



Applicant: 002 Pierre

Application: 2015-2016 Consolidated Application - 00-

Cycle: Original Application

Project Period: 7/1/2015 - 6/30/2016

Application Sections Title I Printer-Friendly
Click to Return to GMS Access/Select Page

Click to Return to Menu List / Sign Out

Click for Instructions

Overvi	Overview Program Information					203	Budget Information	-8	Page_Lo Contro	
School Selection	Priva Dist	e_Schools rict Level	Sc	Private hools Narrative	PreSchool Narrative		McKinney-Vento Homeless	Migrant Education		Neglected Program
School Selection Step	School School Selection Step 1 Selection Step 2		ер 2	School Selection Step	3		School Selection Step 4	Set-Aside Narrative		Priority-Focus Schools

Title I School Selection

Check the box for Free and Reduced Lunch and indicate the date of district count.

Enter the details for all attendance centers then click a save page button. (Unduplicated Count) Check the appropriate source box(es).

FREE/REDUCED LUNCH

Date of Count: 04/01/2015 (ex: MM/DD/YYYY)

Enter the count numbers.

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	CEP	Grandfather / Other	Public Enroll	Non-Public Enroll	Public # Low Income	Non-Public # Low Income
0001 - T.F. Riggs High School	High School	09-12				400	0	50	0
0002 - Georgia Morse Middle School	Middle/JH 🗸	06-08				300	0	100	0
0003 - Buchanan Elementary	Elementary	KG-05				100	20	50	5
0006 - Jefferson Elementary	Elementary	KG-05				199	15	69	10
0008 - Kennedy Elementary	Elementary	KG-05				210	20	60	5
Totals			1995	1 956 9	1 701 (8.1	1209	55	329	20

Community Eligibility Provision (CEP) Schools

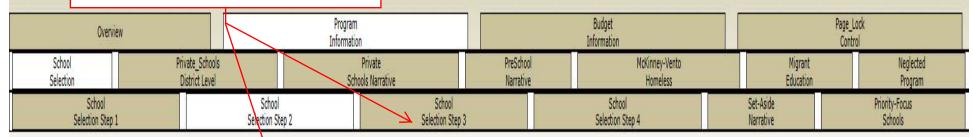
Enter the number of directly certified students in the "Direct Cert Public \$ Low Income" column. The "Public \$ Low Income" column will then automatically calculate a comparable poverty number that would be obtained in a non-CEP school using free and reduced price lunch numbers.

Non Public Schools - Enter the number of free and reduced price lunch numbers or an equivalent in the "Non-Public # Low Income" column.

Enter the direct certification number and the school's free/reduced price lunch equivalent student count will be calculated using the CEP multiplier

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	CEP	Grandfather / Other	Public Enroll	Non-Public Enroll	Public # Low Income	Non-Public # Low Income	Direct Cert Public # Low Income
Totals						0	0	0	0	0

This page is informational. Click on Step 3 or "Proceed to Ranking"



Title I School Selection

Step 2:

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, click a tab to go to another step.

Attendance Center	\	Feeder	Total Enrollment	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)
0001 - T.F. Riggs High School		N	400	50	12.50 %	12.50 %
0002 - Georgia Morse Middle School		N	300	100	33.33 %	33.33 %
0003 - Buchanan Elementary		N	120	55	45.83 %	50.00 %
0006 - Jefferson Elementary		N	214	79	36.92 %	34.67 %
0008 - Kennedy Elementary		N	230	65	28.26 %	28.57 %
Elementary Total			564	199	35.28 %	35.17 %
Middle/Junior High School Total	\		300	100	33.33 %	33.33 %
High School Total	\		400	50	12.50 %	12.50 %
District Total			1264	349	27.61 %	27.21 %

'The calculation of district low income percent does not include attendance centers with feeder generated low income numbers.

Select one of the following choices for ranking:

Use Public and Nonpublic Values for Ranking

Se Only Public Values for Ranking

Proceed to Ranking



Applicant:

002 Pierre

Application: Cycle: 2015-2016 Consolidated Application - 00-

Original Application

Project Period: 7/1/2015 - 6/30/2016

Application Sections Title I

Printer-Friendly

Click to Return to GMS Access/Select Page Click to Return to Menu List / Sign Out

Overview	Y		Program Informatio	n			Budget Page_Lock Information Control				
School Selection	Private Distri	_Schools ct Level	Sch	Private ools Narrative	PreSchool Narrative		McKinney-Vento Homeless		Migrant Education		Neglected Program
School Selection Step 1	School		2	School Selection Step	3	School Selection Step 4			Set-Aside Narrative		Priority-Focus Schools

Title I School Selection
Click for Instructions

Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- 0
- Exempt: District enrollment is less than 1,000.
- .01
- 2. Exempt: One school per grade span (e.g. K-5, 6-8, 9-12).
- 0
- 3. Areas with low income greater than or equal to the total percentage of same or similar grade spans.
- Areas with low income greater than or equal to the district total percentage: Ranking within entire district.
- ①
- •
- Ranking by same or similar grade spans.
- Areas with low income greater than or equal to 35%: Ranking within entire district.
- Ranking by same or similar grade spans.

