

Special Education Programs

State Performance Plan Indicator Contacts

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• Dispute Resolution Co. • SD Advisory Panel • State Performance Plan

Assessment & Accommodations

Beth Schiltz - 605.773.4257

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- Instructional and State Assessment Accommodations
- Graduation (Ind 1)
- Dropout data (Ind 2)

Accountability

Melissa Flor - 605.773.6119

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- Monitoring/Results Driven Accountability (RDA)
- Least Restrictive Environment ages 5 in KG - 21 (Ind 5)
- Disproportionality (Ind 9&10)
- Significant Disproportionality
- Coordinated Early Intervening Services (CEIS) federal and state

Alternate Assessment

Stacy Holzbauer - 605.295-3441

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- Alternate Assessment
- 1% Waiver
- Assessment Data (Ind 3)
- Parent Surveys (Ind 8)
- IEPq System

Evidence Based Practices

Brandi Gerry - 605.295.3536

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- State Systemic Improvement Plan (SSIP) (Ind 17)
- Multi-tiered Systems of Support (MTSS)
- Rtl for eligibility
- Dyslexia
- Special Education Conference

Preschool Section 619 (children ages 3-5)

Debra Willert - 605.773.2594

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- Preschool Least Restrictive Environment (Ind 6)
- Preschool Outcomes (Ind 7)
- Initial Evaluation Timeline (Ind 11)
- Part C to B Transition (Ind 12)
- Battelle Developmental Inventory
- Personnel Record Form (PRF)

Transition Specialist

Lori Kwasniewski - 605.280-9157

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- Secondary Transition
- High School Transition (Ind 13)
- Post-High school Outcomes (Ind 14)

Special Education Data

Sadik Rezwane - 605.773.3783

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- Child Count
- Sped Data Reporting
- Suspension/Expulsion data (Ind 4)

Division of Finance and Management

605.773.3248

- December 1 Child Count Reporting
- Federal IDEA allocation
- Maintenance of Effort

Division of Data and Research

605.773.3134

- Infinite Campus data entry
- SD-STARS

