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Applicant: 004 Milbank

Application Sections

IDEA Part B Application
Flowthrough-611
Flowthrough-Private-611
Preschool-619
Preschool-Private-619

Application Cycle: 2015-2016 IDEA Part B Application - 00- Original Application

Project Period: 7/1/2015 - 6/30/2016

Click t...

Overview	Program Information	Budget Information	Page_Lock Control

Flowthrough Overview

Program: Flowthrough

Purpose: A "Part I, LEA Implementation Agreement for Special Education in South Dakota" is required to be submitted to the SDDOE Special Education Program (SEP), for the purpose of assuring compliance with requirements of the IDEA Part B, as amended, and other federal and South Dakota State laws and regulations, as applicable.

User ID: Beth Schiltz ()

For additional information please contact the South Dakota Department of Education

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Applicant:	002 Pierre	Application Sections Flowthrough-611
Application:	2015-2016 IDEA Part B Application - 00	Printer-Friendly
Cycle:	Original Application	Project Period: 7/1/2015 - 6/30/2016	Click to Return to GMS Access/Select Page
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Overview	Program Information	Budget Information	Page_Lock Control

CEIS Information	CEIS Reporting	611 Proportionate Share Calculation

Coordinated Early intervening Services (CEIS) Information   Instructions

The 15% CEIS calculation is:

Total Special Education Regular Part B 611 Funds	$	537,061
Total Special Education Regular Part B 619 Funds	$	19,407
Total Special Education amount of lines 1 and 2	$	556,468
Maximum allowed for CEIS - 15% Multiplied by Total Special Education Amount	$	83,470

Please Note: Districts electing to use up to 15 percent of Part B funding for Coordinated Early Intervening Services (CEIS) may not be eligible for the State's Extraordinary Cost Fund. Eligibility would be determined on extenuating circumstances and determined on a case by case basis. An example: A child with extraordinary needs moves into the district in the middle of the year.

○ Yes ● No   Does the LEA choose to use a portion of their allocation (up to 15%) for Coordinated Early Intervening Services?

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Applicant: 002 Pierre
Application Cycles: 2015-2016 IDEA Part B Application - 00- Original Application

Project Period: 7/1/2015 - 6/30/2016

Application Sections: FlowThrough-611

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| Overview | Program Information | Budget Information | Page_Lock Control |

| CEIS Information | CEIS Reporting | 611 Proportionate Share Calculation |

Coordinated Early Intervening Services (CEIS) Information

Instructions

The 15% CEIS calculation is:

Total Special Education Regular Part B 611 Funds	$ 537,061
Total Special Education Regular Part B 619 Funds	$ 19,407
Total Special Education amount of lines 1 and 2	$ 556,468
Maximum allowed for CEIS - 15% Multiplied by Total Special Education Amount	$ 83,470

These numbers are pre populated in for you to show you the maximum allowable for CEIS.

Please Note: Districts electing to use up to 15 percent of Part B funding for Coordinated Early Intervening Services (CEIS) may not be eligible for the State's Extraordinary Cost Fund. Eligibility would be determined on extenuating circumstances and determined on a case by case basis. An example: A child with extraordinary needs moves into the district in the middle of the year.

◉ Yes ○ No   Does the LEA choose to use a portion of their allocation (up to 15%) for Coordinated Early Intervening Services?

If you choose to take CEIS the list of questions will appear, check all that apply and describe the activity that will be implemented.

1. $ 80,500   Enter the total amount of funds to be used for CEIS activities, not to exceed the 15% maximum allowed.

2.   In implementing CEIS, a district may carry out activities that include:
Professional development (which may be provided by entities other than districts) for teachers and other school staff to enable such personnel to deliver scientifically based academic instruction and behavioral interventions, including scientifically based literacy instruction, and, where appropriate, instruction on the use of adaptive and instructional software; and
Providing educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction.
• Public districts will need to check the specific activity box(es) and describe the activity to be implemented.
• Co-ops must check the box and list in the textbox each district that is carrying out that particular activity and a description.

