

Teacher Apprenticeship Cohort 2: Duties and Expectations

Apprentice Duties and Expectations	
Financial Obligation	<ul style="list-style-type: none"> • Tuition at \$1,000/year: Direct billed to the student on a billing statement from the Board of Regents/University. • Books/Course content at approximately \$1,500/year. • Costs associated with the state-approved tests (Praxis tests). Costs vary depending on the type and number of tests. • Certification fees: Student Teacher permit \$25; Initial Educator application \$60 (based on current 2024 certification fees)
Continue employment as a para-professional	<ul style="list-style-type: none"> • Maintain employment as a para-professional in a SD accredited school district during the apprenticeship except during the period of time completing student teaching.
Student Teaching in your local district	<ul style="list-style-type: none"> • At the point immediately prior to student teaching, the apprentice will apply for a student teaching permit. • During the student teaching period, the apprentice will be unable to complete duties as a para-professional.
Education	<ul style="list-style-type: none"> • Attend classes, complete assignments associated with the selected program.
Participate in Mentoring	<ul style="list-style-type: none"> • Local/Primary Mentor: Meet regularly face-to-face with the local mentor (15 hours/semester). • Secondary Mentor: Meet regularly with the university-assigned secondary mentor as directed.
Certification	<ul style="list-style-type: none"> • Student Teacher Permit: At point of student teaching, complete an application for a student teacher permit. • Initial Educator application: Towards completion of your program, complete the initial educator application. Follow university guidance. • Approved Suicide Awareness and Prevention training: Both identified applications will require the completion of an approved suicide awareness

	<p>and prevention training. (Online, free approved options are available).</p> <ul style="list-style-type: none"> • Praxis tests: Successfully completed Praxis tests are necessary for the Initial Educator application. See options for the Student Teacher permit to determine necessary Praxis tests for this permit.
Local/Primary Mentor Duties and Expectations	
Complete Readiness Checklist with apprentice	<ul style="list-style-type: none"> • Review and sign off on the elements found within the SD Readiness Checklist as the apprentice meets them.
Meet regularly with the apprentice	<ul style="list-style-type: none"> • Document 15 hours on the provided time log/semester. Submit log by specified deadlines. • Submit your mentoring log to the district contact by the specified deadline.
District Duties and Expectations	
Provide Recommendation for Applicant	<ul style="list-style-type: none"> • Complete the recommendation form and submit to DOE. This is used to assist with selection.
Financial Obligation	<ul style="list-style-type: none"> • \$1,000/year/participant to be paid directly to the identified primary mentor at a rate of \$500/semester (fall and spring) as directed.
Mentor Obligation	<ul style="list-style-type: none"> • Identify and provide a local primary mentor.

Partners that Made the 2nd Cohort Possible

South Dakota Legislature and Governor	<ul style="list-style-type: none"> • Supported passage of HB 1201 securing funding for this cohort.
Department of Labor and Regulation	<ul style="list-style-type: none"> • Assist with tuition and associated expenses. • Assisted universities with the registered apprenticeship application. • Assisted with the development of the SD Apprenticeship model.
Department of Education	<ul style="list-style-type: none"> • Oversee the operations of the 2nd cohort.. • Assisted with the development of the SD Teacher Apprenticeship Pathway model.
Dakota State University & Northern State University	<ul style="list-style-type: none"> • Assisted with the development of the SD Teacher Apprenticeship Pathway model. • Developed educational programs to fit the apprenticeship model.
SD Board of Regents	<ul style="list-style-type: none"> • Approved programming and associated educational costs.
Local Districts	<ul style="list-style-type: none"> • Provide financial support for the selected para(s) by funding a portion of the local primary mentor’s stipend. • Select the local primary mentor.
Regional Education Lab – Central (Mathematica)	<ul style="list-style-type: none"> • Assisted with research and development of the program as a thought-partner.