

## **ELA Standards Review Work Group Meetings**

Dates: June 22 & 23

Location: Capitol Lake Visitors Center

Time: 8:30 a.m.- 4:00 p.m.

4:00-5:00 p.m. Table Lead Meeting

### **Day One: June 22, 2016**

All k-12 educators were welcomed by Teresa Berndt, DOE Reading Specialist and a review of the work accomplished previously and the goals for the next two days were shared with team members.

#### **Day 3 Goals:**

K-5 Foundational Skills

6-12 Literacy in Other Content

Standards reviewed

Vertical Alignment k-12

Discussions & Consensus

K-12 Writing Standards

Reviewed/Discussions/ Vertical Alignment & Consensus

K-12 Language Standards Review—start on this goal by end of day

Standards Reviewed

Grade Level Comments

Review 2 UP/2 Down w/

Comments posted

#### **Objectives for the Morning**

- Revisit the tabled items RL.10/RI.10 standards language and proposal for independent selection for reading language
- Grade Table Discussions on RL/RI.10 using any research or proposed language to provide to the discussions
- Grade Band Discussions k-5/6-8/9-12 on the tabled topics
- Revisit comments made 2 grades above/2 grades below, complete vertical alignment
- Vertical Alignment k-12 conversations and consensus

Discussion surrounding the language and concerns in what skill and assessing the skills were part of the ongoing conversation on these tabled standards. It was determined that a consensus on the wording would continue, so this topic was again tabled until discussions with the table leads could occur to help the process along.

It was determined that continuing work on the Writing Standards would be the next objective for the morning.

## **Objectives for the Afternoon**

- Writing Standards Reviewed
- Standards reviewed at grade level and grade bands
- Vertical Alignment k-12
- Discussions & Consensus for all writing standards
- Language Standards Review started by grade levels

Writing standards continued with grade level discussions and grade band discussions as well.

Elementary discussions started on the topic of handwriting which other states that were reviewed had implemented as a skill within their standards. Research was conducted to look at wording utilized by other states on this skill set.

Grade table conversations and grade band conversations continued in the afternoon surrounding writing standards.

End of day reflections were submitted by each participant indicating positives of the day and any concerns to address the next day.

## **Table Lead Meeting**

The reading standards RL/RI.10 were the focus of the meeting. As standard number 10 impacts k-12, the table leads discussed the wording that would work across grades. Negotiations of wording occurred and the group came to a consensus on proposed language to share with the entire group the next day.

Additional items indicating the following day's discussions would surround wording in some of the writing standards, narrative and creative text definitions, handwriting techniques, and writing in a single setting using technology (keyboarding).

## **Day Two: June 23, 2016**

### **Day 4 Goals:**

#### K-12 Writing Standards

Reviewed/Discussions/ Vertical Alignment & Consensus

#### K-12 Language Standards Review—

Standards Reviewed

Grade Level Comments

Review 2 UP/2 Down w/comments posted

#### K-12 Speaking & Listening Review—start on this goal

Standards Reviewed

Grade Level Comments

Review 2 UP/2 Down w/

Comments posted

### **Objectives for the Morning**

- Proposed RI/RL.10 standards language created by Table Leads
- Grade level and grade band discussions based on the proposed language
- K-12 vertical alignment discussions on the proposed reading standards language
- Consensus on the RL/RI.10 tabled standards

The majority of the morning focused on developing a k-12 agreed upon language for the RI/RL.10 standards which impacted every grade level. Sharing of ideas, rephrasing, and negotiating between grade bands the best wording for all grade levels was a challenging process, but when consensus was finally achieved all participants were pleased with the work achieved and process used to gain final consensus k-12.

Writing standards were again reviewed by grades and grade bands with the understanding that in the afternoon a vertical alignment would be completed.

### **Objectives for the Afternoon**

- Writing Standards Completed with grade level comments 2 grade levels above/below
- K-12 Vertical Alignment conversation and consensus
- Language Standards started and possibly Speaking & Listening Standards started

Grade level and grade band conversations were scheduled in the afternoon with the k-5 team members meeting to clarify writing language within the standards and also discussed proposed language to add to the Language Standards focusing on handwriting skills. The 6-12 grade bands discussed the impact of the writing standards within their grade band and clarified language defined within the standards.

A vertical alignment on the writing standards determined a consensus on almost all the writing standards except for the W.6 standard. Concerns on what the standard is actually identifying as a skill and assessment of that skill were in question. Ideas were shared and the concerns on the language of that standard which would impact grades 4-6 prompted a tabling of that particular standard until other states could be reviewed to see their proposed language on that particular skill/standard.

The remainder of the afternoon focused on grade levels working on the Language standards, and when completed, grade levels moved onto the Speaking and Listening Standards. A multi-tasking of tasks was occurring as some grade levels were at different places in the process. By the end of the day almost all grade levels had completed the Language standards and it was agreed upon to allow grade band conversations and the k-12 vertical alignment to occur on the final day of standards work.

Personal Reflections were provided by participants prior to their dismissal. Positive comments emerged on the work completed, the consensus process they worked through on a couple of the standards tabled, and the team work they felt was occurring at the grade level and k-12 conversations. It was also determined by the group that the work time could be altered to a 10:00 am. to 4:30 p.m. timeframe on the final day of work. This would allow travel time in the morning for some participants which they preferred .

**Table Lead Meeting**

The consensus of the group is that work is on track and that a final day would allow the group to revisit the W.6 tabled standard and complete the Language Standards along with the final Speaking and Listening standards. As some grade levels are ahead in their review process, additional tasks will allow them to continue working on the introduction to the standards, review of the appendixes/resources, the glossary of terms, and formatting of the new proposed standards. The leads believed that the team work both in grade levels and grade band discussions was successful to achieving consensus in the rigor and progression of the standards k-12.

**Next Meeting:**

**Dates:** July 13, 2016

**Location:** Capitol Lake Visitors Center/Pierre

**Time:** 10:00 a.m.—4:30 p.m.

4:30-5:00 p.m. Table Lead Meeting