Rubric to Meet Online Learning Requirements for Accreditation

Online Learning Question #1: What online courses that are not provided by SDCVE do students in your district access?

	Met	Unmet	Notes
A written description (narrative) is included for Online Learning Question #1.			
Evidence includes the following: ● A list of online courses ● Provider name ● Name of teacher for each course ● Certification of teacher for each online course.			

Online Learning Question #2: Describe the process(es) used to ensure the online curriculum addresses all state standards.

	Met	Unmet	Notes
A written description (narrative) is included for Online Learning Question #2.			
Evidence includes **standards** (concepts/skills) and **timeline**.			
Evidence represents at least two different online courses (those other than SDCVE courses). *Exception: If only one online course is taught in the district, then evidence will only come from that one course.*			
The collection of evidence shows that there is a district ***PROCESS*** in place to ensure that any online curriculum used by the district consistently includes all relevant required state content standards.			
Uploaded evidence for Essential Question #2 is referenced in the written description (narrative) with an explanation of why it was included.			
All processes and strategies referenced in the written description (narrative) for Essential Question #2 have correlating evidence that has been uploaded to show documentation of the process.			

Online Learning Question #3: What steps has the school taken to ensure the online curriculum addresses the standards to the required depth and intention?			
	Met	**Unmet**	**Notes**
A written description (narrative) is included for Online Learning Question #3.			
Evidence must include how the content standards are taught and performance expectations. Uploaded evidence (could be instructional units, lesson activities, assessments, etc.) includes enough detail to clearly demonstrate how the online curriculum meets the depth and intention of the aligned standard(s). If an uploaded lesson, activity, or assessment doesn't completely address the aligned standard, then additional documentation is included.			
Evidence represents at least two different online courses (those other than SDCVE courses). *Exception: If only one online course is taught in the district, then evidence will only come from that one course.*			
The collection of evidence shows that there is a district **_PROCESS_** in place to ensure that the taught curriculum addresses the standards to the required depth and intention.			
Uploaded evidence for Essential Question #3 is referenced in the written description (narrative) with an explanation of why it was included.			
All processes and strategies referenced in the written description (narrative) for Essential Question #3 have correlating evidence that has been uploaded to show documentation of the process.			

Suggestions for Successful Submissions:
1. Write the written description (narrative) for each Essential Question **_FIRST_**. Then upload documentation to support the described processes and strategies.
2. Consider layering evidence or including complementary evidence. For example, a curriculum map may show a timeline but not enough detail to show how the taught curriculum meets the depth and intention of the included standards. Uploading a correlating in-depth unit plan, lesson plan, or assessment as another layer or complement can add more details to show alignment to the depth and intention of the included standards.

Online Learning Requirements for Accreditation

As you are thinking about your school's use of online learning of any kind, please be aware of the following South Dakota requirements.

13-33-21. Certificate authorizing distance learning provider to provide courses required. No distance learning provider may provide courses through distance learning to any student in an accredited elementary or secondary school in this state unless the distance learning provider has a certificate issued by the secretary of the Department of Education authorizing the distance learning provider to provide the courses.

13-33-29. Granting of credit for distance learning courses not offered by South Dakota Center for Virtual Education prohibited--Exceptions. No school district may grant credit for any course successfully completed through distance learning as defined in § 13-33-20 unless the course is offered through the South Dakota Virtual School.

However, a school district may grant credit for a distance learning course offered through an entity other than the South Dakota Center for Virtual Education if any of the following conditions apply:

1. The course is provided through an agreement among accredited school districts;

2. The course is a university or postsecondary technical institute course taken by a student who is dually enrolled pursuant to the provisions of § 13-28-37;

3. The course was previously taken through an accredited high school or other accredited provider by a student who subsequently transferred into the school district; or

4. The course is not available through the South Dakota Virtual School and is pre-approved by the secretary of education.

The only currently approved providers of online learning in South Dakota are the four that are in the South Dakota Center for Virtual Education. This includes the NSU E-learning Center, DIAL, BHOL, and High Plains.

Schools can use online products such as APEX, Odysseyware, Edgenuity, or Amplify as a ***curriculum*** in a course, but that requires that the class has a South Dakota certified teacher for that course in the classroom using the online curriculum. Also required is a documented alignment for the APEX, Odysseyware, Edgenuity, or Amplify (etc.) curriculum to be sure that the online APEX, Odysseyware, Edgenuity, or Amplify (etc.) curriculum meets the required South Dakota content standards for the course, and is comparable in scope and rigor to any other curriculum used in the district to teach the content of that course.