Non Exempt districts need to check a ranking method. Districts may choose a different ranking method after evaluating school eligibility.



Application Sections Title I Applicant: 002 Pierre 2015-2016 Consolidated Application - 00-Printer-Friendle Application: Project Period: 7/1/2015 - 6/30/2016 Click to Return to GMS Access/Select Page Cycle: Original Application Click to Return to Menu List / Sign Ou Page_Lock Budget Program Overview Information Information Control School Private Schools Private PreSchool McKinney-Vento Migrant Neglected Selection District Level Schools Narrative Narrative Homeless Education Program School School School School Set-Aside Priority-Focus Selection Step 1 Selection Step 2 Selection Step 3 Selection Step 4 Narrative Schools

Title I School Selection Click for Instructions

1. Enter applicable district level set asides.

3. Amount to be sub allocated

to participating schools.

budgeted at district level.

1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.

Step 4:

- 2. Select participation status targeted or not served. Approved schoolwide (SWP) programs are preloaded. 3. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.
- 4. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.

2. To calculate the distribution amount,

click here.

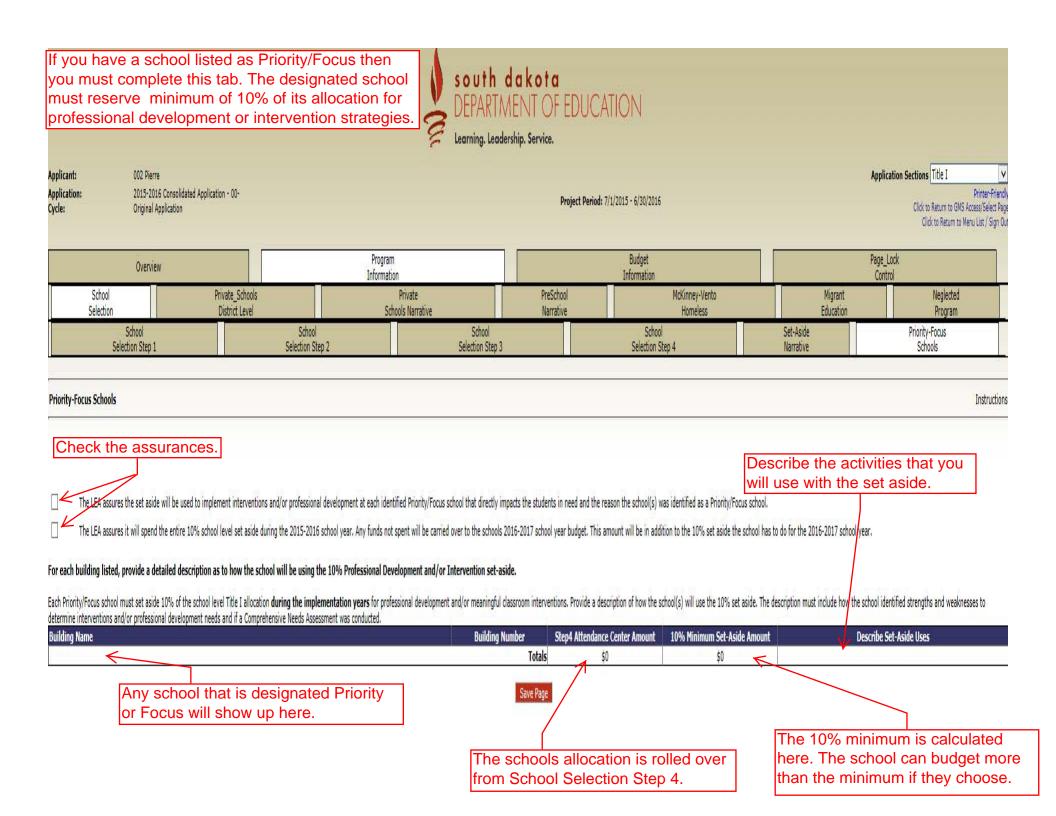
- 5. If the distribution amounts are correct click the 'Save Distribution' button to accept the distribution.

