

Standard Code	Standard Code and Standard	Keep or Propose Change	Type of Change	Quality Standard Rule #	Reason for Proposed Change
3.SL.1	<p>3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) <del>with diverse partners</del> on grade level topics and texts, building on others' ideas and expressing their own clearly.</p> <p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>b. Follow agreed-upon rules for discussions (<del>e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion</del>).</p> <p>C. Ask questions to check understanding of information presented., stay on topic, and link their comments to the remarks of others.</p> <p>D. Explain their own ideas and understanding in light of the discussion.</p> <p><b>E. Cooperate and problem solve as appropriate for productive group discussions</b></p>	change	rewritten	3	Clarify language, added cooperate and problem solve as appropriate for productive group discussions.
3.SL.2	<p>3.SL.2 Determine the main ideas and supporting details of a text <del>read aloud or information</del> presented in diverse media and formats, <del>including</del> <b>such as</b> visually <b>visual</b>, quantitatively <b>quantatative</b>, and orally <b>oral formats..</b></p>	Change	Rewritten	3	Clarify language
3.SL.3	3.SL.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	Keep			

3.SL.4	3.SL.4 Report on a topic or text, tell a story, or recount an experience with appropriate <b>relevant</b> facts and <del>relevant</del> , descriptive details, speaking clearly at an understandable pace.	Change	Rewrite n	3	Clarify language
3.SL.5	3.SL.5 Create <del>engaging</del> audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	Change	Rewrite n	3	Clarify language
3.SL.6	3.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)	keep			