Applicant: 002 Huron
Application: 2015-2016 Consolidated Application - 00-
Cycle: Original Application

Project Period: 7/1/2015 - 6/30/2016

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Consolidated Overview

Programs:
Title I, Part A - Improving the Academic Achievement of the Disadvantaged

Title II, Part A - Teacher and Principal Training and Recruiting Fund

Title VI, Part B - Rural Education Achievement Program (REAP)

Title I, Part D, Subpart 1 - Prevention and Intervention Programs for Children who are Neglected or Delinquent, or At-Risk

Title VI, Part B - Rural Low Income School Program (RLIS)

Due Date:
July 1, 2015

Purpose:
The NCLB Act, signed into law by President Bush on January 8, 2002, requires that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. Replacing the Elementary and Secondary Education Act (ESEA) that was enacted originally in 1965, NCLB is a reform-based law that seeks to close entirely the achievement gap between disadvantaged and minority students and their peers and to increase academic achievement among all students.

The No Child Left Behind Act of 2001 (NCLB) redesigned the Elementary and Secondary Act (ESEA) programs to emphasize four pillars of reform.
1. Accountability for results

2. Doing what works based on scientific research

3. Local control and flexibility

4. Expanded parental choices

Legislation and Guidance:
Public Law 107-110, the No Child Left Behind Act of 2001

Title I, Improving the Academic Achievement of Disadvantaged; Final Rule

Public Law 100-77 - McKinney-Vento Homeless Assistance Act of 1987, as amended, Title VII, Subtitle B; 42 U.S.C. 11431-11435

Non-Regulatory Guidance: Education for Homeless Children and Youth Program Title VII-B of the McKinney-Vento Homeless Assistance Act, as amended by the No Child Left Behind Act of 2001

Public Law 107-110: Title II, Part A

CEP Guidance

Education of Migratory Children under Title I, Part C of the Elementary and Secondary Education Act of 1965

Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk

SDDOE ESEA Flexibility Waiver

Title II A Eligibility
REAP Eligiblity
Private Schools Consultation Form

The overview tab shows what programs are listed under the consolidated application, Due Date, Purpose, and Legislation and Guidance Links.

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Contact Information

This purpose of this page is to display contact information only. Any changes to the information below must be made in the Central Data application.

Superintendent / Cooperative Director:

Last Name*		First Name*	
Phone*	Extension	Fax*	
Summer Phone	Extension	Email*	

Business Manager:

Last Name*		First Name*	
Phone*	Extension	Fax*	
Summer Phone	Extension	Email*	

Consolidated Application / Title I Coordinator:

Last Name*		First Name*		Middle Initial	
Address 1*				
Address 2				
City*		State*		Zip+4*
Phone*	Extension	Fax*	
Email*				

Title X McKinney-Vento Coordinator:

Last Name*		First Name*		Middle Initial	
Address 1*				
Address 2				
City*		State*		Zip+4*
Phone*	Extension	Fax*	
Email*				

Migrant Education Coordinator:

Last Name*		First Name*		Middle Initial	
Address 1*				
Address 2				
City*		State*		Zip+4*
Phone*	Extension	Fax*	
Email*				

Title III LEP Contact:

Last Name*		First Name*		Middle Initial	
Address 1*				
Address 2				
City*		State*		Zip+4*
Phone*	Extension	Fax*	
Email*				

The Contact Information tab will be pre loaded with information entered from Central Data. If you need to change contact information please go to the Central Data Application.

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Allocations

Click for Instructions

Allocation tab shows project period and allocations for which grants your district is receiving.

	TitleI	TitleIIA	REAP-IIA	TitleID-Delinquent	RLIS	
Current Year Funds						
Allocation	$406,332	$144,802	$0	$0	$0	
ReAllocated (+)	$0	$0	$0	$0	$0	
Released (-)	$0	$0	$0	$0	$0	
Total Current Year Funds	$406,332	$144,802	$0	$0	$0	
Prior Year(s) Funds						
	$0	$0	$0	$0	$0	
ReAllocated (+)	$0	$0	$0	$0	$0	
Total Prior Year(s) Funds	$0	$0	$0	$0	$0	
Sub Total	$406,332	$144,802	$0	$0	$0	
Adjusted Sub Total	$406,332	$144,802	$0	$0	$0	

Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferablity Act.

Transferability option is available for schools funded for Title II Part A. Up to 100% of their Title II allocation may be transferred to Title I Part A.

