ESSER Private Schools Equitable Amount – Updated September 25, 2020
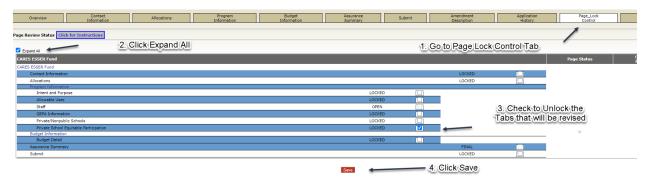
Steps to Amend or Revise the ESSER Application on GMS

Create an Amendment to the ESSER application by clicking the Amend button. (Open original application if it hasn't been approved.)
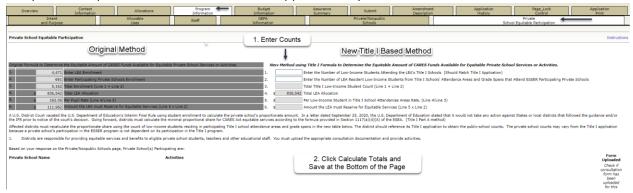

Go to the Page Lock Control tab and unlock the Private School Equitable Participation section and any other tabs that the LEA will need to revise; ie. Intent and purpose. Then click Save.

Go to Private School Participation Table and enter the low-income student counts from the LEA's Title I School Attendance Areas for resident low-income students attending Private Schools in the same grade span. For convenience the attached table shows the low-income student counts from the Consolidated Application's Participating Title I School Selection Section. The LEA may choose to use the count from either the SY 2019-20 or the SY 2020-21 applications.

Please note that the Nonpublic count from the Title I application may not include all relevant low-income students since participation in the Title I program is not a prerequisite to participate in the ESSER Program. Also, if the private school does not participate in the NSLP, the district may need to reference the attached Title I guidance in order to determine a method for identifying low income students in private schools.

The public and private count dates should be approximately the same time.

Overview | Contact Information | Allocations | Program Information | Budget Information | Assurance Summary | Submit | Amendment Description | Application History | Page_Lock Control | Application Print

Intent and Purpose | Allowable Uses | Staff | GEPA Information | Private/Nonpublic Schools | Private School Equitable Participation

Private School Equitable Participation

Instructions

1. Enter Counts

Original Method

New Title I Based Method

Original Formula to Determine the Equitable Amount of CARES Funds Available for Equitable Private School Services or Activities.

New Method using Title I Formula to Determine the Equitable Amount of CARES Funds Available for Equitable Private School Services or Activities.

1.	4,471	Enter LEA Enrollment	1.		Enter the Number of Low-Income Students Attending the LEA's Title I Schools (Should Match Title I Application)
2.	691	Enter Participating Private Schools Enrollment	2.		Enter the Number of LEA Resident Low-Income Students from Title I Schools' Attendance Areas and Grade Spans that Attend ESSER Participating Private Schools
3.	5,162	Total Enrollment (Line 1 + Line 2)	3.		Total Title I Low-Income Student Count (Line 1 + Line 2)
4.	$ 836,542	Total LEA Allocation	4.	$ 836,542	Total LEA Allocation
5.	$ 162.06	Per Pupil Rate (Line 4/Line 3)	5.	$	Per Low-Income Student in Title I School Attendances Areas Rate. (Line 4/Line 3)
6.	$ 111,982	Amount the LEA must Reserve for Equitable Services (Line 5 x Line 2)	6.	$	Amount the LEA must Reserve for Equitable Services (Line 5 x Line 2)

A U.S. District Court vacated the U.S. Department of Education's Interim Final Rule using student enrollment to calculate the private school's proportionate amount. In a letter dated September 25, 2020, the U.S. Department of Education stated that it would not take any action against States or local districts that followed the guidance and/or the IFR prior to notice of the court's decision. Going forward, districts must calculate the minimal proportional share for CARES Act equitable services according to the formula provided in Section 1117(a)(4)(A) of the ESEA. (Title I Part A method)

Affected districts must recalculate the proportionate share using the count of low-income students residing in participating Title I school attendance areas and grade spans in the new table below. The district should reference its Title I application to obtain the public-school counts. The private school counts may vary from the Title I application because a private school's participation in the ESSER program is not dependent on its participation in the Title I program.

1. Districts are responsible for providing equitable services and benefits to eligible private school students, teachers and other educational staff. You must upload the appropriate consultation documentation and provide activities.

Based on your response on the Private/Nonpublic Schools page, Private School(s) Participating are:

Private School Name	Activities		Form Uploaded
		2. Click Calculate Totals and Save at the Bottom of the Page	Check if consultation form has been uploaded for this

Enter Revised Private School descriptions if necessary. Upload the updated consultation form.