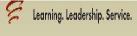
6. If the chosen ranking method did not achieve the desired results, click the Step3 tab and select an alternate ranking method. Total Title I Available for LEA Title I Allocation + Prior Year Funds + Transfers Ip \$379,760 \$0 \$0 \$379,76 Set Asides Service Reservation Private School Noninstructional Costs 1,000 Parent Involvement (District Level) \$261 25,000 3,900 Administration Parent Involvement (School Level) 2,500 Total Available for Schools after Equitable Services 3,639 Incentives and Rewards Homeless Children \$0 1,600 Other District level Professional Development Neglected/Delinguent Children Preschool (District Wide) District Level Summer School \$0 Priority District Technical Advisor Salary Differential Indirect Cost Other Indirect Cost from Budget Detail Page Calculate Distribution Amount After entering District Level Set Asides Total School Level Distribution Amount: \$345,760 Total District Level Reservation: \$34,000 Minimum Per Pupil Amount Distribute Amount Evenly Optional (equal to 125% if applicable) \$1,357 4.Amount to be Public 279 NonPublic 20 Estimated Number of Low Income Students in Participating Schools Proportional Percentage 6.69 %

At	ttendance Center	SWP	TAS	Not Served	Public Low Income	Non- Public Low Income	Low Income Percent	Attendance Center Allocation	Public Allocation	Per Pupil Amount	Non- Public Allocation	Parent Involvemer Equitable Share	
0003 - Buchanan Elementary	/	0	[0]		50	5	50.00 %	63,601	57,819	\$1,156	\$5,782	65	Elementa
0006 - Jefferson Elementary		0	[0]		69	10	34.67 %	91,355	79,791	\$1,156	\$11,564	130	Elementa
0008 - Kennedy Elementary		0	[0]		60	5	28.57 %	75,165	69,383	\$1,156	\$5,782	65	Elementa
0002 - Georgia Morse Middle School		0	[O]		100	0	33.33 %	115,639	115,639	\$1,156	\$0	0	Middle
Total Difference					279	20		\$345,760 \$0	\$322,632		\$23,128		
Janvan hates balan mere determine	ned to be ineligible based on the Ranking Method cho	linco	ome r	percent	200					/10 4	4 4 1	1 4	. 41-
	Attendanca (Center)		31110	SCIOCIT	aye.	Public	Low Income	NonPublic Low Income	l Jov	9. Amou district le	evel bud	get fo	no
0001 - T.F. Riggs High School	Attendance (Center)			SCIOCIT	aye.	Public	Low Income	NonPublic Low Income	Lav	district le	evel bud	get fo	noı
dicate the participa	ation status of each schograms, existing progra	nool.	7. E	Enter th	e amou	Check Distribution /	allocate for budget bas ats.	each ed on		district le public so 1250 %	evel bud chool se	get fo	no
dicate the participa P- School Wide Pro ore loaded. - Target Assisted S	ation status of each schograms, existing progra	nool.	7. E	Enter th	e amou	Check Distribution / unt to sub lool must	allocate for budget based School Smust followased or	each	ing methors in the poster requirement of the	district le public so 1250% od selecte per pupil a uirements g method.	evel bud chool se ed on mount	get fo	no

