

## Rubric to Meet Curriculum Alignment Requirements for Accreditation

<b>Requirements for the Collection of Evidence</b>			
	Met	Unmet	Notes
Evidence collection covers at least three different core subject areas (math, science, ELA, or social studies) and one non-core area.			
Evidence collection includes documentation from each of the three grade bands (K-5, 6-8, 9-12) unless such grade bands do not exist in the district.			

<b>Essential Question #1: Describe the process(es) used to ensure all standards are included in the taught curriculum for all students.</b>			
	Met	Unmet	Notes
A written description (narrative) is included for Essential Question #1.			
Evidence includes a timeline with dates showing when standards are taught over the span of the course or school year.			
Evidence represents at least two grades (or courses) from different grade bands (K-5, 6-8, 9-12).			
The collection of evidence shows that there is a district <b><u>PROCESS</u></b> in place to ensure that the taught curriculum consistently includes all relevant required state content standards.			
Uploaded evidence for Essential Question #1 is referenced in the written description (narrative) with an explanation of why it was included.			
All processes and strategies referenced in the written description (narrative) for Essential Question #1 have correlating evidence that has been uploaded to show documentation of the process.			

**Essential Question #2: What steps has the school taken to ensure the taught curriculum addresses the standards to the required depth and intention?**

	Met	Unmet	Notes
A written description (narrative) is included for Essential Question #2.			
Uploaded evidence (could be lesson plans, unit plans, etc.) includes enough detail to clearly demonstrate how the taught curriculum meets the depth and intention of the aligned standard(s). If an uploaded lesson plan does not completely address the aligned standard, then additional lessons or a series of lessons are included.			
Evidence represents at least two grades (or courses) from different grade bands (K-5, 6-8, 9-12).			
The collection of evidence shows that there is a district <b><u>PROCESS</u></b> in place to ensure that the taught curriculum addresses the standards to the required depth and intention.			
Uploaded evidence for Essential Question #2 is referenced in the written description (narrative) with an explanation of why it was included.			
All processes and strategies referenced in the written description (narrative) for Essential Question #2 have correlating evidence that has been uploaded to show documentation of the process.			

**Suggestions for Successful Submissions:**

1. Write the written description (narrative) for each Essential Question **FIRST**. Then upload documentation to support the described processes and strategies.
2. Consider layering evidence or including complementary evidence. For example, a curriculum map may show a timeline but not enough detail to show how the taught curriculum meets the depth and intention of the included standards. Uploading a correlating in-depth unit plan, lesson plan, or assessment as another layer or complement can add more details to show alignment to the depth and intention of the included standards.