☐ Professional development related to behavioral interventions.
☐ Professional development related to literacy instruction.
☐ Professional development related to math instruction.
☐ Professional development related to response to intervention.
☐ Professional development related to the use of adaptive and instructional software.
☐ Providing educational evaluations.
☐ Providing behavioral evaluations.
☐ Providing services and supports related to behavior.
☐ Providing services and supports related to literacy instruction.
☐ Providing services and supports related to math instruction.
☐ Providing services and supports related to response to intervention.
☐ Purchasing curriculum or materials for literacy instruction.
☐ Purchasing curriculum or materials for math instruction.
☐ Other

3.   If you are the fiscal agent for a cooperative list the participating members and the amount that will be allocated for CEIS - not to exceed the maximum allowable:

District Name	Amount (in dollars)
	$
	$
	$
	$
	$

Cooperatives will need to fill out which districts in their coop are taking CEIS and the amount they will be budgeting.

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Application Sections Flowthrough-611

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Overview	Program Information	Budget Information	Page_Lock Control

CEIS Information	CEIS Reporting	611 Proportionate Share Calculation

CEIS Reporting   Instructions

LEA did not use CEIS in prior 2 years, therefore you do not need to complete this page.

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Applicant:	32-002 Pierre
Application:	2016-2017 IDEA Part B Application - 00- Original Application
Cycle:	

2016-2017 7/1/2016 - 6/30/2017

Application Sections IDEA Part B 611

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Overview	Program Information	Budget Information	Page_Lock Control

CEIS Information	CEIS Reporting	611 Proportionate Share Calculation

Equitable Share IDEA Part B 611 - Children with Disabilities Enrolled by Parents in Private Schools

Note: This is a read-only page and is provided to explain how the allotment that displays on the Allocations page was determined.

Children with Disabilities aged 3 through 21 Enrolled by Their Parents in Private Schools
34 CFR § 300.133 ©

The LEA will use funds from this application to provide services for children with disabilities parentally placed in private schools, in accordance with 34 CFR § 300.133 ©.

	In public schools
	In private schools
0	Total number of eligible children
609,439	Current Year Federal Part B 611 Funds LEA receives (Project Code 611)
0	Allocation divided by Total Students = per student amount
0	Proportionate Share multiplied by number of children with disabilities in private schools

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Budget Detail By Site

Instructions

Itemize and explain each expenditure amount that appears on the Budget Summary.

Click here for Description of Program Category Values

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	$0	$0	$0	$0	$0	$0	$0	$0
Current Budgeted Amounts by Budget Category	$463,750	$0	$0	$0	$0	$0	$67,811	$5,500

Notes: The District Level Budget page is identified by "000"

> These tabs are where you will begin to budget for Special Ed.

> Select appropriate Activity Code.

> Select Object Code

> Type in detail description and itemization, including number of FTE's, Supplies/Equipment, PD, and Purchased Services.

> Enter dollar amount excluding all character symbols.

Site: 000 - Pier

Total Allocation Available for Budgeting $537,061

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	Flowthrough Funds	Delete Row
1221-Programs for Students with Mild to Moderate Disabilities	100-Salaries	Salaried for certified teachers (9 FTE's) with an average annual salary of $38,888	350000	☐
2150-Speech Pathology Services	100-Salaries	Salaries for speech pathologist (2.5 FTE) with an average annual salary of $45,500	113750	☐
2130-Health Services	500-Equipment Capitalized	3 van lifts and 2 ramps	67811	☐
			0	☐
			0	☐

Total Displayed: $531,561

The maximum amount of Indirect Costs that may be taken, if no Equipment Capitalized is budgeted will be $7,519

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	$537,061
(B) Equipment Capitalized	$67,811
(C) Allowable Direct Costs (A-B)	$469,250
(D) Indirect Cost Rate %	1.4200
(E) Maximum Indirect Cost (C*(D/1+D))	$6,570

(F) Total budgeted	$531,561
(G) Budgeted Indirect Cost	5500
(H) Total Budget (F+G)	$537,061
Remaining (A-H)	$0

> Enter budgeted indirect cost amount here.

Calculate Totals   Save Page

> Calculate totals will calculate what you have budgeted.

Itemize Equipment on this tab.

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Applicant: 002 Pierre
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Application Sections Flowthrough-611

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Overview	Program Information	Budget Information	Page_Lock Control
Budget Detail	Equipment	Budget Summary	Business Office Review

Equipment

Total Cost of Equipment must be equal to the total amount of Object 470 and Object 500 on the Budget Page: $ 67,811

Enter the Description of the Item, the quantity, justification for the purpose and the cost of the item for all proposed purchases that are classified as equipment. Equipment is defined as nonconsumable and has a life expectancy of more than ONE year.

