south dakota DEPARTMENT OF EDUCATION Learning. Leadership. Service.

## 2016-2017 Profile of Bon Homme School District 04-2

1404 Fir St Tyndall SD 57066-0028
Home County: Bon Homme
Area in Square Miles: 316

Student Data

| Fall 2016 PK-12 Enrollment | 544 |
| :--- | ---: |
| Fall 2016 K-12 Fall Enrollment | 507 |
| Fall 2016 State Aid Fall Enrollment | 510.00 |
| Open Enrolled Students Rec'd | 24 |
| Home School ADM | 18.01 |
| December 2016 Federal Child Count* | 74 |
| \% Special Needs Students* | $13.6 \%$ |
| \% Eligible for Free/Reduced Lunch** | $34.5 \%$ |
| District Dropout Rate | $1.0 \%$ |
| District Attendance Rate | $96.7 \%$ |
| Student to Staff Ratio | 11.9 |
| Number of Graduates | 32 |
| *Child Count data not displayed when student count $<10$. |  |
| **No Free/Red. Lunch Eligible data are displayed when > 90\%. |  |

Enrollment Data

| Average Daily <br> Attendance | $r$ <br> Average Daily <br> Membersip |  |
| :--- | ---: | ---: |
| PK | 35.305 | 36.708 |
| KG-8 | 354.053 | 364.327 |
| 9-12 | 133.801 | 140.459 |
| Total | $\mathbf{5 2 3 . 1 5 9}$ | $\mathbf{5 4 1 . 4 9 4}$ |

## Cost per ADM*

Educational Funds \$9,736

* Includes selected expenditures from General, Capital Outlay, Special Education and Pension Funds


## Ending Fund Balance

| Average Teacher Salary | $\$ 39,833$ |
| :--- | ---: |
| Avg Years of Experience | 13.0 |
| \% with Advanced Degrees | $26.1 \%$ |
| Certified Instructional Staff | 44.9 |
| Classroom Staff | 1.0 |


| Report Card |
| :--- |
| Accountability Data* |
| ELA Current Year - Proficiency $52.46 \%$ |
| Math Current Year - Proficiency $47.13 \%$ |
| 4-year Cohort Graduation Rate $85.71 \%$ |
| High School Completion Rate $\quad 96.97 \%$ |
| *No data displayed if the subgroup does not meet |
| the minumum size for reporting purposes. |


| American College Test <br> (ACT) * |  |
| :--- | :---: |
| English | 22.4 |
| Math | 22.3 |
| Reading | 23.4 |
| Science | 24.7 |
| Composite Score | 23.3 |
| Number Tested | 20 |

*No ACT data displayed when less than ten students are reported.

| General | $(\$ 68,406)$ |
| :--- | ---: |
| Capital Outlay | $\$ 3,119,506$ |
| Special Education | $(\$ 20,625)$ |
| Pension | $\$ 239,107$ |
| Impact Aid | $\$ 1,466,789$ |

## State Aid Funding

| General Aid | $\$ 1,898,363$ |
| :--- | ---: |
| Special Education | $\$ 15,210$ |
| Sparsity | $\$ 0$ |
| Extraordinary Cost Fund* | $\$ 217,684$ |
| Total State Aid | $\$ 2,131,257$ |
| * Represents approved amount paid to district. |  |
| State Aid |  |
| Teacher Compensation |  |

Average Teacher Compensation \$50,685

## 2016 Payable 2017

Taxable Valuations

| Agricultural | $\$ 316,981,245$ |
| :--- | ---: |
| Owner Occupied | $\$ 74,476,154$ |
| Other Non-Ag/Utilities | $\$ 32,658,615$ |
| Total | $\mathbf{\$ 4 2 4 , 1 1 6 , 0 1 4}$ |


| 2016 Payable 2017 Levy <br> per Thousand |  |
| :--- | ---: |
| Agricultural | $\$ 1.568$ |
| Owner Occupied | $\$ 3.687$ |
| Other Non-Ag/Utilities | $\$ 7.630$ |
| Special Education | $\$ 1.505$ |
| Capital Outlay | $\$ 2.700$ |
| Bond Redemption | $\$ 0.000$ |

