

Standard Code	Standard Code and Standard	Keep or Propose Change	Change: Removed, Re-written, Broken Up	Quality Standard Rule #	Reason for Proposed Change
8.SL.1	<p>8.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p>b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.</p> <p>c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p> <p>d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p> <p>e. Cooperate, mediate, and problem solve to make decisions as appropriate for productive group discussion.</p>	CHANGE	re-written	1 - skills and knowledge	<p>We feel that students should have the ability to work together to overcome differences and problems that arise in discussion. Mediation of disagreement is a necessary skill for college/career.</p> <p>Added an (e) for specific skills required</p>
8.SL.2	<p>8.SL.2 Analyze the purpose of information main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	CHANGE	rewritten	1 - grade-level 3 - clarity	<p>Changed "purpose of information" to "main ideas and supporting details" to better align with 7th and 9-10th grade standards as well as anchor standard. Removed examples of diverse formats because they add unnecessary words.</p>
8.SL.3	<p>8.SL.3 Delineate Deconstruct a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>	CHANGE	clarify	3 - clarity	<p>Changed "delineate" to "deconstruct" for clarity and consistency within grades 6-8.</p>

8.SL.4	8.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	keep			
8.SL.5	8.SL.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	keep			
8.SL.6	8.SL.6 Adapt speech to a variety of contexts and tasks, using feedback from self and others and demonstrating command of formal English when indicated or appropriate. (See grade 8 Language standards 1 and 3 for specific expectations.)	change	re-written	1, 3	clarification of skills expected for student learning