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Overview			Program formation			Bud Inform				Page_Lock Control		
School Selection	Private_Schools District Level		Private Schools Narrative		PreSchool Narrative		McKinney-Vento Homeless		Migrant Education		Neglected Program	
School Selection Step 1		School Selection Step 2	(A)	School ction Step 3			School ction Step 4	S	-Focus ools			
Title I School Selection Step 1:			Check the bo				Lunch and				Click for Instructio	
Enter the details for all attendance Check the appropriate source box(page button. (Unduplicated Co	unt)									
FREE/REDUCED LUNCH Other				Date of Count:	4	(ex: MI	M/DD/YYYY)	E	Inter the co	ount numb	ers.	
	Attendance Center		Select Category	Grade Span	Feeder Pattern Used	СЕР	Grandfather / Other	Public Enroll	Non-Public Enroll	Public # Low Income	Non-Public # Low Income	
0001 - De Smet High School			High School 🗸	09-12				0	0	0	0	
0002 - Laura Ingalls Wilder Eleme	ntary		Elementary <	KG-05				0 0 0				
0003 - De Smet Middle School			Middle/JH 🗸	06-08				0 0 0				
Totals								0	0	0	0	

Community Eligibility Provision (CEP) Schools
Enter the number of directly certified students in the "Direct Cert Public # Low Income" column. The "Public # Low Income" column will then automatically calculate a comparable poverty number that would be obtained in a non-CEP school using free and reduced price lunch numbers.

Non Public Schools - Enter the number of free and reduced price lunch numbers or an equivalent in the "Non-Public # Low Income" column.

Enter the direct certification number and the school's free/reduced price lunch equivalent student count will be calculated using the CEP multiplier

	Attendance Center	Select Category	Grade Span	Feeder Pattern Used	СЕР	Grandfather / Other	Public Enroll	Non-Public Enroll	Public # Low Income	Non-Public # Low Income	Direct Cert Public # Low Income
Tota	als						0	0	0	0	0





Learning. Leadership. Service.

Applicant: 002 De Smet

Application: 2015-2016 Consolidated Application - 00-

Cycle: Original Application

Project Period: 7/1/2015 - 6/30/2016

Application Sections Title I

Printer-Friend

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Overv	Overview Private Cohecile		6,000	gram mation		Budget Information		Page_L Contr	
School Selection		ate_Schools strict Level		Private Schools Narrative	PreScho Narrativ	McKinney-Vento Homeless	Migrant Education		Neglected Program
School Selection Ste	School School School Selection Step 1 Selection Step 2		School Selection St	ep 3	School Selection Step 4	Set-Aside Narrative		Priority-Focus Schools	

Title I School Selection

Click for Instructions

Step 2:

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking button. Otherwise, click a tab to go to another step.

Attendance Center	Feeder	Total Enrollment	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)
Elementary Total	\	0	0	0 %	0 %
Middle/Junior High School Total		0	0	0 %	0 %
High School Total		0	0	0 %	0 %
District Total		0	0	0 %	0 %

^{*}The calculation of district low income percent does not include attendance centers with 'feeder' generated low income numbers.

Select one of the following choices for ranking:

Use Public and Nonpublic Values for Ranking

Use Oly Public Values for Ranking

Proceed to Ranking

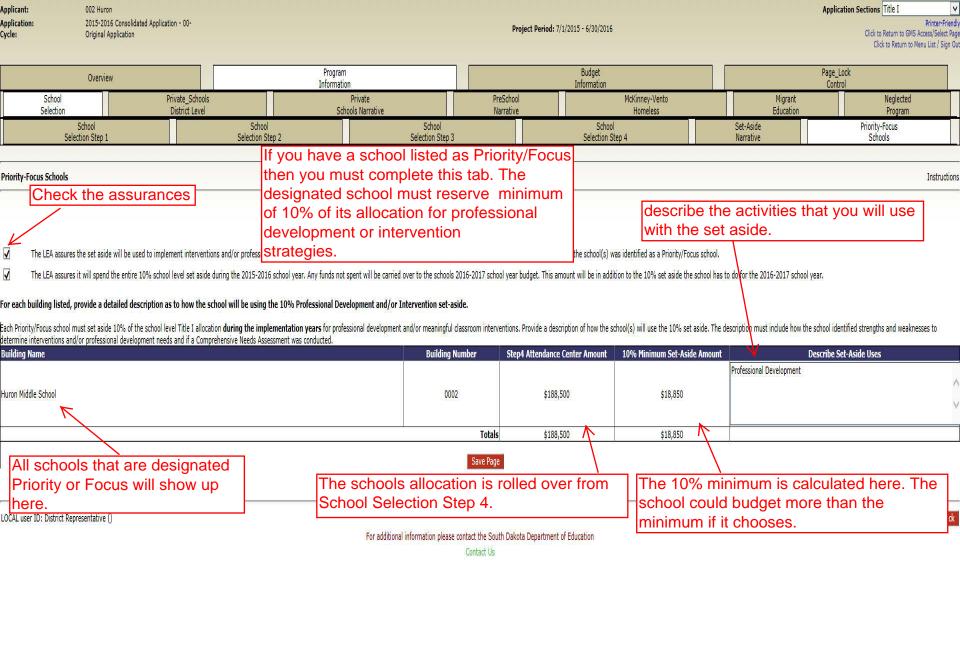
Applicant: Application: Cycle:	002 De Sm 2015-2016 Original Ap	Consolidated Application -	00-			Project P	e riod: 7/1/20)15 - 6/30/2016	Applica		Title I Printer-Fri Return to GMS Access/Select k to Return to Menu List / Sign	Pag
	Overview hool ection	Private_School District Level	S		ivate 5 Narrative	PreSch Narrati		Budget Information McKinney-Vento Homeless	Migrant Education	Page_Lock Control	Neglected Program	1
	School Selection Step 1		School Selection Step 2		School Selection Ste			School Selection Step 4	Set-Aside Narrative	F	Priority-Focus Schools	
Fitle I Schoo	l Selection										Click for Instruct	ion
itep 3:	irad rapling mathad	for attendance centers be	day 750/ law income s	and then did the	Inank! hutton							
<u>O</u> 1.	Exempt: District (for attendance centers be enrollment is less than 1,0	00.	Check	1 or 2 for Exes and move or		4.					
<u>O</u> 2.	·	ool per grade span (e.g. K come greater than or equa		ige of same or sim	nilar grade spans.							
4. O	Ranking within er		al to the district total p	percentage:				or 2 don't apply to y r to the Non Exemp				
5. O	Areas with low inc	or similar grade spans. come greater than or equantire district. or similar grade spans.	al to 35%:									
					Rar	nk						

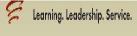
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	Overview	P Inf	rogram ormation		Budget Information		Page_Lock Control	
School Selectio		Schools	Private Schools Narrative	PreSchool Narrative	McKinney-Vento Homeless	Migrant Education		Neglected Program
	School Selection Step 1	School Selection Step 2	School Selection Step 3		School Selection Step 4	Set-Aside Narrative	Priority-I School	
I School Select	tion							Click for Instruction
4:					1 Ente	er applicable di	ctrict lovel o	ent acidos
the distribution ar the chosen rankin	mounts are correct click the 'Save Distribution' b ng method did not achieve the desired results, cl	button to accept the distribution. click the Step3 tab and select an alternate ranking i	nethod.					
		+ Prior Year Funds		+ Transfers In		= Total Title I Available for LEA	le.	
		+ Prior Year Funds \$0		+ Transfers In		= Total Title I Available for LEA \$1,038,355	l .	
8,355								NonPublic Equitable Service Reservation
,355 ides	tructional Costs		0				500	Equitable Service Reservation
8,355 sides e School Noninst	tructional Costs		0 10,000	\$0 Parent Involvement (District Level) Parent Involvement (School Level)			7	Equitable Service
8,355 sides e School Noninst nistration tives and Reward			0	\$0 Parent Involvement (District Level)	e Services		500	Equitable Service Reservation
sides e School Noninst istration iives and Reward less Children	ds		0 10,000 0 1,000	\$0 Parent Involvement (District Level) Parent Involvement (School Level) Total Available for Schools after Equitable			500 10,400	Equitable Service Reservation \$296
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Attendance Center	SWP	TAS	Not Served	Public Low Income	Non- Public Low Income	Low Income Percent	Attendance Center Allocation	Public Allocation	Per Pupil Amount	Non-Public Allocation	Parent Involvement Equitable Share	
0003 - Chamberlain Elementary	0	<u> </u>		160	4	53.33 %	318,414	310,646	\$1,942	\$7,768	\$0	Elementary
0002 - Chamberlain Jr. High - on FOCUS	0	[<u>@</u>		200	5	50.00 %	398,017	388,307	\$1,942	\$9,710	\$0	Middle
0001 - Chamberlain High School	0	0		1 40	5	28.00 %	281,524	271,814	\$1,942	\$9,710	\$0	High School
Total		7		500	14		\$997,955	\$970,767		\$27,188		
Difference	/						50					
The schools listed below were determined to be ineligible based on the Ranking Method chose	en ip/Step 3:										Grade	
Attendance (Center)					Public	Low Income	NonPubl c Low Income	Low	Income Percent		Grade Span	
5. Indicate the participation status of eac SWP- School Wide Programs, existing p loaded. TAS- Target Assisted Schools			re pre		Check Distribution	school. I	the amount Each school b allocation	must bu		- 11		
or, Not Served.												۸
Comments												
									budget or public so			

