.

- ✓ District personnel with District Accountability already assigned to them within SD-STARS already have access to the Perkins Report Card.
- ✓ Districts may assign the Perkins Accountability role to others in their district at their discretion. Learn more here: Directions for SD STARS Account Managers- Perkins Report Card Access
  1. Log into SD STARS here
  2. Then, under the Accountability tab, select the Perkins Report Card and select the desired year.
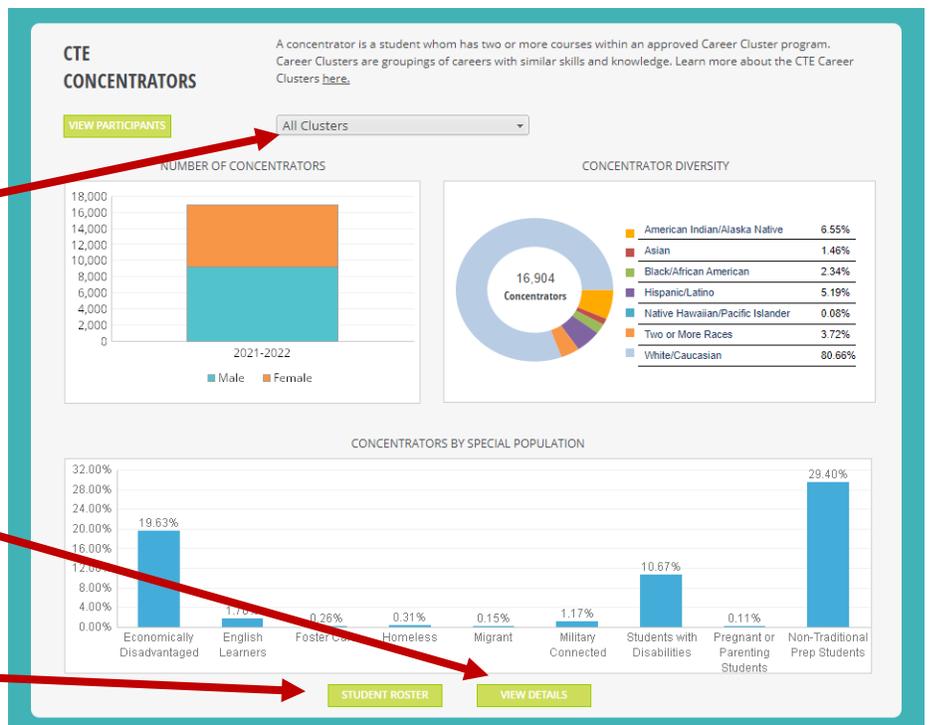

Navigating the Perkins Report Card

Toggle between **Concentrators** and **Participants**

Narrow data to a specific **Career Cluster**.

Click on **View Details** to open a Data Download Dashboard. This allows you to view numerators and denominators for each data point.

View a **Student Roster** dashboard allowing you to view student-level data.
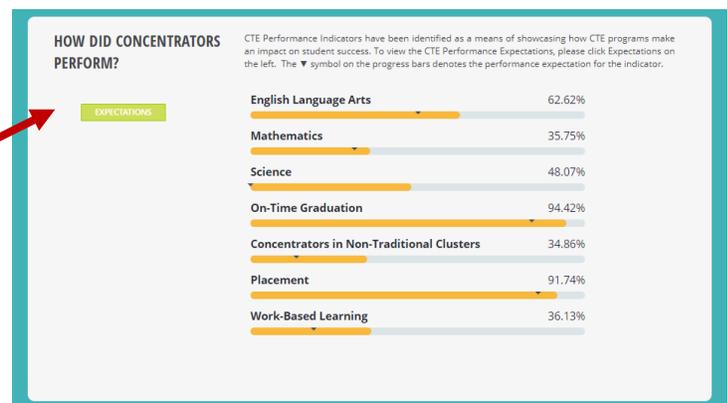
The second section of the Perkins Report Card displays the number of students in each Career Cluster. This section is available for both concentrators and participants.

