

Part C, Birth to Three program

Indicator 3 Early Childhood Outcomes acquisition and use of knowledge and skills (including early language/communication). The data for this outcome is collected using the BDI-2 for all children whose exit the program, and parental permission is given. The most recent SPP, submitted February 1, 2021 for the reporting period July 1, 2019 – June 30, 2020 is below:

SPP FFY2019

Number of children assessed:

Outcome B: Acquisition and use of knowledge and skills (including early language/communication)

	Number of Children	Percentage of Children
a. Infants and toddlers children who did not improve functioning	1	0.16%
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	119	19.54%
c. Infants and Toddlers improved functioning to a level nearer to same-aged peers but did not reach it	165	27.09%
d. Infants and Toddlers who improved functioning to reach a level comparable to same-aged peers	183	30.05%
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	141	23.15%

	Numerator	Denominator	FFY 2019 Target	FFY 2019 Data
Indicator C3 B1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. <i>Calculation: (c+d)/(a+b+c+d)</i>	348	468	60.00%	74.36%
Indicator C3 B2. The percent of infants and toddlers who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program. <i>Calculation: (d+e)/(a+b+c+d+e)</i>	324	609	70.00%	53.20%

Indicator 3 Early Childhood Outcomes acquisition and use of knowledge and skills (including early language/communication). The data below reflects those children who have documented Hearing Loss of thirty-five decibels or more, unaided unilaterally or bilaterally who exited the program and parental permission is given. Data below reflects reporting period July 1, 2019 – June 30, 2020. SPP/APR FFY 2019.

Number of children assessed with documented hearing loss of thirty-five decibels or more, unaided unilaterally or bilaterally.

0

*No Children exited the program during the reporting period with documented hearing loss of thirty-five decibels or more, unaided unilaterally or bilaterally.

Outcome B: Acquisition and use of knowledge and skills (including early language/communication)

	Number of Children	Percentage of Children
a. Infants and toddlers children who did not improve functioning	*	
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	*	
c. Infants and Toddlers improved functioning to a level nearer to same-aged peers but did not reach it	*	
d. Infants and Toddlers who improved functioning to reach a level comparable to same-aged peers	*	
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	*	