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www.doe.sd.gov/oess/Birthto3.aspx

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Public Reporting Table

1 - Black Hills

Part C Indicators (FFY2016: July 1, 2016 – June 30, 2017)	FFY2016 State Targets	FFY2016 State Performance	FFY2016 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	100%	100%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.63%	.87%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	2.37%	Not Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	A)100% B)100% C)100%	Met Met Met

Public Reporting Table

1 - Black Hills

Part C Indicators (FFY2016: July 1, 2016 – June 30, 2017)	FFY2016 State Targets	FFY2016 State Performance	FFY2016 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes – Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48% B)58.82% C)57.26%</p>	<p>A)51.32% B)73.43% C)88.78%</p>	<p>A)42.6% B)72.6% C)89.1%</p>	<p>Not Met Met Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37% B)69.51% C)84.63%</p>	<p>A)79.62% B)59.54% C)82.96%</p>	<p>A)78.7% B)56.0% C)82.0%</p>	<p>Not Met Not Met Not Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90% B)89.40% C)89.30%</p>	<p>A)98.97% B)98.27% C)98.96%</p>	<p>A)98.44% B)96.88% C)98.44%</p>	<p>Met Met Met</p>

Public Reporting Table

2 – Northwest Area

Part C Indicators (FFY2016: July 1, 2016 – June 30, 2017)	FFY2016 State Targets	FFY2016 State Performance	FFY2016 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	100%	100%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.63%	3.37%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	4.26%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	A)100% B)100% C)100%	Met Met Met

Public Reporting Table

2 – Northwest Area

Part C Indicators (FFY2016: July 1, 2016 – June 30, 2017)	FFY2016 State Targets	FFY2016 State Performance	FFY2016 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes –</p> <p>Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48%</p> <p>B)58.82%</p> <p>C)57.26%</p>	<p>A)51.32%</p> <p>B)73.43%</p> <p>C)88.78%</p>	<p>A)50.0%</p> <p>B)64.3%</p> <p>C)100.0%</p>	<p>Not Met</p> <p>Met</p> <p>Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37%</p> <p>B)69.51%</p> <p>C)84.63%</p>	<p>A)79.62%</p> <p>B)59.54%</p> <p>C)82.96%</p>	<p>A)78.6%</p> <p>B)28.6%</p> <p>C)92.9%</p>	<p>Not Met</p> <p>Not Met</p> <p>Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90%</p> <p>B)89.40%</p> <p>C)89.30%</p>	<p>A)98.97%</p> <p>B)98.27%</p> <p>C)98.96%</p>	<p>A)100%</p> <p>B)100%</p> <p>C)100%</p>	<p>Met</p> <p>Met</p> <p>Met</p>

Public Reporting Table

3 – Southeast

Part C Indicators (FFY2016: July 1, 2016 – June 30, 2017)	FFY2016 State Targets	FFY2016 State Performance	FFY2016 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	100%	100%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.63%	1.92%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	3.39%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	A)100% B)100% C)100%	Met Met Met

Public Reporting Table

3 – Southeast

Part C Indicators (FFY2016: July, 2016 – June 30, 2017)	FFY2016 State Targets	FFY2016 State Performance	FFY2016 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes –</p> <p>Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48%</p> <p>B)58.82%</p> <p>C)57.26%</p>	<p>A)51.32%</p> <p>B)73.43%</p> <p>C)88.78%</p>	<p>A)48.3%</p> <p>B)71.7%</p> <p>C)80.6%</p>	<p>Not Met</p> <p>Met</p> <p>Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37%</p> <p>B)69.51%</p> <p>C)84.63%</p>	<p>A)79.62%</p> <p>B)59.54%</p> <p>C)82.96%</p>	<p>A)80.5%</p> <p>B)65.9%</p> <p>C)82.9%</p>	<p>Not Met</p> <p>Not Met</p> <p>Not Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90%</p> <p>B)89.40%</p> <p>C)89.30%</p>	<p>A)98.97%</p> <p>B)98.27%</p> <p>C)98.96%</p>	<p>A)100%</p> <p>B)100%</p> <p>C)100%</p>	<p>Met</p> <p>Met</p> <p>Met</p>

Public Reporting Table

4 – South Central

Part C Indicators (FFY2016: July 1, 2016 – June 30, 2017)	FFY2016 State Targets	FFY2016 State Performance	FFY2016 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	100%	100%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.63%	1.20%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	3.73%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	A)100% B)100% C)100%	Met Met Met