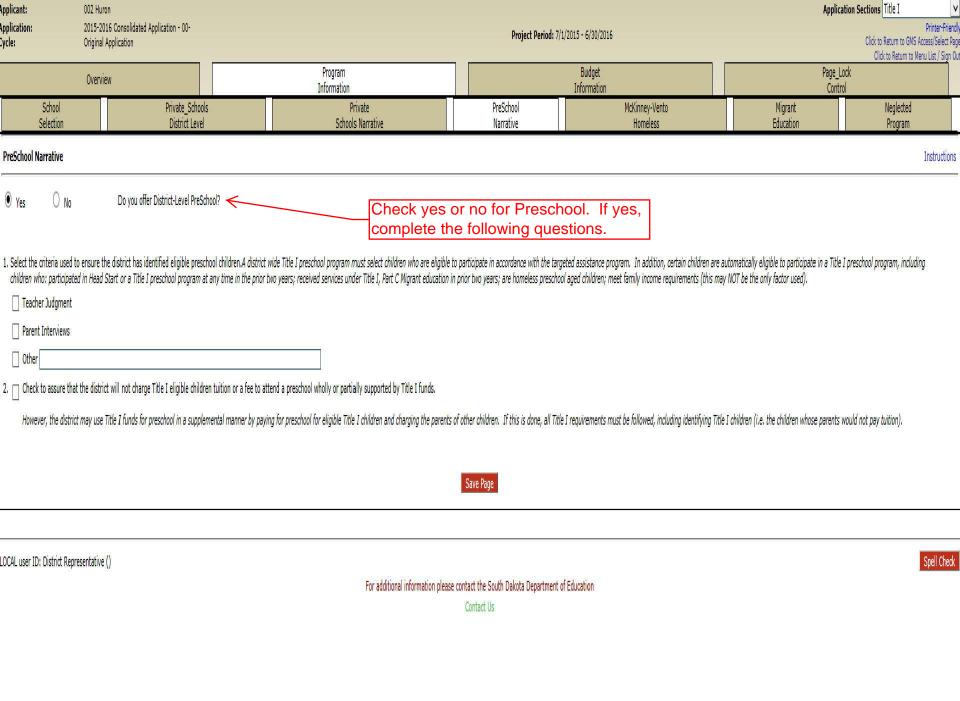
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Overview	٧	Ir	Program of formation		Budget Information		Page_Lock Control
School Selection	Private_Schools District Level		Private Schools Narrative	PreSchool Narrative	McKinney-Vento Homeless	Migrani Educatio	t Neglected
School Selection Step 1		School Selection Step 2	School Selection Step 3		School Selection Step 4	Set-Aside Narrative	Priority-Focus Schools
et-Aside Narrative							Instruc
A CONTRACTOR OF THE PROPERTY O	Are district level set-asides use e funds will be used for. This directly corn				trict level set asides k and complete the		
Administrative Costs Describe how these funds will be u Training for Title I director.	sed. (30 of 2000 maximum characters us	ed)					
District Level Professional Develop	ment						
Homeless Set-Aside							
Provide the required set aside	information in your answers to the qu	estions found on the Homeless C	children Tab of the application.				
Indirect Cost							
Neglected or Delinquent Set-Aside							
Non-Instructional Services for Non	-Public Students						
Parent Involvement Set-Aside							
Preschool Set-Aside							
District Level Summer School							
Priority District Technical Advisor (The DOE will designate which schools nee	d this.)					
Incentives and Rewards to attract	and retain qualified teachers in Title I Foci	us/Priority schools. (up to 5% of allo	cation)				
Salary Differential due to variation	s in personnel costs, such as seniority pay						
Other							
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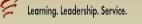




