

Student Name:		SIMS #
Effective Date:		End Date (or date change takes effect):
Special Education Placement Category	ory (Mark One)	Special Education Primary Disability Areas (Mark One)
School Age 6-21 and 5-year olds enrolled in Junior		□ 500 – Deaf-Blindness
Kindergarten and Kindergarten		☐ 505 – Emotional Disability
☐ 100 – General Classroom w/Modifications 80-100%		☐ 510 – Cognitive Disability
☐ 110 – Resource Room 40-79%		☐ 515 – Hearing Loss
☐ 120 – Self Contained Classroom 0-39%		☐ 525 – Specific Learning Disability
☐ 130 – Separate Day School		☐ 530 – Multiple Disabilities (categories noted below)
☐ 140 – Residential Facility		☐ 535 – Orthopedic Impairment
		□ 540 – Vision Loss
. ,		□ 545 - Deafness
Preschool Age 3-5 (Except 5-year olds in Junior		□ 550 – Speech/Language Disorder
Kindergarten and Kindergarten-use 0100 Codes)		☐ 555 — Other Health Impaired
☐ 310 – EC 10 hours +, services in Reg EC		☐ 560 – Autism Spectrum Disorder (severity levels
☐ 315 – EC 10 hours +, services in other location		below)
☐ 325 – EC less than 10 hours, services in Reg EC		□ 565 – Traumatic Brain Injury
☐ 330 – EC less than 10 hours, services in other location		□ 570 – Developmental Delay
☐ 335 – Special Education Class		1 370 - Developmental Delay
☐ 345 – Separate School		Multiple Disability Areas:
☐ 355 — Residential Facility		*Cannot Use 500 – Deaf-Blind
□ 365 - Home		*Do not Include 550 – Speech/Language if it is only a
□ 375 – Service Provider Location		related service
		Multiple Disability 1
Special Education Services:		Multiple Disability 2
(Please Indicate the Number of <u>Hours per Week</u>)		Multiple Disability 3
Physical Therapy		Multiple Disability 4
Recreational Therapy		Multiple Disability 5
Audiological Services		
Occupational Therapy		For Students Eligible as Autism Spectrum Disorder
Speech Language Therapy		Tot Students Engine as Autism Spectrum Disorder
School Nurse Services		ASD Severity Behavior Level
Psychological Services		☐ 1: Requiring Support
Orientation & Mobility Services		2: Requiring Substantial Support
Counseling Services		
Social Work Services Other Therapy Services		☐ 3: Requiring Very Substantial Support
(Medical Counseling/Training and O	— ther)	ASD Squarity Communication Lovel
incarcar counseling/ framing and O		ASD Severity Communication Level
Participates in Alt. Assessment:	Yes/No	1: Requiring Support 2: Requiring Support 2: Requiring Support
Transportation:	Yes/No	2: Requiring Substantial Support
Assistive Technology:	Yes/No	☐ 3: Requiring Very Substantial Support



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IEP Program Exit Reason (Make sure this matches the exit code on the general enrollment record if it ends the entire enrollment)		Instruction Program Type (Circle One) (This is determined by the coding used for the Cost Analysis completed by business manager or special ed director)	
	1. Not Receiving Sped Services		
	2. Graduated with Regular High School	☐ A. Mild to Moderate Disabilities	
	Diploma	☐ B. Severe Disabilities	
	Continues – Completed IEP Team Modified Course Requirements	☐ C. Speech Only	
	4. Reached Maximum Age	□ D. Early Childhood (ages 3-5 except 5-year olds	
	5. Died	in Junior Kindergarten and Kindergarten)	
	6. Moved Known to be Continuing	☐ E. Day Program	
	7. Moved Not Known to be Continuing	☐ F. Residential Program	
	8. Dropped Out	☐ G. Homebound Program	
	9. Refused Services		
☐ 10. ISFP Done Prior to Max Age for Part C			
☐ 11. Change in IEP			
☐ 12. Student Continues			
	13. Discontinued Education – Completed IEP team Modified		
	14. Aged Out - Completed IEP team Modified		
	15. Revocation of Consent - Completed IEP team		