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Special Education Programs (SEP)

Battelle Development Inventory III Q&A

This Q & A was updated in December 2022.

[Riverside Insights Clinical Products (riversidescore.com)](riversidescore.com)

Question	Answer

How were the initial BDI3 kits purchased?	Riverside has developed a new pricing format (see below). A BDI kit is attached to a subscription (license). To have access to the scoring platform you must have a subscription (license).
	
	SEP will pay to renew your subscription/access for the # of subscriptions designated to you when the kits were secured in 2020. Districts who purchase additional subscriptions will need to pay for the annual subscription.
	    a) *You will receive 25 Electronic Record Forms (ERFs) annually per subscription purchased*
	    b) *If you do not renew the subscription annually for the additional subscriptions the district purchased, you will not have access to Riverside Score and MDS for the additional subscriptions.*

How many people in our district can use one subscription?	Five staff members can be added to each subscription. If the district has 2 subscriptions, 10 staff members can be added: five staff members per subscription. The account holder does not count as a one of the 5 members. Riverside has shared that if districts purchase additional subscriptions, your subscription will roll into the state BDI system for state data collection.
How will personnel be trained on the BDI3?	The BDI-3 offers training that can be accessed via the dashboard. Once logged in, click on Resources in the top right corner of the Dashboard which gives access to tutorials. Contact Us | Resources | Help | Sign Out Live trainings or webinars can be accessed through Riverside. Please contact Debra.Willert@state.sd.us for the URL link and passwrod.
How do the Electronic Record Forms (ERFs) work?	Districts can choose to purchase electronic record forms (ERFs) or paper forms with online scoring (if you need more than the amount purchased by the state). You will not be able to enter student data in Riverside score without an ERF or record form with online scoring. • Subscriptions must be updated annually for districts to

	access the scoring system • Districts can choose to purchase ERFs or paper forms with online scoring • BDI2 record forms **will not** work with BDI3, you must purchase new
Are the ERFs per student or per evaluation?	The ERFs are per student/per evaluation. Each student needs a separate ERF each time an evaluation is given.
How does the 3rd edition of the BDI differ from earlier versions of this assessment?	BDI3 contains several new features that were not available in previous BDI editions. These include: • Revised **social-emotional domain** and a new **articulation score** available in the communication domain • New *Battelle Early Academic Survey* with literacy and mathematics subdomains *(purchased separately)* • **Fewer manipulatives and presentation cards** needed for administration compared to BDI-2 NU • **New norms** and **new items** included • **Redesigned domain books** to increase ease of use for examiners • Scoring and reporting now available on the new **web-based *Riverside Score™S*ystem**, featuring multiple modular report options all included with the scoring subscription • Administration via a new **BDI-3 Mobile** [LS2] **Data Solution** app, available on iOS, Android, and Windows devices • Continues to meet **federal reporting requirements** across Part C, Part B/619 and Head Start Programs (as with earlier BDI editions)
How does the new articulation component impact eligibility and progress monitoring?	The articulation component of the BDI3 is imbedded in the Expressive Language subdomain.
When will districts be required to implement the BDI-3?	Districts are using the most current version of an evaluation instrument • Districts should be prepared to begin using the BDI3 by July 1st, 2021 for all new evaluations.
Can we start using the BDI3 as soon as we receive the kit?	Yes, if SEP has informed the district that the Riverside Score Platform has been set up and the district Administrator is ready. As of January 2021, district can begin using the BDI3. The sooner you can start evaluating new students, the less double evaluations you will need to complete for transition students.
When will the BDI-2 be phased out?	BDI-2 will be phased out by December 31, 2024 and the data manager for BDI2 will no longer be available.
If a student has an entry score using the BDI-2 can we use the BDI-3 for exit?	**NO**, students should receive the same evaluation tool for entry and exit. Example:

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	• Part C entry evaluation: December 12, 2020 • Part C to B transition evaluation: July 1, 2021 • Part B exit evaluation: June 15, 2024 You will use the BDI2 evaluation for all three evaluations.
What evaluations does a student need who received the BDI-2 prior to July 1, 2021?	The student will need to be evaluated using the BDI-2 and the BDI-3. Example: • Part C entry evaluation: November 8, 2020 • Part C to B transition evaluation: August 13, 2021 • Part B exit evaluation: January 14, 2025 You would use the BDI2 for Part C entry and Part C exit. You will also have to give the BDI3 for Part B entry/Transition so student can exit Part B with BDI-3.
What happens when a student transfers from one school district to another school district within the state?	The receiving school district will need to create the student in the BDI-3 system. The state is not able to transfer students from one district to another in the BDI-3 system.
Will districts be able to use the BDI-2 materials, or will we have to purchase new manipulative kits?	No, however… • A few of the manipulatives are the same, so you should keep them as backup. • There are 25% fewer manipulatives in the new kits.
Who will manage the program subscriptions (licensing)?	State Special Education Programs • Riverside Score Platform will be managed by SEP as it has in the past. • The data entered in Riverside Score will be accessed by the state in order to federally report on child outcomes (Indicator 7). • The hierarchy will be determined by the state; however, districts will assist with setting up "locations". • SEP will continue to purchase license for the online scoring tool. • Districts will report to SEP new account holders.
Is each school district required to have a unique subscription?	No, each district will not need a unique subscription. Example: Happy Trails School District and Open Roads School District share one kit/subscription. All staff with both school districts will have access to the platform and will have one kit to share. Only 25 ERFs will be received annually for one subscription. Both districts will need to share the ERFs. If additional ERFs are needed the district or cooperative will need to order them.

What is the district Administrator's responsibility?	Each district will designate an administrator/account holder who:
	1. Manages staff
	   • *Only those who enter data should have access*
	   • *Student confidentiality is a priority*
	2. Manages ERFs

	• *Purchasing* • *Distribution* 3. Designated District Administrator can access training on [Resources (riversidescore.com)](#) 4. Account holders need to contact SEP when a change has occurred in accounts holders.
What access is given to district staff?	• Will have district access, however, staff should only access students who they are directly working with • Will need to request ERFs from BDI-3 district Account Holder/Administrator to enter scores • Export student and assessment data • Manage students (add/edit/roster)
Will additional certifications be required to administer the BDI3?	No. Districts should refer to the evaluator requirements outlined in the BDI-3 examiners manual to determine who is a qualified to administer the BDI-3 and refer to ARSD24:05:25:04.
Why do we have to continue administering the entire BDI for students 3-5 who only qualify under articulation?	Language and Articulation is considered "Special Education Services". The Federal Government requires us to report on progress of all students age birth through age 5 receiving special education services.
Has the state considered using another progress monitoring tool to meet federal requirements?	Yes, however, here are the benefits of using the BDI and why we continue to use it: • Online data collection reduces district/state workload • Districts may also use for eligibility purposes • State assists with purchasing licenses for district use • State provides annual training and support • All 5 areas of development are covered that are required for reporting • Normed from birth to age 8 (Used for Part C and B) • State assists with data quality improvement Districts can use other progress monitoring tools, however, here is what the district would be required to do: • District team converts evaluation data to the 7-point Child Outcomes Summary • Training of evaluators • Ensuring reliability and validity of data • Purchasing tool(s) • May have to use multiple tools to capture all 5 reporting areas or ages

If you have further questions, please contact Debra.Willert@state.sd.us or call (605)773.2594.