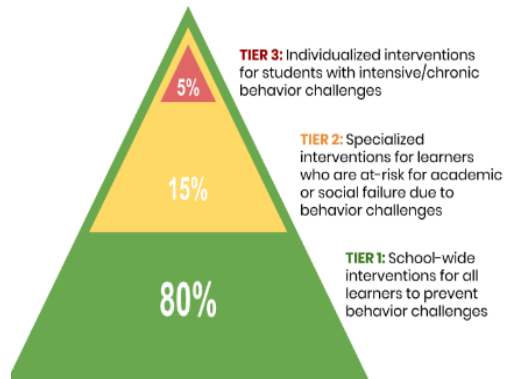


South Dakota MTSS PBIS

What is MTSS in South Dakota?

A Multi-tiered System of Supports (MTSS) is a continuous-improvement framework in which data-based problem solving and decision making are practiced across all levels of the educational system for supporting students.



What is PBIS?

Positive Behavioral Interventions and

Supports (PBIS) is a proactive and preventative, continuous-improvement framework which supports positive student behavior. It ensures efficient use of resources to identify trends and patterns by using data and matching evidence-based interventions and behavioral strategies to student need.



PBIS and the MTSS 4 Key Components

Team-Based Leadership	A <u>building leadership team</u> oversees school-level implementation. The team reviews systems-level data, and intervention implementation decisions.
Tiered Continuum of Supports	All students receive evidence-based Tier 1 supports. Students who are identified as needing additional behavioral supports will also receive targeted Tier 2 intervention based on their needs. A few students will need more intensive supports. If a student receiving Tier 2 supports is identified as needing additional supports, they will also receive intensive Tier 3 intervention to address behavior skill deficits.
Comprehensive Data Collection System	Schools use a comprehensive process for collecting and reviewing data at the school and student levels. Data is used in a continuous improvement process.
Communication and Collaboration	Schools engage families, community partners, and other stakeholders in understanding MTSS PBIS and partnering to improve outcomes for all students.

SDDOE Supports

SDDOE provides grant funding and onsite coordinator supports for schools selected to participate in a 5-year PBIS or RTI cohort. For more information, visit the SD MTSS webpage

(<https://doe.sd.gov/sped/mtss.aspx>)