Standard Code	Standard Code and Standard	Keep or Propose Change	Change: Removed, Re-written, Broken Up	Quality Standard Rule #	Reason for Proposed Change
6.SL.1	6.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. **e. Cooperate, mediate, and problem solve to make decisions as appropriate for productive group discussion.**	Propose change	Added to/Removed	more clarifying language	more skills students should know and remove diverse to eliminate controversy with word choice
6.SL.2	6.SL.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	Keep	n/a	n/a	n/a
6.SL.3	6.SL.3 **Deconstruct** a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	Propose change	Re-written	more clarifying language	more clarity with the writing approach

6.SL.4	6.SL.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	Keep	n/a	n/a	n/a
6.SL.5	6.SL.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	Keep	n/a	n/a	n/a
6.SL.6	6.SL.6 Adapt speech to a variety of contexts, **audience,** and tasks, **using feedback from self and others and** demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 for specific expectations.)	Propose Change	Added to	clearer message	added more clarifying language --also added feedback from self and others to help with adapting speech