Detailed Description of Item (include vendor)	Quantity	Justification	Unit Cost	Total Cost
Van lift	3	3 kids on IEP	10,000	30,000
ramp	1	1 child accessability	25,000	25,000
Equipment Sample	1	Equipment for IEP students	12,811	12,811

Total Cost of All Items 67,811

If you budget for Equipment you will need to give a detailed description, quantity, justification and the unit cost.

[Calculate Totals | Add Additional Entries]

If you need to add additional Equipment items, please click here.

Calculate totals will calculate the Equipment cost you have budgeted.

[Save Page]

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Budget Summary tab shows the condensed budget.

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Cycle: Original Application	**Project Period:** 7/1/2015 - 6/30/2016

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Overview	Program Information	Budget Information	Page_Lock Control
Budget Detail	Equipment	Budget Summary	Business Office Review

Budget Summary (Read Only)

If you mark yes on this page the summary will show without all of the unused activity codes.

Site: [All Budgets Combined] [Go]

Remove blank rows from display: ● Yes ○ No

Code	Activity Description	100 – Salaries	200 – Benefits	300 – Purchased Services	330 – Travel	400 – Supplies and Materials	470 – Equipment – Non capitalized	500 – Equipment – Capitalized	TOTAL
1221	Programs for Students with Mild to Moderate Disabilities	350,000							350,000
2150	Speech Pathology Services	113,750							113,750
2130	Health Services							67,811	67,811
Total Direct Costs		463,750						67,811	531,561
Approved Indirect Cost X 1.4200 %									5,500
Total Budget									537,061

Site: [All Budgets Combined] [Go]

If you mark no, every activity code will show regardless if you budgeted under it.

Remove blank rows from display: ○ Yes ● No

Code	Activity Description	100 – Salaries	200 – Benefits	300 – Purchased Services	330 – Travel	400 – Supplies and Materials	470 – Equipment – Non capitalized	500 – Equipment – Capitalized	TOTAL
1221	Programs for Students with Mild to Moderate Disabilities	350,000							350,000
1222	Programs for Students with Severe Disabilities								
1223	Day Programs								
1224	Residential Programs								
1225	Homebound Programs								
1226	Early Childhood Programs (3-5)								
1230	Coordinated Early Intervening Services (CEIS) Instruction								
2120	Guidance Services								
2124	CEIS Evaluation Services								
2140	Psychological Services								
2150	Speech Pathology Services	113,750							113,750
2162	Audiology Services								
2170	Student Therapy Services								
2180	Orientation and Mobility Services								
2215	CEIS Professional Development Services								
2730	Special Education Transportation Costs								
2130	Health Services							67,811	67,811
2110	Attendance and Social Work								
2210	Improvement of Instruction Services								
9900	Optional Flexibility Authority 50% Rule								
Total Direct Costs		463,750						67,811	531,561
Approved Indirect Cost X 1.4200 %									5,500
Total Budget									537,061

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| Overview | Program Information | Budget Information | Page_Lock Control |
| Budget Detail | Equipment | Budget Summary | Business Office Review |

Business Office Review   Instructions

◉ Yes ○ No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.

◉ Yes ○ No I have entered, or reviewed, the district's Maintenance of Effort information and it accurately reflects planned expenditures.

Name: [   ]
Reviewed/Updated on: [   ]

[Save]

Applicant: 002 Pierre
Application: 2015-2016 IDEA Part B Application - 00-
Cycle: Original Application

Project Period: 7/1/2015 - 6/30/2016

Application Sections Flowthrough-611

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| Overview | Program Information | Budget Information | Page_Lock Control |
| Budget Detail | Equipment | Budget Summary | Business Office Review |

Business Office Review   Instructions

○ Yes ◉ No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.
Describe the item(s) within the budget that need to be updated. (0 of 2000 maximum characters used)
[   ]

○ Yes ◉ No I have entered, or reviewed, the district's Maintenance of Effort information and it accurately reflects planned expenditures.
Describe the MOE item(s) that need to be updated. (0 of 2000 maximum characters used)
[   ]

Name: [   ]
Reviewed/Updated on: [   ]

[Save]