Private School Name	Activities		Form Uploaded
		Upload updated Consultation Forms at bottom of Tab	Check if consultation form has been uploaded for this school.
	Describe the services/assistance the LEA will provide to the private school's students and teachers. (144 of 2000 maximum characters used) We will provide the fun... ...t virtual literacy and numeracy offerings.		
John Paul II Elementary School		Update Descriptions if Necessary	☑
Mitchell Christian School	Describe the services/as... We will provide the fun... ...of 2000 maximum characters used) ...nt physical school closures		☑

If the LEA has Participating Out of District Private Schools enter the information in the section at the bottom of the Private School Equitable Participation tab.

Out of District - Private School Name	Activities		Form Uploaded
		Check and upload a Consultation Form	Check if consultation form has been uploaded for this school.
	Describe the services/assistance the LEA will provide to the private school's students and teachers. (0 of 2000 maximum characters used)		
Enter Name of Out of District Private School			☐
	Describe the services/assistance the LEA will provide to the private school's students and teachers. (0 of 2000 maximum characters used)		

Upload Updated Consultation Forms for all private schools and Save Page.

A copy of the Consultation form can be found **here**. Please upload a form for each school (participating and non-participating) located in the LEA and then mark the checkbox above next to each participating school.

Choose File | No file chosen   Upload (Save page prior to uploading files.)

No files are currently uploaded for this page.

Delete Selected Files

Calculate | Save Page

Revise the Intent and Purpose, Allowable Uses, Budget Information Tabs as needed and then Submit.

Overview | Contact Information | Allocations | Program Information | **3** Budget Information | Assurance Summary | **4** Submit

1 Intent and Purpose | **2** Allowable Uses | Staff | GEPA Information | Private/Nonpublic Schools

Intent and Purpose

The LEA's public low-income count can be found in the Consolidated Application Title I School Section Step 4 identifying participating Title I School Attendance Areas.

Please note that the Nonpublic count may not include all relevant low-income students. The count of low-income students in private schools may not reflect the students in private schools that chose not to participate in the Title I Program. Participation in the Title I program is not a prerequisite for participation in the ESSER Program.

Consolidated Application Title I School Selection Step 4 Example

The following chart, Attachment 1, has this information summed up for you.

ATTACHMENT 1
Consolidated Application - Title I Part A Section
School Selection Tabs Step 1 and Step 4
Participating Title I Attendance Centers Low-Income Student Counts
* Note: Nonpublic school totals may not include all the attendance area resident low-income students. Nonpublic schools not participating
in the Title I Program may not have provided counts. Also District may need to obtain alternative count if nonpublic school does not participate
in the NSLP. Date of nonpublic count should be approximately the same as the LEA's count date.

District	Grant Year:2019-2020			Grant Year:2020-2021		
	Public Low Income Student Total	NonPublic Low Income Student Total *	Date of Count	Public Low Income Student Total	NonPublic Low Income Student Total *	Date of Count
Aberdeen	777	28	03/29/2019	745	25	03/27/2020
Armour	45	1	10/02/2018	48	1	10/01/2019
Brandon Valley	339	1	05/29/2019	182	0	05/29/2020
Brookings	346	2	10/31/2018	386	3	10/31/2019
Chamberlain	415	165	09/28/2018	393	175	09/30/2019
Corsica-Stickney	41	5	05/17/2019	50	4	05/20/2020
Dell Rapids	68	8	10/31/2018	76	0	10/31/2019
Freeman	41	0	04/30/2019	104	0	04/29/2020
Harrisburg	125	2	05/14/2019	124	6	03/04/2020
Huron	1198	70	06/06/2019	1363	61	05/28/2020
Madison Central	174	3	10/31/2018	158	4	10/01/2019
McCook Central	48	7	05/16/2019	50	1	03/30/2020
Milbank	177	8	05/23/2019	163	11	05/12/2020
Mitchell	1340	17	10/01/2018	576	15	10/31/2019
Northwestern Area	29	14	10/31/2018	25	13	10/31/2019
Oglala Lakota County	1327	238	04/15/2019	1423	380	03/12/2020
Pierre	460	9	04/26/2019	450	7	05/01/2020
Platte-Geddes	134	21	09/28/2018	126	25	09/27/2019
Rapid City Area	3331	41	03/31/2019	2990	36	03/31/2020
Sioux Falls	3019	32	01/04/2019	2973	32	01/14/2020
Sioux Valley	68	0	05/06/2019	58	0	06/30/2020
Todd County	1969	54	04/01/2019	2072	54	04/01/2020
Tri-Valley	141	0	04/10/2019	114	0	04/30/2020
Vermillion	297	9	05/22/2019	345	10	05/29/2020
Watertown	655	7	05/01/2019	421	21	05/29/2020
Yankton	567	13	03/13/2019	548	22	09/27/2019