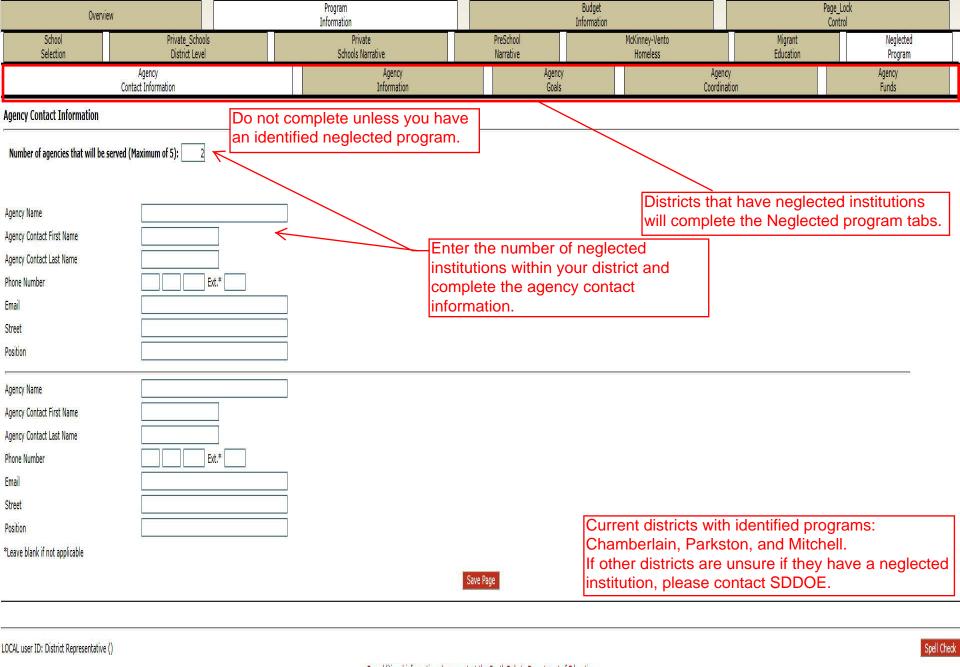
Applicant: Application: Cycle:	002 Huron 2015-2016 Consolidated Application - 00- Original Application		Project Period: 7/1/20	15 - 6/30/2016	Application 5	Printer-Friend Click to Return to GMS Access/Select Pag Click to Return to Menu List / Sign OI
	Overview	Program Information		Budget Information	Page_Lock Control	
Schoo Selecti		Private Schools Narrative	PreSchool Narrative	McKinney-Vento Homeless	Migrant Education	Neglected Program
Private_Schools D	istrict Level	Districts that indicate priva their districts need to com Schools District Level tab	plete the Private			Instructions
1. 🔽 Check to o	onfirm that instruction is provided by Highly Qualified Tit	tle I Teachers.				
2. 🗹 Check to d	onfirm that paraprofessionals work under the direct supe	ervision of highly qualified teachers to support instruction, OR -				
Check	to confirm this item is Not Applicable.					
3. 🗸 Check to o	onfirm that the district assures the Title I Teacher will re	eview the progress of participating children on an on going basis and inform parents of their	ir children's progress. [Section 1118(c)(4) an	d Section 1118 (d)(2)(B) of ESEA]		
4. How will the dist	rict work with the school(s) to identify the eligible childre	en most in need of Title I services? [Section 1120 of ESEA]. Your answer must include the	following:			
Describe t a. Private	ne process for determining student residency in a Title I	attendance center within the district. (7 of 2000 maximum characters used)				
u Private						٨
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	ra la companya da la					a Dal C
LOCAL user ID: Distri	ct Kepresentative ()	Car additional information plane	contact the South Dakota Department of Ed	uration		Spell Check
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Applicant: Application: Cycle:	002 Huron 2015-2016 Consolidated A Original Application	Application - 00-				Pi	oject Period: 7/1/2015 - 6/3	10/2016	
	Overview			Program Information			Budget Informati	on	
School Selection	à la	Private_Schools District Level		Private Schools Narrative		PreSchool Narrative		McKinney-Vento Homeless	
McKinney-Vento Homeless Chil	ldren	10.000				3200.000	34.55		
McKinney Vento Homeless	50								
Homeless Liaison:					All c	districts mus	t complete	the	
Title I Coordinator:	* Note -	If the information above is not current, please up	date the contacts in the Centr	al Data Collection	Mck	Kinney Vent	o Homeles	s Tab.	
District homeless liaison				e are currently no students who are experiencing home	CONTRACTOR OF THE PROPERTY OF				
Describe the communical	tion process/procedure/timelin	e. (0 of 2000 maximum characters used)							
List the no	umber of identified homeless s	tudents in Title I Part A schools for the past s	chool year.						
		tudents in non-Title I Part A schools for the p							
Explain what efforts the	district makes to identify home	eless children. (0 of 2000 maximum characters u	sed)						
NAMES AND S	TV DOCTO	ZINASIAO EZITARNA USASIASTAO SPESISIAN I	AASS - NT - DOVOES ADVERSANCES	\$20,000 W. S.					
O Yes O No		district adopted a policy that assures the rights of	homeless students? (This is a	not the compliant/dispute resolution policy.)					
Required Homeless Set aside A			NAMES OF STREET			1112 VANDOVAS			
				Part A programs, for homeless children who do not att et Aside table row for "Homeless Children" found on th					
(0 of 2000 maximum che		10 - 10 A - 1 A - 10 A	774400000000000000000000000000000000000			100°4			
The amou	unt on the Set Aside table row I	for "Homeless Children"							
The second secon			n-Title I schools. Include how	educationally related support services are provided to	these children in shelters or other	locations where homeless child	Iren may live.		
(0 of 2000 maximum cha	aracters used)	ANN NEW TOTAL ANN AND COMMENT AND	e Colombia de la Colombia de C		20.00 (20.5 m) in State (1972) we consider the Colony of Colon (1974) in State (1976) in State (1974)	Tallet An Delga Colonial Colon	-cv		
Ontional Homaless Set Asides	may be added to the required	"Homeless Children" Set Aside amount determine	of shows						
				f the Title I funds reserved to support the homeless lia	sison.				
(0 of 2000 maximum cha		200 - 200 - 4 - 4 - 1 - 1 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2	• North Control of the Control of th		WARRAN - C				
Transportation - An I E	A may use Title I funds to may	the incremental costs to transport a homeless of	ild as youth to his as her school	of origin above what the LEA would have otherwise p	servided to transport the student to	his as her essinged school. D	envide the amount with a de	receiption of how it was determined	
(0 of 2000 maximum cha		the incremental costs to transport a nomeless on	ild of youth to his of her school	or or origin above what the CC4 would have otherwise p	provided to transport the student to	onis or their assigned school.	ovide die amount widi a de	scription of flow it was determined.	
Please note: Using Title I funds t	to support a homeless liaison a	and to transport homeless children and youth to th	heir school of origin does not s	atisfy the LEAs "comparable services" obligation.					
						- Page			
					587	e Page			
LOCAL user ID: District Representat	tive ()								



