
TEACHER EFFECTIVENESS: PRE-ACCREDITATION NARRATIVE

1. Is your district using the South Dakota Framework for Teaching (Danielson Framework) to evaluate your teachers?

[Click here to enter text.](#)

2. Which SD Framework for Teaching components did your district choose?

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3. How does your district assess the non-observable components (Domains 1 and 4)?

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4. How does your district assess the observable components (Domains 2 and 3)?

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5. How does your district determine a teacher's Professional Practice Rating?

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6. Does every evaluated teacher write an SLO that reflects student growth as well as the teacher's contribution to student learning?

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7. How do teachers determine the priority learning content for their SLOs? What data are teachers reviewing to determine the priority learning content for their SLOs?

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8. Which assessments are the teachers using to measure their SLOs?

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9. How is your district making sure that SLOs are rigorous, yet realistic?

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10. How does your district determine a teacher's Student Growth Rating?

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11. How does your district use the evaluation process to provide teachers with clear, timely, and useful performance feedback?

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12. How does your district use the evaluation process to guide professional growth for teachers?

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13. Does your district provide a plan of assistance to non-probationary teachers who do not meet the district's minimum performance standards? If yes, describe the process.

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14. How often are probationary teachers evaluated?

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15. How often are non-probationary teachers evaluated?

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Additional Documents to Upload into the Accreditation Reporting System:

- A completed, anonymous SLO + any other SLO documentation you may have from the previous school year
- Aggregate Student Growth (SLO) Ratings (how many teachers had low growth, expected growth, and high growth) from the previous school year
- Aggregate Professional Practice Ratings (how many teachers were unsatisfactory, basic, proficient, and distinguished) from the previous school year
- A completed anonymous Teacher Evaluation from the previous school year
- The district's Evaluation Policy from negotiated agreement and/or handbook which includes how often the district evaluates teachers