

Business Management

Career Cluster	Business Management and Administration
Course Code	12052
Prerequisite(s)	Introduction to Business (Recommended)
Credit	0.5 to 1.0
Program of Study and	Introduction to Business – Business Management – Pathway or
Sequence	Advanced Cluster Course
Student Organization	Future Business Leaders of America (FBLA), DECA
Coordinating Work-	Guest Speakers, Field Trips, and Tours
Based Learning	
Industry Certifications	N/A
Dual Credit or Dual	See: https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf
Enrollment	
Teacher Certification	Business Management & Administration Cluster Endorsement;
	*Business Ed.
Resources	N/A

Course Description

Business Management focuses on the development of the planning, organizing, leading, and controlling functions required within the business environment. This applied knowledge course addresses the management role of utilizing the business's resources of employees, equipment, and capital to achieve an organization's goals.

Program of Study Application

Business Management is a Pathway Course in the Business Management and Administration cluster in the Human Resources Management, General Management, Operations Management, and Business Information Management pathways. This course would follow the Introduction to Business, Accounting I, Personal Finance, and/or Principles of Marketing cluster courses.

Course Standards

MGT 1: Students will define management and its role in effective and efficient performance in business and/or organizations.

Webb Level	Sub-indicator
One	MGT 1.1 Explain why management is important in business and/or organizations.
Recall	Define management and the management process such as planning,
	organizing, leading, controlling
	List what managers do in business
	Utilize career-planning concepts, tools and strategies to explore, obtain
	and/or develop a career in business management
One	MGT 1.2 Describe characteristics of successful managers.
Recall	Identify personal characteristics of an effective manager
	Explain how managers are effective as on-task, goal oriented, and efficient
	Define ways a manager becomes a leader
Three	MGT 1.3 Identify challenges that managers face in business and/or organizations
Strategic Thinking	and propose what they can do to overcome these challenges.
	Determine how a code of ethics applies to decisions made by managers, e.g.
	hiring practices, employee/employer expectations, professional
	responsibility
	Evaluate ethical considerations involving managers and business
	relationships

MGT 2: Students will determine how functions of management are implemented and why they are important.

Webb Level	Sub-indicator Sub-indicator
Two	MGT 2.1 Investigate the planning function of management.
Skill/Concept	Explain what planning is and why it is important
	Explain the business decision-making process
	Explain the role of operations planning and strategic planning
	Write short- and long-term strategic goals
	Identify planning tools such as budgets, schedules, and policies
Two	MGT 2.2 Interpret the organizing function of management.
Skill/Concept	• Identify and provide examples of forms of ownership: sole proprietorship,
	partnership, corporations, franchises, cooperatives, and S-corporations
	Evaluate the advantages and disadvantages of each form of ownership
	Identify types of organization structure: line, line and staff, matrix, team,
	committee, and grapevine; centralized vs. decentralized
	Create organization charts
Two	MGT 2.3 Investigate the directing/leading function of management.
Skill/Concept	Identify leaders and effective leadership qualities
	Compare and contrast leadership styles: autocratic, democratic, laissez faire
	Describe techniques managers use to motivate individual employees
	Describe professionalism and why participation in professional associations
	is important

Two	MGT 2.4 Summarize the controlling and evaluating functions of management.
Skill/Concept	Describe the importance of business mission statements, vision statements,
	goals and objectives
	Understand the need to measure performance against established
	expectations
	Determine how to choose standards for internal and external controls

MGT 3: Students will evaluate the importance of a manager in the successful operation of a business organization.

organization.	
Webb Level	Sub-indicator Sub-indicator
Four	MGT 3.1 Analyze human resources and management theories in a business
Extended Thinking	and/or organization.
	Describe and analyze management theories
	Identify methods used in recruiting, hiring, training, and firing of employees
	Identify trends in the modern workplace
	Report on compensation and benefits
Four	MGT 3.2 Propose strategies for bringing together a cohesive workforce.
Extended Thinking	Compare and contrast communication within organizations and the
	workforce
	Analyze ways to manage conflict and stress in the workplace
	Analyze characteristics of an effective team member
Four	MGT 3.3 Evaluate human relations, self-management, technological,
Extended Thinking	organizational, communication and professional leadership skills in managing a
	business and/or organization.
	Examine the importance of time management tools and skills
	Examine the role of technology in the overall management process
	Examine the role of communication in the overall management process
	Examine the advantages of networking to achieve personal and professional
	advancement
	Examine strategies to develop liaisons with professional organizations such
	as internships, volunteer work, and membership in organizations

MGT 4: Students will be able to analyze the impacts of international and government regulations on management decisions.

Webb Level	Sub-indicator Sub-indicator
Three	MGT 4.1 Investigate the legal environment of managing a business and/or
Strategic Thinking	organization
	Describe how the workplace has changed as a result of labor legislation
	Explain laws pertaining to business practices
	Examine the legal aspect of starting a business
	Identify and analyze illegal marketing practices
Three	MGT 4.2 Investigate the economic and international environment of managing a
Strategic Thinking	business and/or organization.
	Distinguish economic terms
	Compare ways businesses compete domestically and globally

- Compare forces of supply and demand in the economy
 - Compare various types of competition