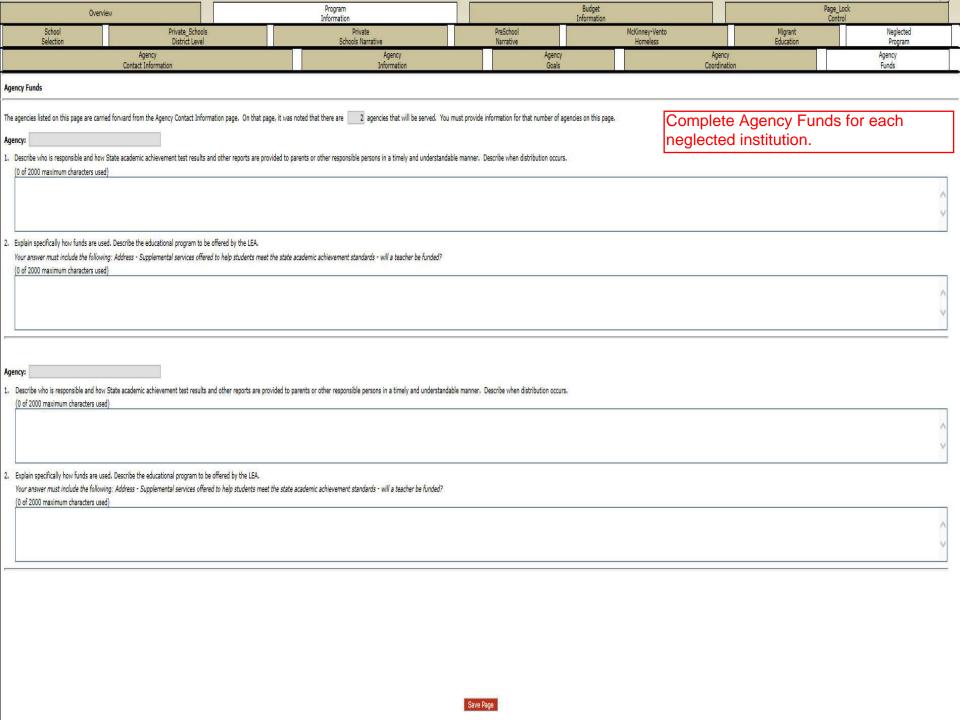
Application Sections Title I Applicant: 002 Huron Application: 2015-2016 Consolidated Application - 00-Printer-Friendly Project Period: 7/1/2015 - 6/30/2016 Click to Return to GMS Access/Select Page Original Application Click to Return to Menu List / Sign Ou Program Budget Page_Lock Overview Information Information Control Private_Schools Private McKinney-Vento School PreSchool Migrant Neglected District Level Schools Narrative Program Selection Narrative Homeless Education Migrant Education Instructions Migrant All districts must complete the Migrant Education Tab. ● Yes ○ No Has the district identified any migrant students in either Title I Part A schools or non-Title I Part A schools during the previous year? Has the school district completed a certificate of eligibility for each identified migrant student? ٧ Has the district provided free school meals to identified and eligible migrant students during the previous school year? Save Page LOCAL user ID: District Representative () Spell Check For additional information please contact the South Dakota Department of Education Contact Us

