

CEIS versus CCEIS

Section 1 - Coordinated Early Intervening Services (CEIS)

The following expenditure functions may be used with the voluntary CEIS program (funded with either federal or state/local dollars). Expenditures in this program are generally for the benefit of all children in a regular classroom setting, not specific to children identified as on an IEP.

1230 - Coordinated Early Intervening Services (CEIS) Instruction - services provided to students in grades KG through 12 (with an emphasis on students in KG through grade 3) who are not currently identified as needing special education or related services, but who need additional academic and behavioral supports to succeed in a general education environment. CEIS instructional activities may include but are not limited to: literacy instruction, help in reading or math for students that are not reaching grade level proficiency or providing positive behavioral supports.

2124 - Coordinated Early Intervening Services (CEIS) Evaluation Services - providing CEIS educational and behavioral evaluation services and support.

2215 - Coordinated Early Intervening Services (CEIS) Professional Development - professional development for CEIS teachers and other school staff to enable such personnel to deliver scientifically based academic and behavioral interventions and where appropriate instruction on use of adaptive and instructional software.

Section 2 - Comprehensive Coordinated Early Intervening Services (CCEIS)

The following expenditure functions may be used with the mandatory CCEIS program (funded with federal IDEA dollars only). Expenditures under this program may be used to benefit general education or special education children based on the program implemented by the district.

Functions used for costs associated with providing a CCEIS program for the benefit of all children in a regular classroom setting would follow the same coding identified in Section 1 above.

Functions used for costs associated with providing a CCEIS program serving special education children would be coded using the below functions. Separate tracking of these IDEA expenditures is required.

1221 - Programs for Students with Mild to Moderate Disabilities - instructional expenditures for students who spend the majority of the day in a regular class setting and/or are provided special education services for less than 50% of the regular day (for example, a district operating a 6 hour school day, a student provided special education services for less than 15 hours a week).

1222 - Programs for students with Severe Disabilities - instructional expenditures for students receiving special education service for more than 50% of the day. This should not include students placed in day or residential programs.

1226 - Early Childhood Programs (3-5) - instructional expenditures for special education programs for preschool children ages 3-5.

2120 (specifically 2129) - Guidance Services - those activities of counseling students and parents, providing consultation with other staff members on learning problems, assisting students in personal and social development, assessing the abilities of students, assisting students as they make their own educational and career plans and choices, providing referral assistance and working with other staff members in planning and conducting guidance programs for students.

2210 (specifically 2213) Improvement of Instruction Services - those activities which are designed primarily for assisting instructional staff in planning, developing and evaluating the process of providing learning experiences for students. These activities include curriculum development, techniques of instruction, child development and understanding, and staff training, etc.