Public Reporting Table

4 – South Central

Part C Indicators (FFY2016: July 1, 2016 – June 30, 2017)	FFY2016 State Targets	FFY2016 State Performance	FFY2016 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes –</p> <p>Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48%</p> <p>B)58.82%</p> <p>C)57.26%</p>	<p>A)51.32%</p> <p>B)73.43%</p> <p>C)88.78%</p>	<p>A)60.0%</p> <p>B)81.0%</p> <p>C)85.0%</p>	<p>Met</p> <p>Met</p> <p>Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37%</p> <p>B)69.51%</p> <p>C)84.63%</p>	<p>A)79.62%</p> <p>B)59.54%</p> <p>C)82.96%</p>	<p>A)84.9%</p> <p>B)62.3%</p> <p>C)90.6%</p>	<p>Not Met</p> <p>Not Met</p> <p>Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90%</p> <p>B)89.40%</p> <p>C)89.30%</p>	<p>A)98.97%</p> <p>B)98.27%</p> <p>C)98.96%</p>	<p>A)100%</p> <p>B)100%</p> <p>C)100%</p>	<p>Met</p> <p>Met</p> <p>Met</p>

Public Reporting Table

6 – HUB Area

Part C Indicators (FFY2016: July 1, 2016 – June 30, 2017)	FFY2016 State Targets	FFY2016 State Performance	FFY2016 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	100%	100%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.63%	1.93%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	4.48%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	A)100% B)100% C)100%	Met Met Met

Public Reporting Table

6 – HUB Area

Part C Indicators (FFY2016: July 1, 2016 – June 30, 2017)	FFY2016 State Targets	FFY2016 State Performance	FFY2016 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes –</p> <p>Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48%</p> <p>B)58.82%</p> <p>C)57.26%</p>	<p>A)51.32%</p> <p>B)73.43%</p> <p>C)88.78%</p>	<p>A)47.5%</p> <p>B)73.4%</p> <p>C)91.7%</p>	<p>Not Met</p> <p>Met</p> <p>Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37%</p> <p>B)69.51%</p> <p>C)84.63%</p>	<p>A)79.62%</p> <p>B)59.54%</p> <p>C)82.96%</p>	<p>A)80.3%</p> <p>B)65.8%</p> <p>C)87.2%</p>	<p>Not Met</p> <p>Not Met</p> <p>Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90%</p> <p>B)89.40%</p> <p>C)89.30%</p>	<p>A)98.97%</p> <p>B)98.27%</p> <p>C)98.96%</p>	<p>A)100%</p> <p>B)100%</p> <p>C)100%</p>	<p>Met</p> <p>Met</p> <p>Met</p>

Public Reporting Table

7 – Heartland Hands

Part C Indicators (FFY2016: July 1, 2016 – June 30, 2017)	FFY2016 State Targets	FFY2016 State Performance	FFY2016 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	100%	100%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.63%	2.84%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	3.44%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	A)100% B)100% C)100%	Met Met Met

**Public Reporting Table
7 – Heartland Hands**

Part C Indicators (FFY2016: July 1, 2016 – June 30, 2017)	FFY2016 State Targets	FFY2016 State Performance	FFY2016 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes – Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48% B)58.82% C)57.26%</p>	<p>A)51.32% B)73.43% C)88.78%</p>	<p>A)47.4% B)63.0% C)82.4%</p>	<p>Not Met Met Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37% B)69.51% C)84.63%</p>	<p>A)79.62% B)59.54% C)82.96%</p>	<p>A)75.0% B)65.0% C)85.0%</p>	<p>Not Met Not Met Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90% B)89.40% C)89.30%</p>	<p>A)98.97% B)98.27% C)98.96%</p>	<p>A)100% B)93.75% C)100%</p>	<p>Met Met Met</p>

Public Reporting Table
8 – Center for Disabilities

Part C Indicators (FFY2016: July 1, 2016 – June 30, 2017)	FFY2016 State Targets	FFY2016 State Performance	FFY2016 Regional Performance	Regional Met / Not Met
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	96.80%	100%	100%	Met
Indicator 5 Child Count under 1: Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.82%	1.63%	1.84%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.81%	3.17%	3.31%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	A)100% B)100% C)100%	Met Met Met

Public Reporting Table
8 – Center for Disabilities

Part C Indicators (FFY2016: July 1, 2016 – June 30, 2017)	FFY2016 State Targets	FFY2016 State Performance	FFY2016 Regional Performance	Regional Met / Not Met
<p>Indicator 3 Early Child Outcomes – Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)50.48% B)58.82% C)57.26%</p>	<p>A)51.32% B)73.43% C)88.78%</p>	<p>A)57.7% B)75.0% C)90.8%</p>	<p>Met Met Met</p>
<p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.37% B)69.51% C)84.63%</p>	<p>A)79.62% B)59.54% C)82.96%</p>	<p>A)79.2% B)56.8% C)78.8%</p>	<p>Not Met Not Met Not Met</p>
<p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)93.90% B)89.40% C)89.30%</p>	<p>A)98.97% B)98.27% C)98.96%</p>	<p>A)98.21% B)98.20% C)98.20%</p>	<p>Met Met Met</p>

For More Information

Visit the Birth to Three website at:

<http://doe.sd.gov/oess/Birthto3.aspx>



south dakota

BIRTH TO THREE

The first three years build a lifetime