

Standard Code	Standard Code and Standard	Keep or Propose Change	Type of Change	Quality Standard Rule #	Reason for Proposed Change
7.SL.1	<p>7.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p>b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.</p> <p>c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p> <p>d. Acknowledge new information expressed by others and, when warranted, modify their own views. e. Cooperate, mediate, and problem solve to make decisions as appropriate for productive group discussion.</p>	Propose Change	Re-written	2-added critical content & skill; 3-making connections across grade levels	We add an "e" to mirror grades above and below us; cooperating, mediating, and problem-solving are all key skills students should practice
7.SL.2	<p>7.SL.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	Keep			
7.SL.3	<p>7.SL.3 Deconstruct Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	Propose Change	Re-written	3-making connections across grade levels	We wanted consistency with 6th and 8th grade's SL standard. "Deconstruct" is less confusing.

7.SL.4	7.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	Keep			
7.SL.5	7.SL.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	Keep			
7.SL.6	7.SL.6 Adapt speech to a variety of contexts, audiences , and tasks, using self-reflection and feedback from self and others and demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)	Propose change	Re-written	1-improving clarity; 2-adding critical content & skill; 3-making connections across grades	We liked the 6th grade's idea of adding "using feedback" as a skill.