

Introduction to Law and Public Safety 2

Career Cluster	Law and Public Safety
Course Code	15054
Prerequisite(s)	Law and Public Safety 1
Credit	.5
Program of Study and Sequence	Foundation courses, Law and Public Safety 1, Law and Public Safety 2, Dual Credit to student's specific pathway, Capstone Experience
Student Organization	SkillsUSA
Coordinating Work-Based Learning	Job shadowing, mentoring and youth internship opportunities are encouraged
Industry Certifications	First Aid/Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) through American Red Cross or American Heart Association as appropriate
Dual Credit or Dual Enrollment	Intro to Criminal Justice; Psychology of Human Relations; Medical Terminology; Intro to Law Enforcement; Basic Anatomy; Fire Science; Emergency Medical Technician, Intro Sociology, Intermediate or College Algebra, Tech Writing or Composition 1, General Psychology, Computer Science, etc. Some certifications may be recognized for dual credit.
Teacher Certification	Law, Public Safety, Security & Corrections Cluster Endorsement; Social Science Education -Political Science
Resources	Law Enforcement Explorer program, Firefighter cadet/junior volunteer programs; SD Highway Patrol Youth Trooper Academy; Teen Court

Course Description:

Introduction to Law and Public Safety 2 is designed to expose students to skills and knowledge recognized as critical for success in careers in legal services, corrections/law enforcement/security and protective services, and fire management/emergency medical services. Topics to be addressed include: workplace communications, interpersonal relations, workplace ethics, cultural diversity, documentation, constitutional law and foundations of emergency care.

Program of Study Application Introduction to Law and Public Safety 2 is the second pathway course in the law and public safety program of study. The course is preceded by the series of foundation courses and Introduction to Law and Public Safety 1, and followed by advanced studies through dual credit options, and a capstone course.

Course Standards

Indicator LPS-II 1 Communicate effectively through writing, speaking, listening and interpersonal abilities.		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 3: Strategic Thinking	LPS-II 1.1 Differentiate between one-way and two-way communication and identify the role of non-verbal messages in the communication process.	
Level 2: Skill/Concept	LPS-II 1.2 Understand the term “active listening” and explain how it can be used to obtain and clarify job related information.	
Level 3: Strategic Thinking	LPS-II 1.3 Analyze and synthesize technical written communications related to law and public safety.	
Indicator LPS-II 2 Recognize that interpersonal relations at work serve a critical role in the development and maintenance of trust and positive feelings.		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 1: Recall	LPS-II 2.1 Identify work readiness traits required for success in the law and public safety workplace.	

Level 2: Skill/Concept	LPS-II 2.2 Compare and contrast strategies for managing anger in the workplace.	
Level 4: Extended Thinking	LPS-II 2.3 Apply conflict and anger management strategies to real-world situations.	
Indicator LPS-II 3 Analyze ethical decisions and their implications in law and public safety careers. .		
Webb Level	Sub-Indicator	Integrated Content
Level 3: Strategic Thinking	LPS-II 3.1 Apply ethical reasoning and decision making to a variety of workplace situations in compliance with industry code of conduct.	
Level 3: Strategic Thinking	LPS-II 3.2 Investigate personal and long-term consequences of unethical or illegal behaviors.	
Indicator LPS-II 4 Investigate the impact and influences of cultural diversity within Law and Public Safety career fields.		
Webb Level	Sub-Indicator	Integrated Content
Level 1: Recall	LPS-II 4.1 Identify basic influencing factors of diversity awareness including culture, ethnicity, race, racism, gender, stereotype, prejudice, sexual orientation, core values, oppression and discrimination.	

Level 3: Strategic Thinking	LPS-II 4.2 Examine geographical and historical influences on cultural groups within the local, state, and global community.	
Level 4: Extended Thinking	LPS-II 4.3 Analyze different social norms, communication norms; body language and non-verbal cues and values of cultural groups.	
Level 4: Extended Thinking	LPS-II 4.4 Analyze differences in power and privilege related to people of culturally diverse backgrounds, beliefs, and practices.	
Level 4: Extended Thinking	LPS-II 4.5 Analyze issues of cultural assimilation and cultural preservation among ethnic and racial groups in South Dakota and the United States.	
Indicator LPS-II 5 Apply appropriate skills in documentation.		
Webb Level	Sub-Indicator	Integrated Content
Level 1: Recall	LPS-II 5.1 Describe the components of a police incident report and how it is used as a legal document.	
Level 1: Recall	LPS-II 5.2 Describe tactics and tools used by police during criminal investigation.	
Level 3: Strategic Thinking	LPS-II 5.3 Demonstrate the ability to create a fire incident report	
Level 3: Strategic Thinking	LPS-II 5.4 Demonstrate understanding of the documentation needed using appropriate medical terminology for emergency medical response	

Level 4: Extended Thinking	LPS-II 5.5 Analyze different forms of legal correspondence	
Indicator LPS-II 6 Explore US Constitution, Bill of Rights, SD laws, and other amendments which impact the Law and Public Safety profession.		
Webb Level	Sub-Indicator	Integrated Content
Level 4: Extended Thinking	LPS-II 6.1 Analyze the impact of the Bill of Rights and constitutional amendments as they pertain to Law and Public Safety workplaces.	
Level 2: Skill/Concept	LPS-II 6.2 Summarize the concepts and procedures related to due process.	
Level 4: Extended Thinking	LPS-II 6.3 Analyze the impact of judicial interpretation of the Constitution and its legal ramifications.	
Level 2: Skill/Concept	LPS-II 6.4 Explore SD codified law Title 22 and Title 32.	
Level 2: Skill/Concept	LPS-II 6.5 Explore SD domestic violence laws, definitions, and support services.	
Indicator LPS-II 7 Demonstrate skills in first aid, cardiopulmonary resuscitation (CPR) and automated external defibrillation (AED) to certification standards of the American Heart Association or the American Red Cross.		
Webb Level	Sub-Indicator	Integrated Content

Level 2: Skill/Concept	LPS-II 7.1 Understand how to perform First Aid for Students and/or CPR for Students and/or how to use an AED.	
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