Revenue by Fund

|  | General |  | Capital Outlay | Special Education |
| :--- | ---: | ---: | ---: | ---: | Pension

Other Fund Data

|  | Revenue <br> Expenditures |  |
| :--- | ---: | ---: |
| Impact Aid | $\$ 301,188$ |  |
| Bond Redemption | $\$ 0$ | $\$ 0$ |
| Capital Projects | $\$ 0$ | $\$ 0$ |
| Food Service | $\$ 377,469$ | $\$ 311,403$ |
| Other Enterprise | $\$ 18,730$ | $\$ 58,160$ |

## Expenditure by Fund

|  | General | Capital Outlay | Special Education | Pension |
| :--- | ---: | ---: | ---: | ---: |
| K-12 Instruction | $\$ 2,210,071$ | $\$ 208,558$ | $\$ 484,879$ | $\$ 0$ |
| PK Instruction | $\$ 0$ | $\$ 0$ | $\$ 28,249$ | $\$ 0$ |
| Adult Instruction | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Student/Staff Services | $\$ 261,269$ | $\$ 9,698$ | $\$ 94,775$ | $\$ 0$ |
| Administration Services | $\$ 506,104$ | $\$ 9,575$ | $\$ 53,387$ | $\$ 0$ |
| Fiscal Services | $\$ 100,369$ | $\$ 1,996$ | $\$ 0$ | $\$ 0$ |
| Fac./Acquis./Const. Services | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Operation/Maint. Services | $\$ 639,010$ | $\$ 806,509$ | $\$ 0$ | $\$ 0$ |
| Transportation Services | $\$ 187,772$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Other Support Services | $\$ 14,284$ | $\$ 5,924$ | $\$ 114,249$ | $\$ 0$ |
| Community Services | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Non-Programmed | $\$ 0$ | $\$ 0$ | $\$ 172,591$ | $\$ 0$ |

## Expenditure by Object Categories*

|  | Salary | Benefit | Purchased Service | Supply | Property | Other |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\$ 1,987,313$ | $\$ 578,264$ | $\$ 102,565$ | $\$ 234,112$ | $\$ 54$ | $\$ 1,200$ |
| K-12 Instruction | $\$ 39,675$ | $\$ 12,371$ | $\$ 28,249$ | $\$ 758$ | $\$ 0$ | $\$ 0$ |
| PK Instruction | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Adult Instruction | $\$ 185,103$ | $\$ 51,076$ | $\$ 108,696$ | $\$ 14,751$ | $\$ 224$ | $\$ 5,893$ |
| Student/Staff Services | $\$ 395,230$ | $\$ 107,190$ | $\$ 42,153$ | $\$ 7,990$ | $\$ 229$ | $\$ 16,275$ |
| Administration Services | $\$ 61,830$ | $\$ 24,687$ | $\$ 13,756$ | $\$ 1,034$ | $\$ 0$ | $\$ 1,059$ |
| Fiscal Services | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,923$ | $\$ 0$ |
| Fac./Acquis./Const. Services | $\$ 20,333$ | $\$ 71,164$ | $\$ 281,006$ | $\$ 77,258$ | $\$ 771,009$ | $\$ 24,748$ |
| Operation/Maint. Services | $\$ 0$ | $\$ 0$ | $\$ 187,772$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Transportation Services | $\$ 15,786$ | $\$ 7,221$ | $\$ 388,980$ | $\$ 30,645$ | $\$ 0$ | $\$ 3,228$ |
| Other Support Services | $\$ 4,039$ | $\$ 551$ | $\$ 0$ | $\$ 766$ | $\$ 0$ | $\$ 0$ |
| Community Services | $\$ 52,001$ | $\$ 3,265$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Non-Programmed | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 172,591$ |  |
| Debt Service | $\$ 110,648$ | $\$ 16,473$ | $\$ 85,564$ | $\$ 42,107$ | $\$ 13,090$ | $\$ 9,510$ |
| Co-Curricular | $\$ 3,071,958$ | $\$ 872,262$ | $\$ 1,238,741$ | $\$ 409,421$ | $\$ 790,529$ | $\$ 234,504$ |

[^0]
[^0]:    *Expenditure category data in the above table includes the sum of ALL K-12 funds operated by the district.

