



Youth Apprenticeship

Career Cluster	All
Course Code	80020
Prerequisite(s)	None; Recommended: Foundational CTE Course(s)
Credit	0.5 to 1.0
Program of Study and Sequence	Foundational Course – Pathway Course – Capstone: Youth Apprenticeship – Postsecondary Program
Student Organization	DECA, Educator Rising, FBLA, FCCLA, FFA, HOSA, SkillsUSA
Coordinating Work-Based Learning	Youth Apprenticeship, Cooperative Work Experience, Mentoring
Industry Certifications	May vary based on student’s career interest and personal learning plan
Dual Credit or Dual Enrollment	Varies depending upon youth internship
Teacher Certification	7-12 Certified Teachers, Certified School Counselors, Certified Administrators
Resources	ApprenticeshipUSA: https://www.dol.gov/general/topic/training/apprenticeship South Dakota Department of Labor and Regulation: http://dlr.sd.gov/workforce_services/individuals/training_opportunities/apprenticeship.aspx https://www.starttoday.sd.com SD Department of Education: Work-Based Learning Toolkit https://dlr.sd.gov/workforce_services/individuals/career_launch/toolkit.aspx

Course Description

Capstone: Youth Apprenticeship helps students gain work experience while earning a wage with a registered sponsor*. An apprenticeship is designed for students to acquire hands-on job skills in a specific occupational area. Their experience will be gained through a career site and classroom instruction. Students earn high school credit as well as hours towards a registered apprenticeship. At the completion of the high school apprenticeship program, students can continue their apprenticeship to earn a nationally recognized credential. Youth apprenticeship differs from an internship in that apprenticeships guarantee students receive a wage, hours towards a registered apprenticeship and the opportunity to receive a nationally recognized credential.

Program of Study Application

Capstone: Youth Apprenticeship is a capstone experience at the secondary level for students 16 and older. Capstone: Youth Apprenticeship would follow coursework in any career cluster and may precede enrollment in a postsecondary program.

*Businesses must be part of a registered apprenticeship through the U.S. Department of Labor. A list of Registered Sponsors can be found at ApprenticeshipUSA <https://oa.doleta.gov/bat.cfm>. Wages are set by business apprenticeship standards. Registered Sponsors have federally approved curriculum specific to the apprenticeship for use in the classroom. For more information, see: <https://www.starttodayd.com/> or contact your local Department of Labor and Regulation specialist.

Course Standards

YA 1: Students will analyze personal aptitudes, abilities, strengths, talents, and weaknesses.

<i>Webb Level</i>	<i>Sub-indicator</i>
Three Strategic Thinking	YA 1.1 Connect an understanding of self to a career area of interest.

YA 2 Students will apply career development skills.

<i>Webb Level</i>	<i>Sub-indicator</i>
Two Skill/Concept	YA 2.1 Exhibit positive work-based behaviors and career readiness skills (soft skills).
Four Extended Thinking	<p>YA 2.2 Create a professional portfolio documenting apprenticeship experience, including as appropriate:</p> <ul style="list-style-type: none"> ● Résumé ● Cover Letter ● References ● Letters of Recommendation ● Personality Assessments ● Reflections ● Skills Attainment ● Industry Recognized Credentials ● Panel interview or presentation ● Sharing with other students and/or administration ● Multimedia, PowerPoint, etc. ● Visual demonstrations

YA 3: Students will participate in a youth registered apprenticeship.

<i>Webb Level</i>	<i>Sub-indicator</i>
Four Extended Thinking	YA 3.1 Utilize processes and resources to acquire a registered apprenticeship.
Two Skill/Concept	YA 3.2 Perform work duties consistent with the responsibilities, work competencies, and work culture of the chosen apprenticeship field.
Three Strategic Thinking	YA 3.3 Adhere to industry norms and safety standards.

YA 4: Students will develop a postsecondary personal learning plan based on apprenticeship experiences.

<i>Webb Level</i>	<i>Sub-indicator</i>
Four Extended Thinking	YA 4.1 Analyze and reflect on apprenticeship experiences and the impact on future career goals.
Four Extended Thinking	<p>YA 4.2 Develop the steps needed to achieve future career goals .</p> <ul style="list-style-type: none"> ● Construct a timeline of goals for furthering education and preparing for the workforce ● Understand scholarship opportunities ● Consider postsecondary options for further education ● Explore training and certifications