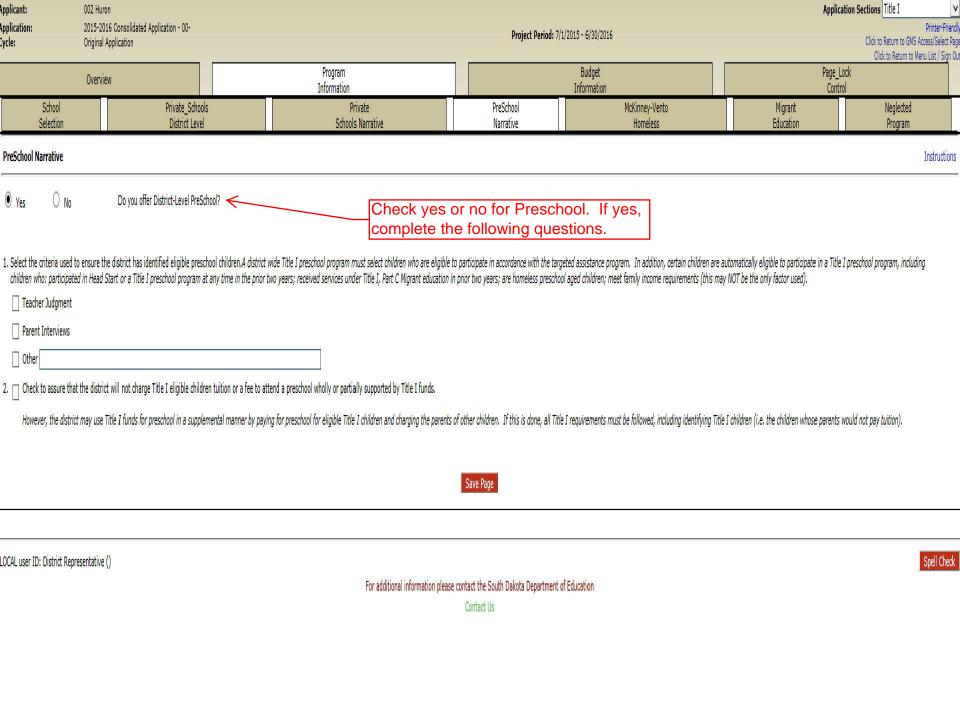
				eadership. Service.	5/111011			
Applicant: Application: Cycle:	002 Pierre 2015-2016 Consolidated Application - 00- Original Application			Project Peri	od: 7/1/2015 - 6/30/2016	Ар	plication Sections Title I Printer-Friendl Click to Return to MS Access/Select Pag Click to Return to Menu List / Sign Ou	lly ge
	Overview		Program Information		Budget Information	Pa (ge_Lock Control	-
School Selection	Private_S District I	chools Level	Private Schools Narrative	PreSchool Narrative	McKinney-Vento Homeless	Migrant Education	Neglected Program	-
Sele	School ction Step 1	School Selection Step 2	School Selection Sto		School Selection Step 4	Set-Aside Narrative	Priority-Focus Schools	
Set-Aside Narrative							Instructions	100
Administrative Costs District Level Profession Homeless Set-Aside Indirect Cost Neglected or Delinque Non-Instructional Sen Parent Involvement S Preschool Set-Aside District Level Summer Priority District Technic	onal Development ent Set-Aside vices for Non-Public Students et-Aside r School ical Advisor (The DOE will designate which	directly correlates with School Selection Step schools need this.) n Title I Focus/Priority schools. (up to 5% of			el set asides were res omplete the applicable			
Other								

Save Page

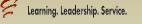




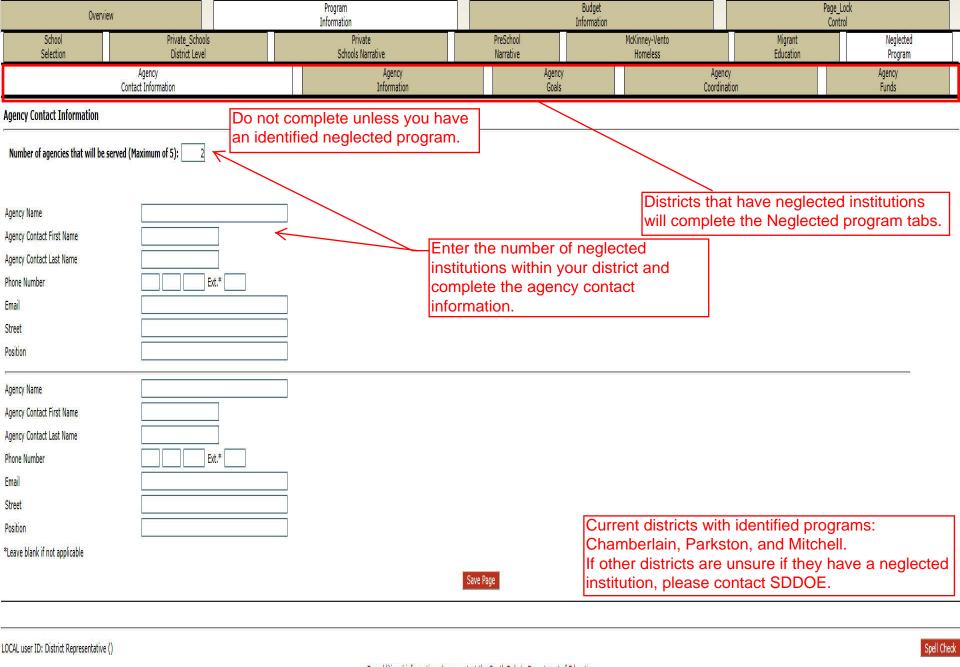
Applicant: Application: Cycle:	002 Huron 2015-2016 Consolidated Application - 00- Original Application		Project Period: 7/1/2015 - 6/30/2016 Program Budget Page Page						
	Overview	Program Information		Budget Information	Page_Lock Control				
Schoo Selecti		Private Schools Narrative	PreSchool Narrative	McKinney-Vento Homeless	Migrant Education	Neglected Program			
Private_Schools D	istrict Level	Districts that indicate priva their districts need to com Schools District Level tab	plete the Private			Instructions			
1. 🔽 Check to o	onfirm that instruction is provided by Highly Qualified Tit	tle I Teachers.							
2. 🗹 Check to d	onfirm that paraprofessionals work under the direct supe	ervision of highly qualified teachers to support instruction, OR -							
Check	to confirm this item is Not Applicable.								
3. 🗸 Check to o	onfirm that the district assures the Title I Teacher will re	eview the progress of participating children on an on going basis and inform parents of their	ir children's progress. [Section 1118(c)(4) an	d Section 1118 (d)(2)(B) of ESEA]					
4. How will the dist	rict work with the school(s) to identify the eligible childre	en most in need of Title I services? [Section 1120 of ESEA]. Your answer must include the	following:						
Describe t a. Private	ne process for determining student residency in a Title I	attendance center within the district. (7 of 2000 maximum characters used)							
u Private						٨			
						V			
			Save Page						
			Saverage						
	ra la companya da la					a Dal C			
LOCAL user ID: Distri	ct Kepresentative ()	Car additional information plane	contact the South Dakota Department of Ed	uration		Spell Check			
		r or additional million flease	Contact Us	ucation					



