

Standard Code	Standard Code and Standard	Keep or Propose Change	Change: Removed, Re-written, Broken Up	Quality Standard Rule #	Reason for Proposed Change
2.SL.1	2.SL.1 Participate in collaborative conversations with diverse partners about grade-2 <b>level</b> topics and texts with peers and adults. in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). b. Build on others' talk in conversations by linking their comments to the remarks of others. c. Ask for clarification and further explanation to <b>better understand</b> as needed about the topics and texts under discussion.	change	removed unnecessary word	3,2	removed and clarified language, got rid of examples
2.SL.2	2.SL.2 Recount or describe key ideas or details from a text read aloud, or information presented orally, or through other media.	change	removed unnecessary word	3	getting rid of "or" and using commas flowed better
2.SL.3	2.SL.3 Ask and answer <b>appropriate</b> questions in <b>response to</b> about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	change	reworded	3	revised language to clarify
2.SL.4	2.SL.4 Tell a story or recount an experience with <del>appropriate</del> <b>relevant</b> facts and descriptive details, speaking audibly in coherent sentences.	change	rearranged language	3	clarified without being so redundant

2.SL.5	2.SL.5 Create audio recordings, <del>of stories or poems;</del> <del>add drawings or other visual displays,</del> <b>performances,</b> <b>or media presentations</b> <del>te</del> of stories or <del>recounts of</del> <del>experiences</del> <del>poems when appropriate to clarify</del> to express ideas, thoughts, and feelings.	change	reworded	3	clarified without being so redundant
2.SL.6	2.SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)	keep			