

## Youth Internship

Career Cluster	All
Course Code	80018
Prerequisite(s)	None; Recommended: Foundational CTE Course(s)
Credit	0.5 to 1.0
Program of Study and Sequence	Foundational Course – Pathway Course – <b>Capstone: Youth Internship</b> – Postsecondary Program
Student Organization	DECA, Educator Rising, FBLA, FCCLA, FFA, HOSA, SkillsUSA
Coordinating Work-Based Learning	Internship, Cooperative Work Experience, Mentoring
Industry Certifications	May vary based on student’s career interest and personal learning plan
Dual Credit or Dual Enrollment	Varies depending upon youth internship
Teacher Certification	7-12 Certified Teachers, Certified School Counselors, Certified Administrators
Resources	SD Future Workforce Finder Tool SD Department of Education: Work-Based Learning Toolkit <a href="https://dlr.sd.gov/workforce_services/individuals/career_launch/toolkit.aspx">https://dlr.sd.gov/workforce_services/individuals/career_launch/toolkit.aspx</a> <a href="http://youth.gov/youth-topics/youth-employment/rules-and-regulations-youth-employment">http://youth.gov/youth-topics/youth-employment/rules-and-regulations-youth-employment</a> <a href="https://weekofwork.sd.gov">https://weekofwork.sd.gov</a>

### Course Description

Capstone: Youth Internship allows students the opportunity to consolidate and apply the learning from their school coursework into a meaningful and relevant on-the-job experience. An internship is an opportunity for a student to gain authentic, real-world, hands-on experience with one or more employees at a business, non-profit organization or government agency. The Internship experience is selected based on the student’s chosen career cluster/pathway.

### Program of Study Application

Capstone: Youth Internship is a capstone experience at the secondary level. Capstone: Youth Internship would follow coursework in any career cluster and may precede enrollment in a postsecondary program.

## Course Standards

### YI 1: Students will analyze personal aptitudes, abilities, strengths, talents, and weaknesses.

<i>Webb Level</i>	<i>Sub-indicator</i>
Three Strategic Thinking	YI 1.1 Connect an understanding of self to a career area of interest.

### YI 2: Students will apply career development skills.

<i>Webb Level</i>	<i>Sub-indicator</i>
Two Skill/Concept	YI 2.1 Exhibit positive work-based behaviors and career readiness skills (soft skills). <ul style="list-style-type: none"> <li>● Ethics, teamwork, cooperation, appropriate behaviors/communications</li> <li>● Appropriate use of technology and social media</li> <li>● Leadership in the workplace</li> <li>● Appropriate workplace attire</li> <li>● Appropriate communication (phone/text/email)</li> </ul>
Four Extended Thinking	YI 2.2 Create a professional portfolio documenting internship experience, including as appropriate: <ul style="list-style-type: none"> <li>● Résumé</li> <li>● Cover letter</li> <li>● References</li> <li>● Letters of recommendation</li> <li>● Personality assessments</li> <li>● Reflections</li> <li>● Skills attainment</li> <li>● Industry Recognized Credentials</li> <li>● Panel interview or presentation</li> <li>● Sharing with other students and/or administration</li> <li>● Multimedia, PowerPoint, etc.</li> <li>● Visual demonstrations</li> </ul>

### YI 3: Students will complete a youth internship.

<i>Webb Level</i>	<i>Sub-indicator</i>
Four Extended Thinking	YI 3.1 Utilize processes and resources to acquire an internship.
Two Skill/Concept	YI 3.2 Perform daily work tasks consistent with the responsibilities and work culture of the chosen internship field.

### YI 4: Students will develop a postsecondary personal learning plan based on internship experiences.

<i>Webb Level</i>	<i>Sub-indicator</i>
Four Extended Thinking	YI 4.1 Analyze and reflect on internship experiences and the impact on future career goals.
Four Extended Thinking	YI 4.2 Develop the steps needed to achieve future career goals <ul style="list-style-type: none"> <li>● Construct a timeline of goals for furthering education and preparing for the workforce</li> <li>● Understand scholarship opportunities</li> <li>● Consider postsecondary options for further education</li> </ul>

	<ul style="list-style-type: none"><li>● Explore certifications and training</li></ul>
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