Applicant: Application: Cycle:	002 Huron 2015-2016 Consolidated A Original Application	Application - 00-	Project Period: 7/1/2015 - 6/30/2016								
	Overview			Program Information			Budget Informati	on			
School Selection	à la	Private_Schools District Level		Private Schools Narrative		PreSchool Narrative		McKinney-Vento Homeless			
McKinney-Vento Homeless Chil	ldren	10.000				3200.000	33.55				
McKinney Vento Homeless	50										
Homeless Liaison:					All c	districts mus	t complete	the			
Title I Coordinator:	* Note -	If the information above is not current, please up	date the contacts in the Centr	al Data Collection	Mck	Kinney Vent	o Homeles	s Tab.			
District homeless liaison				e are currently no students who are experiencing home	CONTRACTOR OF THE PROPERTY OF						
Describe the communical	tion process/procedure/timelin	e. (0 of 2000 maximum characters used)									
List the no	umber of identified homeless s	tudents in Title I Part A schools for the past s	chool year.								
		tudents in non-Title I Part A schools for the p									
Explain what efforts the	district makes to identify home	eless children. (0 of 2000 maximum characters u	sed)								
NAMES AND S	TV DOCTO	ZINASIAO EZITARNA USASIASTAO SPESISIAN I	AASS - NT - DOVOES ADVERSANCES	\$20,000 W. S.							
O Yes O No		district adopted a policy that assures the rights of	homeless students? (This is a	not the compliant/dispute resolution policy.)							
Required Homeless Set aside A			NAMES OF STREET			1112 VANDOVAS					
				Part A programs, for homeless children who do not att et Aside table row for "Homeless Children" found on th							
(0 of 2000 maximum che		10 - 10 A - 1 A - 10 A	774400000000000000000000000000000000000			100°4					
The amou	unt on the Set Aside table row I	for "Homeless Children"									
The second secon			n-Title I schools. Include how	educationally related support services are provided to	these children in shelters or other	locations where homeless child	Iren may live.				
(0 of 2000 maximum cha	aracters used)	ANN NO DELLA VIOLES SERSENTEN EN LA POSTE LISTE, SE AND NOCOSE A MIGRICIA PER LA FA	e Colombia de la Colombia de C		2000-2004 - S. Caller (1972) Anno 1977 - A Chargo (1974) P. Andréi (1974) Anno 1974	Tallet An Delga Colonial Colon	-cv				
Ontional Homeless Set Asides	may be added to the required	"Homeless Children" Set Aside amount determine	of shows								
				f the Title I funds reserved to support the homeless lia	sison.						
(0 of 2000 maximum cha		200 - 200 - 4 - 4 - 4 - 5 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2	• North Control of the Control of th		WARRAN - C						
Transportation - An I E	A may use Title I funds to may	the incremental costs to transport a homeless of	ild as youth to his as her school	of origin above what the LEA would have otherwise p	servided to transport the student to	his as her essinged school. D	envide the amount with a de	receiption of how it was determined			
(0 of 2000 maximum cha		the incremental costs to transport a nomeless on	ild of youth to his of her school	or or origin above what the CC4 would have otherwise p	provided to transport the student to	onis or their assigned school.	ovide die amount widi a de	scription of flow it was determined.			
Please note: Using Title I funds t	to support a homeless liaison a	and to transport homeless children and youth to th	heir school of origin does not s	atisfy the LEAs "comparable services" obligation.							
						- Page					
					587	e Page					
LOCAL user ID: District Representat	tive ()										



