



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

April 10, 2023

The Honorable Joseph Graves
Secretary of Education
South Dakota Department of Education
800 Governors Drive
Pierre, SD 57501-2291

Dear Secretary Graves:

I am writing in response to South Dakota's February 3, 2023, request to the U.S. Department of Education (Department) to update its consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA). Prior to implementing any revisions to its approved consolidated State plan, a State must submit its proposed amendments to the Department for review and approval.

I have determined that the amended request meets the requirements in the ESEA and, for this reason, I am approving South Dakota's amended State plan. A summary of South Dakota's amendment is enclosed. This letter and South Dakota's updated consolidated State plan will be posted on the Department's website (available at: <https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/essa-consolidated-state-plans/>).

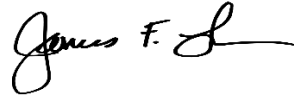
Please be aware that acknowledgement of this update to South Dakota's consolidated State plan is not a determination that all the information and data included in the updated State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is South Dakota's responsibility to comply with these civil rights requirements.

400 MARYLAND AVE., SW, WASHINGTON, DC 20202
<http://www.ed.gov/>

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

Thank you for the work that South Dakota has put into its consolidated State plan under the ESEA. If you need any assistance regarding implementation of your consolidated State plan, please contact the Office of School Support and Accountability at: OESE.Titlei-a@ed.gov.

Sincerely,

A handwritten signature in black ink that reads "James F. Lane". The signature is written in a cursive style with a large, stylized initial "J".

James F. Lane, Ed.D.
Senior Advisor, Office of the Secretary
Delegated the Authority to Perform the
Functions and Duties of the Assistant Secretary
Office of Elementary and Secondary Education

Enclosure

cc: Jordan Varilek, Administrator, Office of Title Programs
Matt Gill, Administrator, Office of Assessment and Accountability
Shannon Malone, Director, Learning & Instruction

Amendment to the South Dakota ESEA Consolidated State Plan

The following is a summary of South Dakota’s amendment request. Please refer to the Department’s website (<https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/essa-consolidated-state-plans/>) for South Dakota’s complete consolidated State plan.

Approved Amendments

The following amendments are aligned with the statute and regulations:

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)

- *Long-Term Goals*
The Department acknowledges that South Dakota shifted forward its long-term goals and measurements of interim progress for academic achievement, graduation rate, and progress in achieving English language proficiency by two years, consistent with the previously approved ESEA State plan Addendum.
- *Academic Achievement Indicator*
South Dakota will use reading/language arts (R/LA) and mathematics proficiency data from two consecutive school years (2021-2022 and 2022-2023) to calculate the Academic Achievement indicator for accountability determinations the State will make in fall 2023. The State will return to calculating the Academic Achievement indicator using three years of data for the following year.
- *School Identification Methodology – Targeted Support and Improvement-Consistently Underperforming Subgroups*
South Dakota will use two years of data (school years 2021-2022 and 2022-2023) to identify schools for targeted support and improvement due to consistently underperforming subgroups (TSI) in the fall of 2023. South Dakota will return to using three years of data to identify schools for TSI in fall 2024.
- *Disproportionate Rate of Access to Educators*
South Dakota revises the State Teacher Evaluation Administrative Rules and Processes in Appendix E to align with revisions to its State statute.
- *Technical Edits*
South Dakota makes non-substantive technical edits throughout its ESEA consolidated State plan.