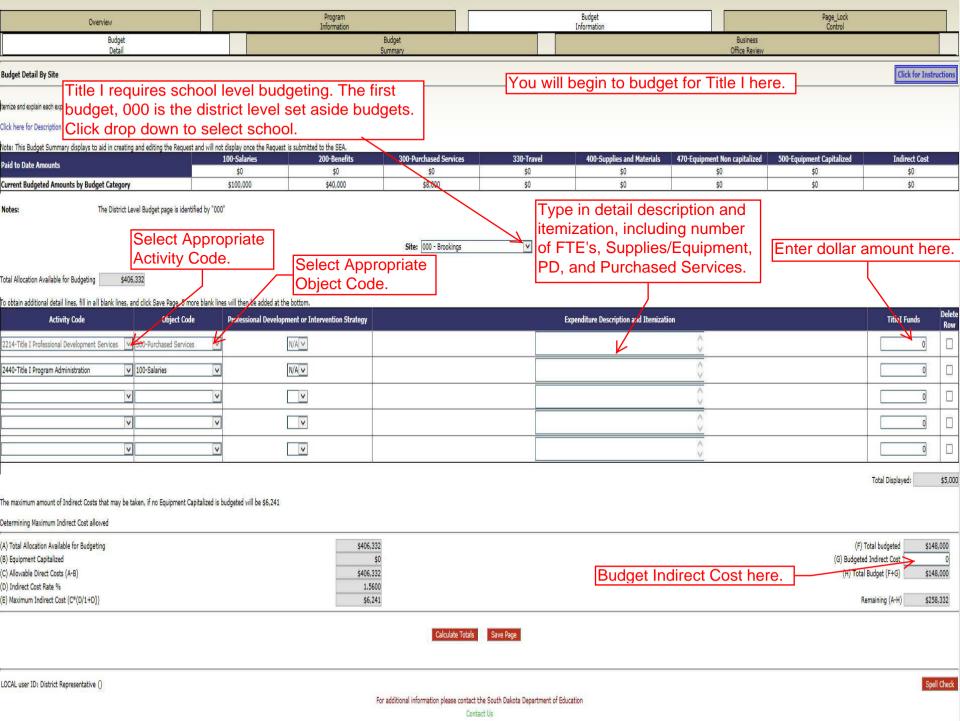


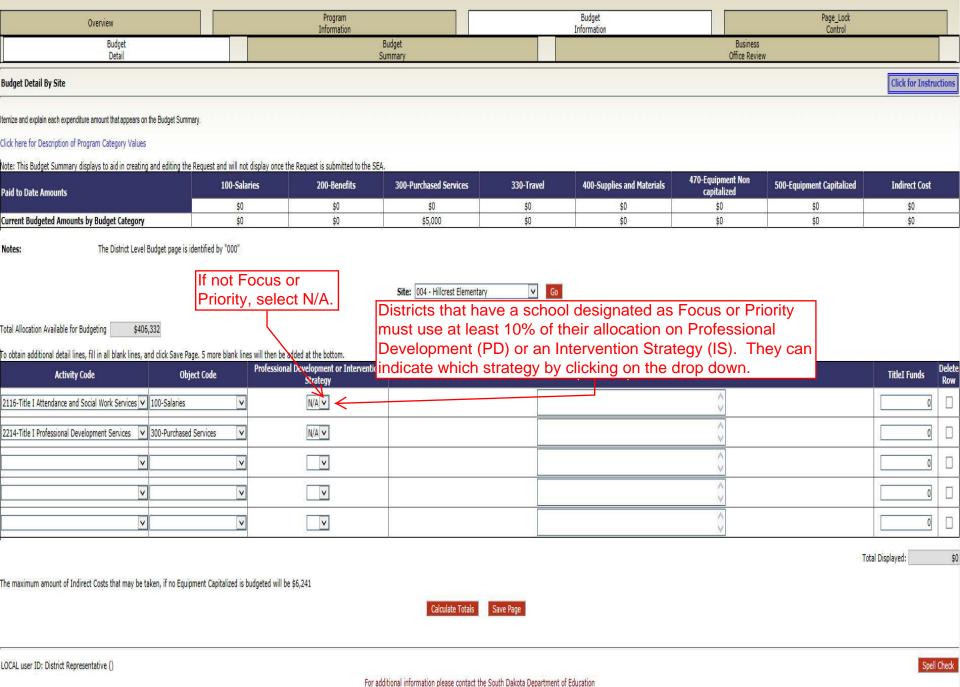
Overview	Program Information	Budget Information		Page_L Cont	ock rol
School Private_Schools Selection District Level	Private Schools Narrative	PreSchool Narrative	McKinney-Vento Homeless	Migrant Education	Neglected Program
Agency Contact Information	Agency Information	Agency Goals	Agency Coordination		Agency Funds
Agency Information					
The agencies listed on this page are carried forward from the Agency Contact Information page. On that	page, it was noted that there are 2 agencies that will be served. You must provide information for the	that number of agencies on this page.			
Agency:		Complete Agene	V Information for	1	
Authorized Representative: Licensing Agency:		each neglected i	y Information for		
What was the date of the last annual consultation with the agency?		each neglected i	i istitution.		
	Park the Company of the Park and the Total Company				
 Describe how student records are transferred in a timely and confidential manner between the home (0 of 500 maximum characters used) 	district, the racility, and the district providing the line 1 services.				
					^
					~
A 10 - 14					
How is the program evaluated? List the names and positions of the persons involved. Name:	Position:				
Name:	Position: Pesition:				
(0 of 2000 maximum characters used)	Pusition				6-7
					^
					V
Agency:					
Authorized Representative:					
Licensing Agency:					
What was the date of the last annual consultation with the agency?					
3. Describe how student records are transferred in a timely and confidential manner between th	e home district, the facility, and the district providing the Title I services.				