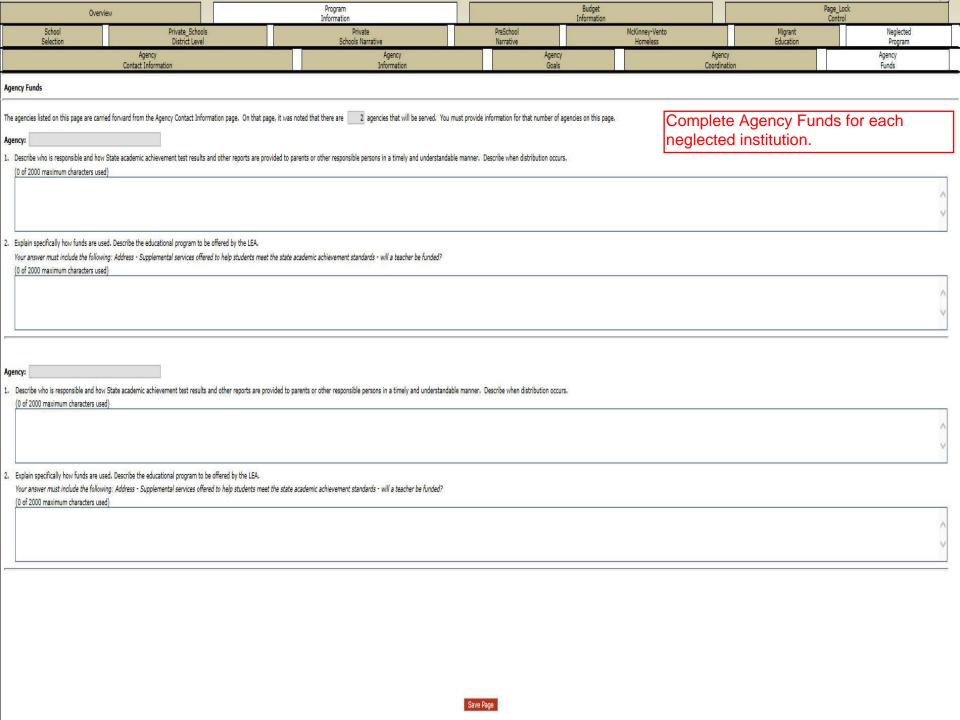
Application Sections Title I Applicant: 002 Huron Application: 2015-2016 Consolidated Application - 00-Printer-Friendly Project Period: 7/1/2015 - 6/30/2016 Click to Return to GMS Access/Select Page Original Application Click to Return to Menu List / Sign Ou Program Budget Page_Lock Overview Information Information Control Private_Schools Private McKinney-Vento School PreSchool Migrant Neglected District Level Schools Narrative Program Selection Narrative Homeless Education Migrant Education Instructions Migrant All districts must complete the Migrant Education Tab. ● Yes ○ No Has the district identified any migrant students in either Title I Part A schools or non-Title I Part A schools during the previous year? Has the school district completed a certificate of eligibility for each identified migrant student? ٧ Has the district provided free school meals to identified and eligible migrant students during the previous school year? Save Page LOCAL user ID: District Representative () Spell Check For additional information please contact the South Dakota Department of Education Contact Us

