

SD RETHINKING K-12 EDUCATION MODELS (REM) GRANT

The U.S. Department of Education has awarded the South Dakota Department of Education a three-year Rethinking K-12 Education Models (REM) Grant in the amount of \$6,883,481. The grant aims to support educators and schools across the state in implementing high-quality instructional practices along a continuum of settings: in-person, online, or through blended learning.

Grant Objective/Activity #1: teaching online certificate

Schools will have AT LEAST one teacher per building who complete a teaching online certificate

- The grant will fund coursework/training in delivering high quality, engaging online or blended learning for one educator from each public and private school. The coursework will be provided by a qualified institution that offers a teaching online certificate (Quality Matters, The Online Learning Consortium, etc.)
- The department will contact schools with additional details and request each school identify one individual who is interested in completing the coursework.
- Applications ARE ONGOING through May 2023

Grant Objective/Activity #2: Professional Learning for Educators

At least 1,600 educators will complete an online professional learning series to increase their capacity in competency-based, knowledge-rich, and whole-child instructional approaches.

- A three-year professional learning series has been developed and is currently being facilitated by trained SD administrators, teachers, and learning specialist.
- CEU certificates or graduate credits are available for all participants..
- APPLICATIONS ARE ONGOING though January 2023

Grant Objective/Activity #3: ReThinking Education Colloquium

Thirty school leadership teams will participate in a three-year colloquium that will explore and pilot competency-based, knowledge-rich, and whole-child instructional approaches.

- As of Fall **2020**, colloquium content has been developed, and school leadership teams are formed for cohort one. Each team includes an administrator, two classroom teachers, a special education teacher or director, one school board member, and one parent.
- Colloquium teams will meet for two days each spring and fall and three days each summer.
- Classroom teachers will be able to earn nine graduate credits through South Dakota State University if they participate in the SDSU Graduate course each fall.
- Cohort Two Applications will open in February 2022.

Grant Objective/Activity #4: Postsecondary Curriculum

Postsecondary curriculum that focuses on competency- and problem-based learning will be developed for pre-service teachers.

- SDSU/USD/BHSU/NSU/DSU education professors will begin developing the curriculum/modules in **Spring 2022**. It will reflect best practices and the needs of students.

Grant Objective/Activity #5: Family Engagement

The department will partner with the South Dakota Statewide Family Engagement Center (SD SFEC) to assist families in supporting their child's learning and to support schools in engaging with families.

- The grant will fund development of content and resources to incorporate into the professional learning series and the colloquium.
- The SD SFEC will gather feedback from parents across the state to discern the needs of families and inform the department and grant activities.
- An accessible bank of resources for parents will be developed to expand communication and engagement among families and schools.