

South Dakota State Performance Plan Indicator 4 (A and B) Informational Page

State Methodology and Definition:

South Dakota compares the rates of suspensions and expulsions of greater than 10 days in a school year for children with Individual Education Programs (IEPs) among districts in the state.

Indicator 4A:

Based on stakeholder input, South Dakota's definition of significant discrepancy for 4a includes a rate ratio threshold of **6 times** the state's average rate for **two consecutive years** of data. The minimum cell size for children with IEPs suspended and expelled greater than 10 days is **0**. The minimum N size for children with IEPs is **0**.

Indicator 4B:

Based on stakeholder input, South Dakota's definition of significant discrepancy for 4b includes a rate ratio threshold of **8 times** the state's average rate for **two consecutive years** of data. The minimum cell size for children with IEPs suspended and expelled greater than 10 days is **0**. The minimum N size for children with IEPs is **20**.

Data Resources:

- Suspension and Expulsion for students on (IEPs) are reported at <https://apps.sd.gov/DP42LaunchPad/Logon.aspx>
- Child Count data: <https://doe.sd.gov/ofm/data-childcount.aspx>

Resources:

- State Performance Plan: <https://doe.sd.gov/sped/SPP.aspx>
- Discipline and Positive Behavior Interventions and Supports: <https://doe.sd.gov/sped/pbis.aspx>