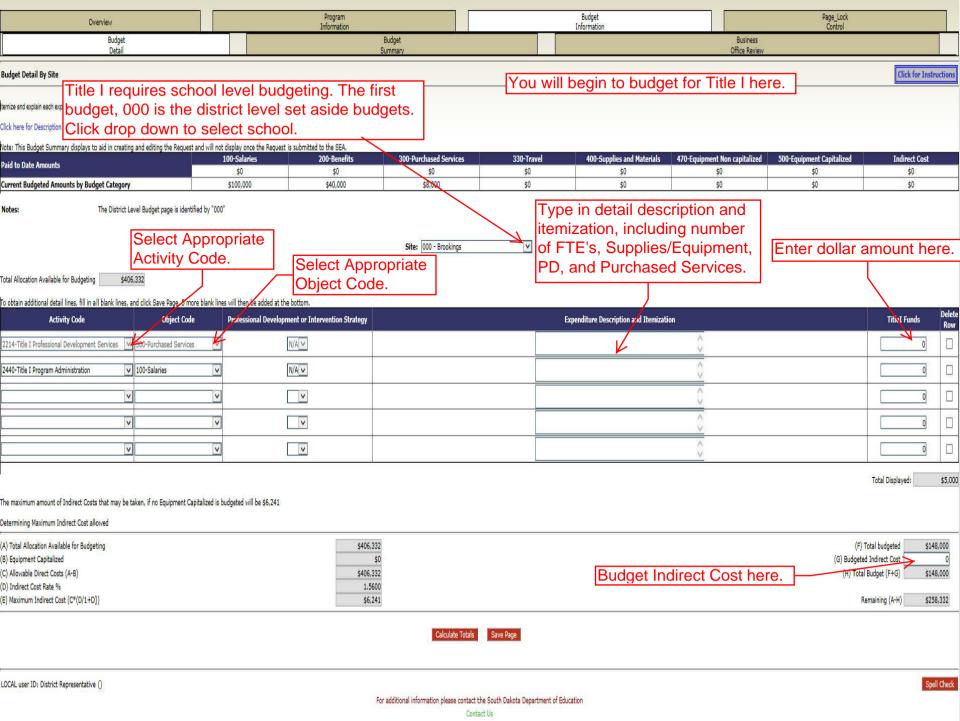


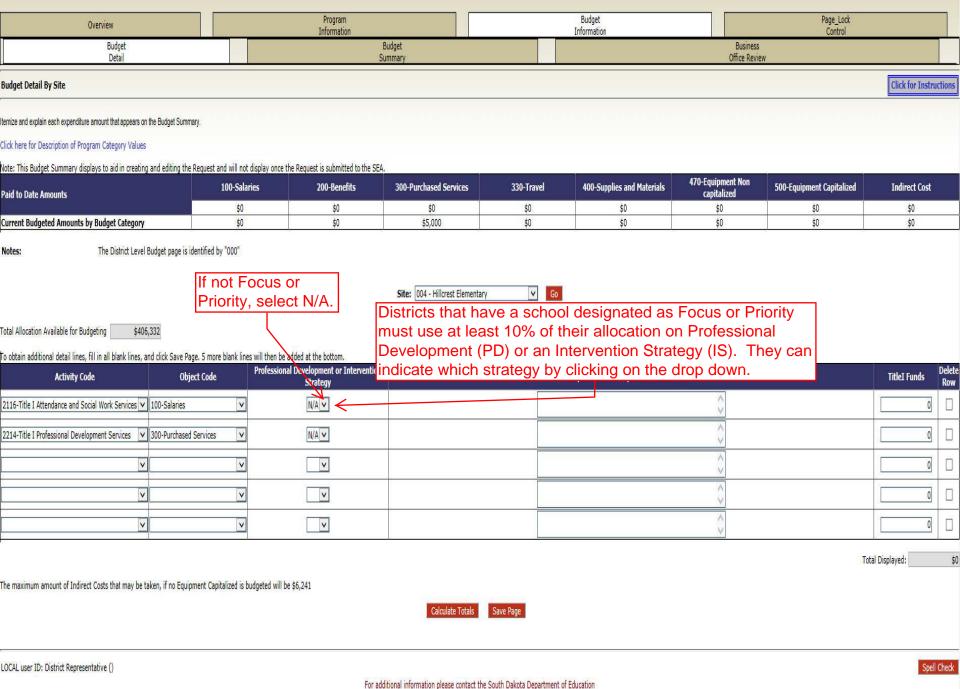
Overview	Program Information	Budget Information		Page_L Cont	ock rol
School Private_Schools Selection District Level	Private Schools Narrative	PreSchool Narrative	McKinney-Vento Homeless	Migrant Education	Neglected Program
Agency Contact Information	Agency Information	Agency Goals	Agency Coordination		Agency Funds
Agency Information					
The agencies listed on this page are carried forward from the Agency Contact Information page. On that	page, it was noted that there are 2 agencies that will be served. You must provide information for the	that number of agencies on this page.			
Agency:		Complete Agene	V Information for	1	
Authorized Representative: Licensing Agency:		each neglected i	y Information for		
What was the date of the last annual consultation with the agency?		each neglected i	i istitution.		
	Park the Company of the Park and the Total Company				
 Describe how student records are transferred in a timely and confidential manner between the home (0 of 500 maximum characters used) 	district, the racility, and the district providing the line 1 services.				
					^
					~
A 10 - 14					
How is the program evaluated? List the names and positions of the persons involved. Name:	Position:				
Name:	Position: Pesition:				
(0 of 2000 maximum characters used)	Pusition				6-7
					^
					V
Agency:					
Authorized Representative:					
Licensing Agency:					
What was the date of the last annual consultation with the agency?					
3. Describe how student records are transferred in a timely and confidential manner between th	e home district, the facility, and the district providing the Title I services.				
(0 of 500 maximum characters used)					
					0
How is the program evaluated? List the names and positions of the persons involved. [Section 1426] Name:	Position:				
Name:	Position:				
Name: (0 of 2000 maximum characters used)	Positions				
o or zoou maximum clieracce's used)					^
					V

