

# Health Science Careers I - Exploration

Career Cluster	Health Science
Course Code	14001
Prerequisite(s)	None
Credit	1.0
Program of Study and	Foundation Course – Health Science Careers I – Health Science
Sequence	Careers II or Medical Terminology – Pathway Course
Student Organization	Future Health Professionals (HOSA), Skills USA
Coordinating Work-	Job shadowing, mentoring, service learning, workplace tours
Based Learning	
Industry Certifications	National Career Readiness Certificate (NCRC)
Dual Credit or Dual	https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf
Enrollment	
Teacher Certification	Health Science Cluster Endorsement; *Health Science Education
Resources	State and National Future Health Professionals, Conference, State
	and National Skills USA Conference

#### **Course Description**

Health Science Careers I explores the current interprofessional education (IPE) teamwork approach in health science and career options in an ever-expanding healthcare environment. Students in the course will evaluate unique abilities and explore personal career aspirations. In addition, the student will be exposed to legal, ethical, and safety implications inherent to providing high quality patient care.

### **Program of Study Application**

Health Science Careers I is the first cluster course in the Health Science career cluster. Completion of Health Science Careers I: Exploration prepares a student to participate in Health Science Careers II or Medical Terminology and then pathway courses in any of the Health Science pathways: Biotech Research and Development, Therapeutic Services, Health Informatics, Diagnostics, or Support Services.

## **Course Standards**

### HSI 1: Understand the healthcare setting networks and roles and responsibilities.

Webb Level	Sub-indicator Sub-indicator
Two	HSI 1.1 Differentiate between private and public/government healthcare settings
Skill/Concept	(managed care).
Two	HSI 1.2 Collaborate and communicate effectively with colleagues,
Skill/Concept	patients/residents, and/or family members.
Three	HSI 1.3 Identify positive and negative personal traits in a member of the
Strategic Thinking	healthcare setting.

## HSI 2: Identify health science career pathways.

Webb Level	Sub-indicator Sub-indicator
Two	HSI 2.1 Identify and compare health science career pathways.
Skill/Concept	
One	HSI 2.2 Demonstrate knowledge of levels of education and credentialing
Recall	requirements for a variety of health science careers of interest.
One	HSI 2.3 Explore and demonstrate knowledge of employment opportunities,
Recall	workplace environments, and career growth potential.

## HSI 3: Examine legal/ethical responsibilities and limitations of the healthcare worker.

131 3. Examine regar, etinear responsibilities and initiations of the nearthcare worker.	
Webb Level	Sub-indicator Sub-indicator
Three	HSI 3.1 Understand legal/ethical issues, religious and cultural diversity and their
Strategic Thinking	impacts on health care.
Two	HSI 3.2 Explore scope of practice state-specific requirements and a variety of
Skill/Concept	professional standards including the American Medical Association, American
	Nurse Association, American Dental Association.
Three	HSI 3.3 Examine the implications of Health Insurance Portability and
Strategic Thinking	Accountability Act (HIPAA) for healthcare professionals.
Four	HSI 3.4 Analyze Patient/Residents' Bill of Rights and advanced directives.
Extended Thinking	

### HSI 4: Understand and demonstrate safety practices in the healthcare environment.

	, ,
Webb Level	Sub-indicator Sub-indicator
Four	HSI 4.1 Apply principles of body mechanics and ergonomics.
Extended Thinking	
Two	HSI 4.2 Identify common safety hazards in the healthcare environment including
Skill/Concept	patient/resident, community, and healthcare worker settings.