(0 of 500 maximum characters used)					
					0
How is the program evaluated? List the names and positions of the persons involved. [Section 1426] Name:	Position:				
Name:	Position:				
Name: (0 of 2000 maximum characters used)	Positions				
o or zoou maximum clieracce's used)					^
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	Over	view		Program Information			Budget Information		Pag Co	e_Lock ntrol
	School Selection	Private_Sch District Le		Private Schools Narrative		PreSchool Narrative	į	McKinney-Vento Homeless	Migrant Education	Neglected Program
		Agency Contact Information		Agenc Informa	y tion	Agenc Goals		Agency Coordinatio	1	Agency Funds
Agency G	pals •									
The agenci	es listed on this page are car	ried forward from the Agency Contact I	nformation page. On tha	t page, it was noted that there are 2 agencies tha	t will be served, You must prov	ide information for that number of	agencies on this page.			
Agency:								Comple	te Goals Inforn	nation
		of the program as determined at the ev ses in order of priority. An identified str						for each	neglected ins	titution.
Stren			100 m							
а.										Û
b.										Û
c.										0
Weak	nesses									<u> </u>
a.										Ô
b.										٥
C.	0									^
Your a	nswer must include the follow must address academic achie	evement first, then other areas as identi	fied.							
1 3 23 11										^
b.	(0 of 500 maximum charac	ters used)								
										ŷ
c.	(0 of 500 maximum charac	ters used)								
										\$
			problems, and other sp	ecial needs) of the children and youth to whom the distric	t is providing educational servi	ces.				
(0 of 2	000 maximum characters us	ed)								^
										Y

