



Interior Design II

Career Cluster	Arts, A/V Technology, & Communications
Course Code	19206
Prerequisite(s)	Interior Design I
Credit	0.5 credit
Program of Study and Sequence	Introduction to Arts, A/V Technology and Communication – Level I pathway course – Interior Design I – Interior Design II – Level IV pathway course or capstone experience
Student Organization	FCCLA
Coordinating Work-Based Learning	Guest speakers, project-based learning, community outreach, internships, field trips, and industry partnerships
Industry Certifications	National Career Readiness Certificate (NCRC)
Dual Credit or Dual Enrollment	https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf
Teacher Certification	Arts AV Technology & Communications Cluster Endorsement; Visual Arts Pathway Endorsement; FACS Endorsement; *Family and Consumer Science Education
Resources	International Interior Design Association (IIDA); American Society of Interior Designers (ASID); FCCLA Interior Design and Repurpose and Redesign STAR Event

Course Description

Interior Design II is an applied-knowledge course intended to prepare students for careers in the interior design industry. Students in Interior Design II will create a design for a specific space and purpose, either residential or commercial, applying skills and knowledge from previous courses using industry-specific technologies.

Program of Study Application

Interior Design II is a level three course in the Arts, A/V Technology, Communications career cluster, Visual Arts pathways. Interior Design I is a prerequisite for this course. Participation in Interior Design II would prepare a student to participate in a level IV pathway course or capstone experience.

Course Standards

ID2-1: Analyze opportunities and professional practices in interior design.

<i>Webb Level</i>	<i>Sub-indicator</i>
Three Strategic Thinking	ID2 1.1 Investigate employment and entrepreneurial endeavors in interior design.
Two Skill/Concept	ID2 1.2 Describe credentials and licensing requirements for interior designers.
Three Strategic Thinking	ID2 1.3 Critique professional codes of ethics.

ID2-2: Investigate safe and sustainable practices in the interior design profession.

<i>Webb Level</i>	<i>Sub-indicator</i>
Two Skill/Concept	ID2 2.1 Demonstrate personal and environmental safety practices.
Two Skill/Concept	ID2 2.2 Describe Occupational Safety and Health Administration (OSHA) policies and regulations related to the interior design profession.
Three Strategic Thinking	ID2 2.3 Integrate sustainable and universal design practices.
Two Skill/Concept	ID2 2.4 Explain legislation, regulations, and public policy that affect interior design.

ID2- 3: Differentiate residential interior design and commercial interior design.

<i>Webb Level</i>	<i>Sub-indicator</i>
Three Strategic Thinking	ID2 5.1 Compare and contrast the fields of residential interior design and commercial interior design.
Three Strategic Thinking	ID2 5.2 Compare space planning techniques and practices for commercial interior design and residential interior design.

ID2-4: Investigate design processes and project management.

<i>Webb Level</i>	<i>Sub-indicator</i>
Four Extended Thinking	ID2 4.1 Apply the design process to interior design scenarios.
One Recall	ID2 4.2 Identify the designer's role in successful project management.
Four Extended Thinking	ID2 4.3 Create a plan to meet proposal requirements.