WHICH CLUSTERS WERE OFFERED? Entities may offer a variety of career education programs. These programs are grouped into Career Clusters. The following information displays how many concentrators were within each Career Cluster for the given data year.

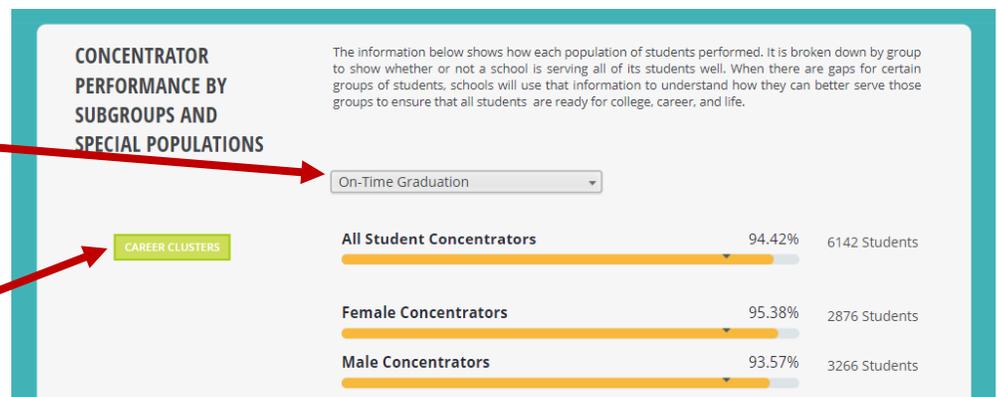| Cluster	Students
Agriculture, Food and Natural Resources	4661 Students
Architecture and Construction	2371 Students
Arts, A/V Technology and Communications	1807 Students
Business Management and Administration	3304 Students
Education and Training	664 Students
Finance	1324 Students
Government and Public Administration	1469 Students
Health Science	751 Students
Hospitality and Tourism	1924 Students
Human Services	6586 Students
Information Technology	1031 Students
Law, Public Safety and Security	0 Students
Manufacturing	1714 Students
Marketing	321 Students
Science, Technology, Engineering and Mathematics	1037 Students
Transportation, Distribution and Logistics	697 Students

Perkins V has established performance expectations for approved CTE programs. This section of the Perkins Report Card gives an overview of the district's performance.

Select the **Expectations** button to view the expected levels of performance.

HOW DID CONCENTRATORS PERFORM? CTE Performance Indicators have been identified as a means of showcasing how CTE programs make an impact on student success. To view the CTE Performance Expectations, please click Expectations on the left. The ▼ symbol on the progress bars denotes the performance expectation for the indicator.

EXPECTATIONS

Indicator	Value
English Language Arts	62.62%
Mathematics	35.75%
Science	48.07%
On-Time Graduation	94.42%
Concentrators in Non-Traditional Clusters	34.86%
Placement	91.74%
Work-Based Learning	36.13%

In the bottom box, the performance expectations are displayed with further detail. This section allows you to view the details either by demographic group or by Career Cluster.

Toggle between performance indicators to view data related to the various performance indicators.

And, select the green button to **switch from demographic group to Career Cluster** or vise versa.

CONCENTRATOR PERFORMANCE BY SUBGROUPS AND SPECIAL POPULATIONS The information below shows how each population of students performed. It is broken down by group to show whether or not a school is serving all of its students well. When there are gaps for certain groups of students, schools will use that information to understand how they can better serve those groups to ensure that all students are ready for college, career, and life.

On-Time Graduation

CAREER CLUSTERS

Group	Value	Students
All Student Concentrators	94.42%	6142 Students
Female Concentrators	95.38%	2876 Students
Male Concentrators	93.57%	3266 Students

To learn more about concentrators, participants, performance indicators, and the related jargon, please reference the **'Guide to Understanding Perkins Indicators'.**

Further questions? Please contact Kim.Roth@state.sd.us