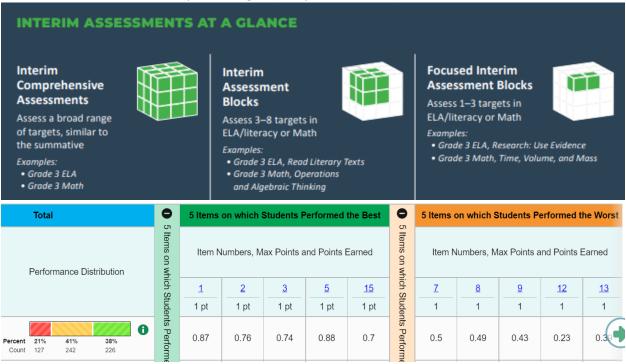
## Target Reports, Interim Assessments, and formative standards-based tools

1. Review past and present target reports within the South Dakota Reporting System

| Performance Distribution |                    |             |             |   | Target          | A 🚹             | Target B 📵      |                    | Target C 🚺    |                 | Target D 🚺    |                 |   |
|--------------------------|--------------------|-------------|-------------|---|-----------------|-----------------|-----------------|--------------------|---------------|-----------------|---------------|-----------------|---|
|                          |                    |             |             |   | Proficient? (1) | Weak or Strong? | Proficient? (1) | Weak or<br>Strong? | Proficient? 1 | Weak or Strong? | Proficient? 1 | Weak or Strong? | F |
| Percent<br>Count         | <b>31%</b><br>3.1K | 34%<br>3.4K | 35%<br>3.5K | 0 | ×               | +               | ×               | =                  | ×             | =               | •             | =               |   |
| Percent<br>Count         | 29%<br>56          | 38%<br>75   | 33%<br>65   | 0 | •               | =               | 1               | +                  | •             | +               | •             | =               |   |

- 2. Determine target(s) of focus (should align with teacher SLOs)
- 3. Use the <u>Content Explorer</u> (for math and ELA), which is a comprehensive resource that supports educators in exploring the range of knowledge and skills for college and career readiness by filtering content on grade, subject, claim, target and academic standard.
- 4. Review the Interim Assessment Overview (for math and ELA).
- 5. Assess students using <u>Interim Assessment Blocks (IABs)</u>, Focused Interim Assessment Blocks (FIABs), or Science Interim Assessments over the specific targets (SLO pre-assessment)



- a. Interim Assessment Handscoring Materials are located in TIDE under General Resources
- 6. Math & ELA: Utilize the <u>Interim Connections Playlists</u> within <u>Tools for Teachers</u> to identify and unpack those specific targets.
- 7. ELA teachers: Use the <u>Smarter Annotated Response Tool (SmART)</u> to better understand how student writing is scored on the SD-ELA assessments and support writing instruction in your school or classroom.
- 8. Math and ELA: Utilize the instructional resources and the <u>Interim Assessment Item Portal (IAIP)</u> within <u>Tools for</u> Teachers to address students' learning needs.
- 9. Science: Utilize <u>Gizmos</u> and <u>Tuva</u> to address students' learning needs. Access science simulation formative resources aligned to standards with Gizmos. Access data literacy formative resources with Tuva.
- 10. Utilize the Focused Interim Blocks (FIABs) to gauge progress.
- 11. Assess students using the same <u>Interim Assessment Blocks (IABs)</u> or Science Interim Assessments over the specific targets (SLO post-assessment)