	Over	view		Program Information			Budget Information		Page_Lock Control		
	School Selection	Private_Sch District Le		Private Schools Narrative		PreSchool Narrative	į	McKinney-Vento Homeless	Migrant Education	Neglected Program	
		Agency Contact Information		Agenc Informa	y tion	Agenc Goals		Agency Coordinatio	1	Agency Funds	
Agency G	pals •										
The agenci	es listed on this page are car	ried forward from the Agency Contact I	nformation page. On tha	t page, it was noted that there are 2 agencies tha	t will be served, You must prov	ide information for that number of	agencies on this page.				
Agency:								Comple	te Goals Inforn	nation	
		of the program as determined at the ev ses in order of priority. An identified str						for each	neglected ins	titution.	
Stren			100 miles (100 miles 100 miles								
а.										Û	
b.										Û	
c.										0	
Weak	nesses									<u> </u>	
a.										Ô	
b.										٥	
C.	0									^	
Your a	nswer must include the follow must address academic achie	evement first, then other areas as identi	fied.								
1 3 23 11										^	
b.	(0 of 500 maximum charac	ters used)									
										ŷ	
c.	(0 of 500 maximum charac	ters used)									
										\$	
			problems, and other sp	ecial needs) of the children and youth to whom the distric	t is providing educational servi	ces.					
(0 of 2	000 maximum characters us	ed)								^	
										Y	

Overview	!	Program Information		Budget Information		Page_ Con	Lock trol
School Selection	Private_Schools District Level	Private Schools Narrative	PreSchool Narrative		McKinney-Vento Homeless	Migrant Education	Neglected Program
	Agency Contact Information	Agency Information	Ag G	ncy als	Ager Coordin		Agency Funds
Agency Coordination							
Agency:	6.5	at page, it was noted that there are 2 agencies that will be served. You not page to be served and youth. Describe how the facility ensures that the curriculum meets high	u must provide information for that numbe	of agencies on this page.	Compl	ete the Agency (ch neglected inst	
Your answer must include the following.	nost in need of Title I services? [Section 1115] : Describe the grades that will be serviced; describe whethe Iff work only with well identified Title I students.	r the services are math, reading or both; describe the needs assessment proc	ess conducted to determine the academic	eeds of the students and	who is involved; how are the students rank	-ordered and cutoffs determined; describe how	students are pull-out of the classroom; for
3. Explain how the facility is aware of a str as being in need of special education ar (0 of 2000 maximum characters used)	udent's IEP. Explain how the education program is coordina d related services. Explain the qualifications of the teacher	ted with the student's home school, particularly with respect to students with a in working with students with disabilities.	an IEP under Part B of the Individuals with	Disabilities Education Act	(IDEA). Explain how notification of the child	or youth's home district will be handled if the o	hild or youth is identified while in the facility
O Yes O No 5. Describe the professional development	opportunities made available to the education staff. [Title I	led in the personnel record form (PRF) with the correct class assignments. (Se K, Section 9101(34) of ESEA - Definition of High Quality Professional Developm training for teachers regarding State academic achievement standard.					<u> </u>
y on 2000 maximum circles (2000)							^ ∨







Click to Return to Menu List / Sign Out

Overview	Program Information			Budget Information		Page_Lock Control				
Budget Detail	Budget Budget Summary				Business Office Review					
Budget Summary (Read Only)								mmary tab shows a		
Dadget Juliniary (Incod Only)		Site: All Budgets Combined Go			condensed version of your budget. You can choose between all budgets or individual schools.					
1 12 2										

Remove blank rows from display: •Yes O No

Code	Activity Description	100 - Salaries	200 - Benefits	300 - Purchased Services	330 - Travel	400 - Supplies and Materials	470 - Equipment - Non capitalized	500 - Equipment - Capitalized	TOTAL
2214	Title I Professional Development Services			5,000					5,000
Subtotal				5,000					5,000
Total Budget									5,000

LOCAL user ID: District Representative ()

For additional information please contact the South Dakota Department of Education

Contact Us

Overview		Program Information		Budget Information	Page_Lock Control			
Budget Detail	Budget Budget Detail Summary			Business Office Review				
Business Office Review						Instruction		
No I have entered, or reviewed, the district's Name: Reviewed/Updated on:	oudget infor	rmation and it accurately reflects planned expenditures.	budg saved	the Business Official ha et they will want to check d the Business Officials r ray boxes.	off here. If marked	yes and		
OCAL user ID: Kelly Christopherson () For additional information please contact the South Dakota Department of Education								
Contact Us								