Overview		Program Information		Budget Information		Page_ Con	Page_Lock Control	
School Selection	Private_Schools District Level	Private Schools Narrative			McKinney-Vento Homeless	Migrant Education	Neglected Program	
Agency Contact Information		Agency Information	Ag G	Agency Goals		ncy nation	Agency Funds	
Agency Coordination								
Agency:	6.5	at page, it was noted that there are 2 agencies that will be served. You not seem that we have a served and youth. Describe how the facility ensures that the curriculum meets high	u must provide information for that numbe	of agencies on this page.	Compl	ete the Agency (ch neglected inst		
Your answer must include the following.	nost in need of Title I services? [Section 1115] : Describe the grades that will be serviced; describe whethe Iff work only with well identified Title I students.	r the services are math, reading or both; describe the needs assessment proc	ess conducted to determine the academic	eeds of the students and	who is involved; how are the students rank	-ordered and cutoffs determined; describe how	students are pull-out of the classroom; for	
3. Explain how the facility is aware of a str as being in need of special education ar (0 of 2000 maximum characters used)	udent's IEP. Explain how the education program is coordina d related services. Explain the qualifications of the teachers	ted with the student's home school, particularly with respect to students with a in working with students with disabilities.	an IEP under Part B of the Individuals with	Disabilities Education Act	(IDEA). Explain how notification of the child	or youth's home district will be handled if the o	hild or youth is identified while in the facility	
O Yes O No 5. Describe the professional development	opportunities made available to the education staff. [Title I	led in the personnel record form (PRF) with the correct class assignments. (Se K, Section 9101(34) of ESEA - Definition of High Quality Professional Developm training for teachers regarding State academic achievement standard.					V	
y on 2000 maximum circles (2000)							^ ∨	







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Overview	Program Information			Budget Information			Page_Lock Control		
Budget Detail		Budget Summary					Business Office Review		
Budget Summary (Read Only)		Site: All Budgets Con	nbiner	d V G		condensed ve can choose b	ersio etw	mary tab shows a on of your budget. You een all budgets or	
		<u></u> -				individual sch	iOOl:	5.	

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Yes

No

Code	Activity Description	100 - Salaries	200 - Benefits	300 - Purchased Services	330 - Travel	400 - Supplies and Materials	470 - Equipment - Non capitalized	500 - Equipment - Capitalized	TOTAL
2214	Title I Professional Development Services			5,000					5,000
Subtotal				5,000					5,000
Total Budget									5,000

LOCAL user ID: District Representative ()

For additional information please contact the South Dakota Department of Education

Contact Us

Overview		Program Information		Budget Information	Page_Lock Control			
Budget Detail		Budget Summary		Business Office Review				
Business Office Review					Instruc	tion		
Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures. Name: Reviewed/Updated on: Save Page			budg save	Once the Business Official has reviewed the application and budget they will want to check off here. If marked yes and saved the Business Officials name and date will populate in the gray boxes.				
OCAL user ID: Kelly Christopherson ()					Spell C	hec		
For additional information please contact the South Dakota Department of Education Contact Us								