Funds Available for Transfer/Flex	TitleI	TitleIIA
Applicable Percentage	0%	100%
Current Year	$0	$144,802
Total Available for Transfer/Flex	$0	$0
From TitleIIA (+)	0	
Total Transfer/Flex	$0	$0

Funds not applied for
(SEA may reallocate funds to other grantees)

	TitleI	TitleIIA	REAP-IIA	TitleID-Delinquent	RLIS
Current Year Funds	☐	☐	☐	☐	☐
Prior Year Funds	☐	☐	☐	☐	☐

Net Adjustment	$0	$0	$0	$0	$0
Total Available for Budgeting	$406,332	$144,802	$0	$0	$0
	TitleI	TitleIIA	REAP-IIA	TitleID-Delinquent	RLIS

Totals available for budgeting is displayed at the bottom.

Calculate Totals   Save Page

LOCAL user ID: District Representative ()

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District_ESEA Assurances	Private/NonPublic Schools	Private School Consultation	ELL Information

District ESEA Assurances   Instructions

Schools must check off on assurances before any of the sections can be submitted.

1. ☐ The District assures the annual district and school assessment and accountability reports **FOR ALL SCHOOLS** will be prepared and disseminated by multiple means to all stake holders in the district. [Section 1111(h)(2)(E) of ESEA] [Section 1111 (h)(2)(B-C) of ESEA]

2. ☐ The District assures it has distributed the individual student assessment reports to parents as soon as practicably possible for **All** students tested. [Section 1111(h)(6)(B)(i) of ESEA] [Section 1112 (c) (1) (N)]

3. ☐ The District assures the LEA has an educational plan. [Section 1112 (b) (1) (A- Q)] Section 1112 ESEA

4. ☐ The District assures each school has an educational plan with data driven goals. [Section 1112 of ESEA]

5. ☐ The district assures that schools will inform the parents of students in Title I schools about their right to know the qualification of their student's teacher and paraprofessional and can request information, including at a minimum: [Section 1111 (h) (6) of ESEA]

    a. Whether the teacher has met the State requirement for licensure and certification for the grade levels and subject-matters in which the teacher provides instruction;

    b. Whether the teacher is teaching under provisional status through which State qualification or licensing criteria have been waived;

    c. The college major and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and

    d. Whether the child is provided services by paraprofessionals, and if so, their qualifications. [Section 1111 (h)(6)(A)(iv) if ESEA]

6. ☐ The district assures the District Parent Involvement Policy is reviewed, evaluated with parent input, revised as necessary and disseminated annually. [Section 1118 (a)(2)(E) of ESEA]

7. ☐ The district assures it has a written coordination and transition plan that is evaluated and updated annually. [Section 1120B9b); Section 112(b)(1)(E); Section 1114(b)(1)(G); and Section 1115(c)(1)(D) Section 1120(B); Section 1112(b)(1)(E) and Section 1114(b)(1)(G) of ESEA]

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District_ESEA Assurances	Private/NonPublic Schools	Private School Consultation	ELL Information

Title I Private School Selection

Instructio

In District

Participating	Name	District Code	Title IA	Title IA Offered but Not Participating	Title IIA	Title IIA Offered but Not Participating
☐	Volga Christian Elementary	302-0001	☐	☐	☐	☐

Note: You must complete the Private School Consultation tab and upload the private school consultation forms for all private schools located in the district and any checked out-of-district private schools.

Does the district have any resident students attending a private school in another district for which the resident district is responsible for providing equitable Title I services?

○ Yes ○ No

Do you have any Participating Private/NonPublic schools that are outside of South Dakota?

○ Yes ○ No

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For additional information please contact the South Dakota Department of Education
Contact Us

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District_ESEA Assurances	Private/NonPublic Schools	Private School Consultation	ELL Information

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Private School Consultation   Instructions

☐   Check if No private schools in the district attendance area.

☐   Check to confirm that the district assures it has provided timely and meaningful consultation with the appropriate private school officials regarding the provision of services for private school stud[...]   ultation and Verification Private School Participation for EACH private school to DOE. [Section 1120(b) of ESEA and Section 200.63 of Federal Regulations][Section 1120(b) of ESEA and Section 200.63 of Federal Regulations]

List each private school and check the box if the consultation has been completed.

   School Name   **Consultation Completed**
                                                                                   Check if agreement has been uploaded for this school.

1.   [   ]   ☐
2.   [   ]   ☐
3.   [   ]   ☐
4.   [   ]   ☐
5.   [   ]   ☐
6.   [   ]   ☐
7.   [   ]   ☐
8.   [   ]   ☐
9.   [   ]   ☐
10. [   ]   ☐

Warning Regarding the File Upload Process
   1. Allowable file types include: doc/docx and pdf.
   2. The files must be less than 3MB in size. (Files greater than this size may time out during upload, causing the upload to fail.)
   3. File names MUST not include special characters (i.e. #, $, % etc.).

