

Standard Code	Standard Code and Standard	Keep or Propose Change	Type of Change	Quality Standard Rule #	Reason for Proposed Change
1.SL.1	1.SL.1 Participate in collaborative conversations with diverse partners about grade 4 level topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges. c. Ask questions to clear up any confusion about the topics and texts under discussion.	Change	Re-written	3	Removed examples; rewritten to add clarity
1.SL.2	1.SL.2 Ask and answer questions about key details in a text read aloud, or information presented orally, or through other media.	Change	Re-written	2, 3	Clarified language, kept consistent across grade levels
1.SL.3	1.SL.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Keep			
1.SL.4	1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Keep			

1.SL.5	1.SL.5 Add Create drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Change	Re-written	3	removed unnecessary wording
1.SL.6	1.SL.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)	Change	Re-written	3	First grade does not have a Language Standard 3