

Introduction to Sports Medicine

Career Cluster	Health Science
Course Code	14062
Prerequisite(s)	Recommended: Anatomy and Physiology
Credit	1.0
Program of Study and	Cluster course – Introduction to Sports Medicine – other pathway
Sequence	courses in the Therapeutic Services pathway or capstone experience
Student Organization	Future Health Professionals (HOSA); Family, Career and Community
	Leaders of America (FCCLA), or Skills USA
Coordinating Work-	Workplace tours, job shadowing, mentoring, internship
Based Learning	
Industry Certifications	First Aid/Cardiopulmonary Resuscitation (CPR)/Automated External
	Defibrillator (AED)/First Aid
Dual Credit or Dual	https://sdmylife.com/images/Approved-CTE-Dual-Credit.pdf
Enrollment	
Teacher Certification	Health Science Cluster Endorsement; *Health Science Education;
	Therapeutic and Support Services Pathway Endorsement
Resources	American College of Sports Medicine http://acsm.org/about-acsm;
	My Fitness Pal www.myfitnesspal.com; Choose MyPlate
	www.myplate.gov; Family, Career and Community Leaders of
	America (FCCLA) Sports Nutrition STAR event; HOSA and SkillsUSA,
	AHA, Red Cross

Course Description

Introduction to Sports Medicine is designed for students interested in fields such as athletic training, physical therapy, medicine, fitness, exercise physiology, kinesiology, nutrition and other sports medicine related fields. This class includes both classroom work and hands-on application in order to provide students with an avenue to explore these fields. Through these connections students will understand the importance that exercise, nutrition, treatment modalities, and rehabilitation play in athletic health. Students will study basic anatomy and the psychological impact of athletic injuries along with assessment and treatment techniques as they apply to athletic injuries.

Program of Study Application

Introduction to Sports Medicine is a pathway course in the Health Science career cluster, Therapeutic Services pathway. The course would follow participation in one or more cluster courses. Introduction to Sports Medicine would prepare a student to participate in further pathway courses in the Therapeutic Services pathway or a capstone experience.

Course Standards

ISM 1: Identify the fundamental aspects of medical terminology, the human body systems, kinesiology and careers related to sports medicine.

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Webb Level	Sub-indicator Sub-indicator
Two	ISM 1.1 Distinguish differences among careers within sports medicine and
Skill/Concept	explain in detail the education level, credentialing/licensure requirements.
Two	ISM 1.2 Interpret medical terms and abbreviations to communicate information.
Skill/Concept	
One	ISM 1.3 Identify basic structures and functions of human body systems.
Recall	
Four	ISM 1.4 Analyze basic concepts of kinesiology in relation to athletic performance.
Extended Thinking	

ISM 2: Understand injury prevention principles and performance enhancement philosophies

Webb Level	Sub-indicator
Three	ISM 2.1 Develop a nutrition and hydration plan for an athlete that addresses
Strategic Planning	personal healthy behaviors.
Two	ISM 2.2 Describe injury prevention strategies.
Skill/Concept	
Two	ISM 2.3 Explore and identify safe training practices in sports management.
Skill/Concept	
Three	ISM 2.4 Compare and contrast performance enhancement philosophies.
Strategic Thinking	

ISM 3: Explore and understand common sports injuries, injury management and treatment techniques.

Webb Level	Sub-indicator Sub-indicator
Three	ISM 3.1 Recognize and explain common injuries and conditions that impact
Strategic Thinking	athletic performance.
Three	ISM 3.2 Apprise common sports injuries to differentiate treatment modalities.
Strategic Thinking	
Four	ISM 3.3 Perform proper treatment techniques of common sports injuries through
Extended Thinking	hands-on application.

ISM 4: Explore the psychological impact of injury and the healing process on an individual.

Webb Level	Sub-indicator Sub-indicator
One	ISM 4.1 Describe basic principles of sports psychology.
Recall	
Three	ISM 4.2 Explain possible adaptations that can be made to exercise programs to
Strategic Thinking	account for different clients' needs.