The consultation forms can be found here or on the overview tab.

Upload consultation forms. A copy of the form can be found on the Overview page or by clicking this link: Private Schools Consultation Form
[   ] Browse...   [Upload]   **Upload completed consultation forms.**
Previously Uploaded Files Listed Below:
No files are currently uploaded for this page.
[Delete Selected Files]

[Save Page]

LOCAL user ID: District Representative ()   [Spell Check]

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| District_ESEA Assurances | Private/NonPublic Schools | Private School Consultation | ELL Information |

ELL Information

Instructions

1. ○ Yes ○ No Do you have a home language survey in place for identification purposes of English Language Learners (ELL)?

2. ○ Yes ○ No Did you use the W-APT to screen all potential ELL students?

3. ○ Yes ○ No Have you identified your ELL students in Infinite Campus?

4. ○ Yes ○ No Does the LEA have any ELL (English Language Learner) students identified in the district?

Complete the ELL information tab for English Language Learners.

Save Page

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Spell Check

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District_ESEA Assurances	Private/NonPublic Schools	Private School Consultation	ELL Information

ELL Information

Instructions

Districts must complete the ELL Information tab.

1. ● Yes ○ No Do you have a home language survey in place for identification purposes of English Language Learners (ELL)?

2. ● Yes ○ No Did you use the W-APT to screen all potential ELL students?

3. ● Yes ○ No Have you identified your ELL students in Infinite Campus?

4. ● Yes ○ No Does the LEA have any ELL (English Language Learner) students identified in the district?

Describe, in detail, the LEA's Core ESL program. The plan must include the method for identification and placement of EL students, the staff, materials and facilities identified to be used in the core English language instruction program and methods and procedures the LEA will use to measure the effectiveness of the program. The Core ESL program should be paid with state and local funds. LEAs may not use Title I or Title III funds to pay for the core program.(0 of 2000 maximum characters used)

Which educational program model(s) are used in your district?

☐ Dual Language   ☐ Transitional bilingual programs   ☐ Heritage language

☐ Two-way Immersion   ☐ Developmental bilingual   ☐ Specially designed academic instruction delivered in English (SDAIE)

☐ Sheltered English instruction   ☐ Structured English immersion   ☐ Contest-based ESL

☐ Pull-out ESL   ☐ Other [_____]

What is the funding source for your ESL program? (0 of 2000 maximum characters used)

☐ Check to confirm that the district will give the annual English Language Proficiency (ELP) assessment to all identified ELL students.

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Grant Summary (Read Only)

The Grant Summary tab shows how the district budgeted funds within each grant. This will be blank until amounts have been saved in each grants budget.

Note: This is a read-only page. Amounts are automatically filled in as budgeting takes place.

Object Code	Title I	Title IIA	REAP - Title IIA	Title I-D Delinquent	RLIS
100 - Salaries	$110,000	$100,000			
200 - Benefits	$40,000	$40,000			
300 - Purchased Services	$3,000	$4,802			
330 - Travel					
400 - Supplies and Materials					
470 - Equipment - Non capitalized					
500 - Equipment - Capitalized					
TOTAL					
Indirect Cost	$0	$0			
Totals	$153,000	$144,802			

LOCAL user ID: District Representative ()

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Submit

Click for Instructions

DistrictAdmin Representative ran the consistency check process which locked the application on 6/3/2015 at 3:06 PM.

Lock Application   Unlock Application

Assurances	4/30/2015
LEA Data Entry	6/3/2015
LEA Administrator	
Business Manager	
Primary Review	
Program Review 1	
Program Manager Review	
Final Review	

Submit to SDDOE

After you have completed all parts of the application and ran the consistency check without errors. Click Submit to SDDOE to submit application

LOCAL user ID: DistrictAdmin Representative ()

For additional information please contact the South Dakota Department of Education
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Selectable Application Print

Click for Instructions

The application print process is run approximately every 15 minutes. Check back later to find the completed .pdf document.

Request Print Job

☐ Consolidated Application

☐ Title I

☐ Title IIA

☐ REAP - Title IIA

☐ Title I-D Delinquent

☐ RLIS

Request Print

Select which application you would like to print and click on Request Print.

Requested Print Jobs

Requested by Darla Mayer on 6/12/2015 2:41:15 PM

Completed Print Jobs

Once the print job has finished, it will show up here.

LOCAL user ID: Darla Mayer ()

For additional information please contact the South Dakota Department of Education

Contact Us