Regional Public Reporting Table

FFY2022 July 1, 2022 - June 30, 2023

	State	State	Regional	Region
Part C Indicators	Targets	Performance	Performance	Met/Not Met
Black Hills				
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	98.10%	98.77%	Met
Indicator 3 Early Child Outcomes:				
Summary 1: Percent of infants and toddlers with IFSPs who				
demonstrate improved: A) Positive social emotional skills	A)42.00%	A)45.83%	A)18.00%	Not Met
(including social relationships) B) Acquisition and use of	B)75.50%	B)76.94%	B)65.85%	Not Met
knowledge and skills (including early	C)91.50%	C)84.15%	C)81.82%	Not Met
language/communication) C) Use of appropriate behaviors				
to meet their needs				
Summary 2: Percent of infants and toddlers who were				
functioning within age expectations by time they turned 3 or	.)=0 ==0/	.)=== .==./		
exited the program in A) Positive social emotional skills	A)72.75%	A)76.17%	A)74.24%	Met
(including social relationships) B) Acquisition and use of	B)53.60%	B)61.14%	B)60.61%	Met
knowledge and skills (including early	C)82.00%	C)71.50%	C)74.24%	Not Met
language/communication) C) Use of appropriate behaviors				
to meet their needs Indicator 4 Family Outcomes: Percent of families				
participating in Part C who report that early intervention	A)94.20%	A)85.52%	۸۱۵۵ 110/	Not Met
services have helped the family; (A) Know their rights; (B)	B)90.40%	B)87.78%	A)92.11% B)92.11%	Met
Effectively communicate their children's needs; and (C) Help	C)90.20%	C)86.43%	C)86.84%	Not Met
their children develop and learn	C/30.2070	C/00.73/0	C/00.0470	NOC WICE

Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data	0.89%	1.33%	0.93%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data	2.83%	3.45%	2.65%	Not Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	A)100% B)100% C)100%	Met Met Met
Southeast				
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	98.10%	95.00%	Not Met
Indicator 3 Early Child Outcomes: Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of	A)42.00% B)75.50%	A)45.83% B)76.94%	A)37.93% B)61.70%	Not Met Not Met
knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	C)91.50%	C)84.15%	C)61.54%	Not Met

