

Standard Code	Standard Code and Standard	Keep or Propose Change	Type of Change	Quality Standard Rule #	Reason for Proposed Change
5.SL.1	<p>5.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse various partners on grade 5 level topics and texts, building on others' ideas and expressing their own clearly.</p> <p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>b. Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p>c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> <p>d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. e. Cooperate and problem solve as appropriate for productive group discussions.</p>		Re-Written		<p>Changed a bit of wording at the top of the standard for clarification purposes; added "e" because cooperation and collaboration with grade level peers is an important component to speaking and listening.</p>
5.SL.2	<p>5.SL.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>		Removed		<p>Took out a few words so the wording flows better</p>
5.SL.3	<p>5.SL.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	Keep			

5.SL.4	<p>5.SL.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Report on a topic or text or present an opinion.</p> <p>a. Sequencing ideas logically.</p> <p>b. Using appropriate facts and relevant descriptive details to support main ideas or themes.</p> <p>c. Speak clearly at an understandable pace.</p>		Re-written	3	Standard seemed confusing as written. It was thought that by separating into a,b,c makes it easier for teachers, parents, students to read and clearly understand.
5.SL.5	5.SL.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	Keep			
5.SL.6	5.SL.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.)	Keep			