

Standard Code	Standard Code and Standard	Keep or Propose Change	Change: Removed, Re-written, Broken Up	Quality Standards Rule #	Reason for Proposed Change
3.SL.1	<p>3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics and texts, building on others' ideas and expressing their own clearly.</p> <p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>c. Ask questions to check understanding of information presented., stay on topic, and link their comments to the remarks of others.</p> <p>d. Explain their own ideas and understanding in light of the discussion.</p> <p>E. Cooperate and problem solve as appropriate for productive group discussions</p>	change	rewritten	3	Clarify language, added cooperate and problem solve as appropriate for productive group discussions.
3.SL.2	<p>3.SL.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including such as visually-visual, quantitatively-quantitative, and orally-oral formats.</p>	Change	Rewritten	3	Clarify language
3.SL.3	<p>3.SL.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	Keep			
3.SL.4	<p>3.SL.4 Report on a topic or text, tell a story, or recount an experience with appropriate relevant facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	Change	Rewritten	3	Clarify language

3.SL.5	3.SL.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	Change	Rewritten	3	Clarify language
3.SL.6	3.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)	keep			