Summary 2: Percent of infants and toddlers who were				
functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills	A)72 7F0/	A)76 170/	A)60 960/	Not Met
, ,	A)72.75%	A)76.17%	A)69.86%	Not Met
(including social relationships) B) Acquisition and use of	B)53.60%	B)61.14%	B)52.05%	
knowledge and skills (including early	C)82.00%	C)71.50%	C)60.27%	Not Met
language/communication) C) Use of appropriate behaviors				
to meet their needs				
Indicator 4 Family Outcomes: Percent of families				
participating in Part C who report that early intervention	A)94.20%	A)85.52%	A)87.10%	Not Met
services have helped the family; (A) Know their rights; (B)	B)90.40%	B)87.78%	B)87.10%	Not Met
Effectively communicate their children's needs; and (C) Help	C)90.20%	C)86.43%	C)87.10%	Not Met
their children develop and learn				
Indicator 5 Child Count under 1: Percent of infants and	0.89%	1.33%	1.06%	Met
toddlers' birth to 1 with IFSPs compared to national data	0.8370	1.55/0	1.00%	IVIEC
Indicator 6 Child Count under 3: Percent of infants and	2.83%	3.45%	3.50%	Met
toddlers' birth to 3 with IFSPs compared to national data	2.03/0	3.43/0	3.30%	MEL
Indicator 7 45 Day Timeline: Percent of eligible infants and				
toddlers with IFSPs for whom an initial evaluation and initial				
	100%	100%	100%	Met
assessment and an initial IFSP meeting were conducted				
within Part C's 45-day timeline				
Indicator 8 Transition: Percentage of toddlers with	.).(000/	****	1)10001	
disabilities exiting Part C with timely transition planning for	A)100%	A)100%	A)100%	Met
whom the Lead Agency has: (A) Developed a timely	B)100%	B)100%	B)100%	Met
transition planning; (B) Notified of transition; and (C)	C)100%	C)100%	C)100%	Met
Transition Conference has occurred				
CORE				
Indicator 1 Timely Services: Percent of infants and toddlers				
with IFSPs who receive the early intervention services on	100%	100%	100%	Met
their IFSPs in a timely manner				
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Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	98.10%	96.61%	Not Met
Indicator 3 Early Child Outcomes:				
Summary 1: Percent of infants and toddlers with IFSPs who				
demonstrate improved: A) Positive social emotional skills	A)42.00%	A)45.83%	A)16.67%	Not Met
(including social relationships) B) Acquisition and use of	B)75.50%	B)76.94%	B)63.16%	Not Met
knowledge and skills (including early	C)91.50%	C)84.15%	C)54.55%	Not Met
language/communication) C) Use of appropriate behaviors to meet their needs				
Summary 2: Percent of infants and toddlers who were				
functioning within age expectations by time they turned 3 or				
exited the program in A) Positive social emotional skills	A)72.75%	A)76.17%	A)64.52%	Not Met
(including social relationships) B) Acquisition and use of	B)53.60%	B)61.14%	B)61.29%	Met
knowledge and skills (including early	C)82.00%	C)71.50%	C)70.97%	Not Met
language/communication) C) Use of appropriate behaviors				
to meet their needs				
Indicator 4 Family Outcomes: Percent of families				
participating in Part C who report that early intervention	A)94.20%	A)85.52%	A)83.33%	Not Met
services have helped the family; (A) Know their rights; (B)	B)90.40%	B)87.78%	B)90.00%	Not Met
Effectively communicate their children's needs; and (C) Help	C)90.20%	C)86.43%	C)90.00%	Not Met
their children develop and learn				
Indicator 5 Child Count under 1: Percent of infants and	0.89%	1.33%	0.55%	Not Met
toddlers' birth to 1 with IFSPs compared to national data				
Indicator 6 Child Count under 3: Percent of infants and	2.83%	3.45%	2.87%	Met
toddlers' birth to 3 with IFSPs compared to national data				
Indicator 7 45 Day Timeline: Percent of eligible infants and				
toddlers with IFSPs for whom an initial evaluation and initial	100%	100%	100%	Met
assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline				
within rait C 3 43-day timeline				

Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)99.40% B)100% C)99.40%	A)100% B)100% C)100%	Met Met Met
LIUD Ana				
HUB Area Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100.00%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	98.10%	100%	Met
Indicator 3 Early Child Outcomes: Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or	A)42.00% B)75.50% C)91.50%	A)45.83% B)76.94% C)84.15%	A)44.00% B)68.00% C)89.36%	Met Not Met Not Met
exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention	A)72.75% B)53.60% C)82.00%	A)76.17% B)61.14% C)71.50%	A)85.05% B)76.64% C)83.18%	Met Met Met
services have helped the family; (A) Know their rights; (B) Effectively communicate their children's needs; and (C) Help their children develop and learn	A)94.20% B)90.40% C)90.20%	A)85.52% B)87.78% C)86.43%	A)84.00% B)92.00% C)92.00%	Met Met

Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data	0.89%	1.33%	2.30%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data	2.83%	3.45%	4.87%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)99.40% B)100% C)99.40%	A)100% B)100% C)100%	Met Met Met
Center for Disabilities Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	98.10%	97.84%	Met
Indicator 3 Early Child Outcomes: Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)42.00% B)75.50% C)91.50%	A)45.83% B)76.94% C)84.15%	A)48.78% B)75.68% C)81.36%	Met Met Not Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or				
exited the program in A) Positive social emotional skills	A)72.75%	A)76.17%	A)75.78%	Met
(including social relationships) B) Acquisition and use of	B)53.60%	B)61.14%	B)58.74%	Met
knowledge and skills (including early	C)82.00%	C)71.50%	C)67.71%	Not Met
language/communication) C) Use of appropriate behaviors	0,02.0070	C// 1.30/0	C/07.7170	Not wet
to meet their needs				
Indicator 4 Family Outcomes: Percent of families				
participating in Part C who report that early intervention	A)94.20%	A)85.52%	A)83.33%	Not Met
services have helped the family; (A) Know their rights; (B)	B)90.40%	B)87.78%	B)85.42%	Not Met
Effectively communicate their children's needs; and (C) Help	C)90.20%	C)86.43%	C)83.33%	Not Met
their children develop and learn	C/30.2070	C/00.43/0	C/03.3370	Notiviet
Indicator 5 Child Count under 1: Percent of infants and				
toddlers' birth to 1 with IFSPs compared to national data	0.89%	1.33%	1.49%	Met
Indicator 6 Child Count under 3: Percent of infants and				
toddlers' birth to 3 with IFSPs compared to national data	2.83%	3.45%	3.50%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and				
toddlers with IFSPs for whom an initial evaluation and initial				
assessment and an initial IFSP meeting were conducted	100%	100%	100%	Met
within Part C's 45-day timeline				
Indicator 8 Transition: Percentage of toddlers with				
disabilities exiting Part C with timely transition planning for	A)100%	A)99.40%	A)100%	Met
whom the Lead Agency has: (A) Developed a timely	B)100%	B)100%	B)100%	Met
transition planning; (B) Notified of transition; and (C)	C)100%	C)99.40%	C)100%	Met
Transition Conference has occurred	C/10070	C/33.1070	C/10070	IVICE
Translation commerciate has becauted				
OAHE				
Indicator 1 Timely Services: Percent of infants and toddlers				
with IFSPs who receive the early intervention services on	100%	100%	100%	Met
their IFSPs in a timely manner	100%	100%	100%	iviet
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Indicator 2 Service Settings: Percent of infants and toddlers				
with IFSPs who primarily receive early intervention services	97.00%	98.10%	97.06%	Met
in the home or community-based settings				

Indicator 3 Early Child Outcomes: Summary 1: Percent of infants and toddlers with IESPs who

Summary 1: Percent of infants and toddlers with IFSPs who				
demonstrate improved: A) Positive social emotional skills	A)42.00%	A)45.83%	A)50.00%	Met
(including social relationships) B) Acquisition and use of	B)75.50%	B)76.94%	B)77.78%	Met
knowledge and skills (including early	C)91.50%	C)84.15%	C)100.00%	Met
language/communication) C) Use of appropriate behaviors				
to meet their needs				
Summary 2: Percent of infants and toddlers who were				
functioning within age expectations by time they turned 3 or				
exited the program in A) Positive social emotional skills	A)72.75%	A)76.17%	A)92.31%	Met
(including social relationships) B) Acquisition and use of	B)53.60%	B)61.14%	B)38.46%	Not Met
knowledge and skills (including early	C)82.00%	C)71.50%	C)76.92%	Not Met
language/communication) C) Use of appropriate behaviors				
to meet their needs				
Indicator 4 Family Outcomes: Percent of families				
participating in Part C who report that early intervention	A)94.20%	A)85.52%	A)100.00%	Met
services have helped the family; (A) Know their rights; (B)	B)90.40%	B)87.78%	B)00.00%	Not Met
Effectively communicate their children's needs; and (C) Help	C)90.20%	C)86.43%	C)100.00%	Met
their children develop and learn				
Indicator 5 Child Count under 1: Percent of infants and	0.800/	1 220/	0.610/	Not Mot
toddlers' birth to 1 with IFSPs compared to national data	0.89%	1.33%	0.61%	Not Met
Indicator 6 Child Count under 3: Percent of infants and	2.020/	2 450/	2.200/	N A - +
toddlers' birth to 3 with IFSPs compared to national data	2.83%	3.45%	3.39%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and				
toddlers with IFSPs for whom an initial evaluation and initial	1.000/	1000/	1000/	N A - +
assessment and an initial IFSP meeting were conducted	100%	100%	100%	Met
within Part C's 45-day timeline				
Indicator 8 Transition: Percentage of toddlers with				
disabilities exiting Part C with timely transition planning for	A)100%	A)99.40%	A)100%	Met
whom the Lead Agency has: (A) Developed a timely	B)100%	B)100%	B)100%	Met
transition planning; (B) Notified of transition; and (C)	C)100%	C)99.40%	C)100%	Met
Transition Conference has occurred				