

Mathematics Table Lead Meeting

June 5, 2017

MacKay Conference Room 1/Pierre

Table Leads Only 12:00-5:00 p.m.

Table leads representing each of the k-12 grade levels met to review the educator feedback from the 2016-2017 school year. The goal of the meeting was to identify patterns that might have emerged in the comments which would require the mathematics work group to revisit specific standards or progressions of standards. The table leads refined the agenda for the mathematics work group on June 6th and reviewed the new justification added to the Quality Standards Checklist to assist in addressing feedback comments.

Analysis of Educator Survey Feedback

Determine: Change accepted, change rejected, or no change needed (general or positive comment)

Sample justifications for accepting or rejecting feedback

- Change alters vertical alignment
- Change alters intent of standard.
- Change is in conflict with Quality Standards Checklist (#1, #2, or #3)
- Change is not representative of the majority of the feedback.
- Change is ambiguous or unclear

Table leads discussed standards introduction language and also the formatting for the proposed standards. Promotion of the standards prior to the public hearings was also discussed for both educators and parents who might attend or testify in front of the board.

Mathematics Standards Work Group

June 6, 2017

Pub 34-Conference Room /Pierre

Table Leads Only 8-10 a.m.

Work groups 10-4:00 p.m.

The mathematics work group used their time to address every educator comment gathered from 2016-2017. Every comment was read by k-12 work group members, and then grade level members responded to every educator comment to their specific grade level. An excel document captured if changes were accepted, rejected, or indicated no change. All changes made to the standards were documented in the proposed version following the protocol of changes in either red/bold or strikethrough marks. After making changes, each grade/course level group shared with the whole mathematics workgroup and a final vertical alignment check was completed. The newly updated proposed standards were then posted on the DOE webpage: <http://doe.sd.gov/ContentStandards/math-review.aspx> . This allowed educators to see new updates based on the provided feedback.