

SD State Standards Disaggregated English Language Arts

Strand:	Reading for Informational Text	Anchor Standard:	Key Ideas and Details	Grade level:	1
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Standards Relating to Key Ideas & Details

1.RI.1 Ask and answer questions about key details in a text.

1.RI.2 Identify the main topic and retell key details of a text.

1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Key Ideas and Details: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
<p>Why is it important to ask questions?</p> <p>Why is it important to identify the main topic and key details in a text?</p> <p>Why is it important to see connections between texts?</p>	<p>Asking and answering questions helps readers identify key details and the main topic in the text they are reading.</p> <p>Understanding connections between texts, makes text more meaningful to readers.</p>

Learning Progression: Key Ideas & Details (1.RI.1 1.RI.2 1.RI.3)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
K.RI.1 With prompting and support, ask and answer questions about key details in a text.	1.RI.1 Ask and answer questions about key details in a text.	2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text
K.RI.2 With prompting and support, identify the main topic and retell key details of a text.	1.RI.2 Identify the main topic and retell key details of a text.	2.RI.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
K.RI.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	2.RI.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>1.RI.1</p> <ul style="list-style-type: none"> • Main idea • Key details • Facts <p>1.RI.2</p> <ul style="list-style-type: none"> • Topic • Main idea • Key details • Facts <p>1.RI.3</p> <ul style="list-style-type: none"> • Connections are finding similarities in two or more items. 	<p>1.RI.1 Key details, main idea, and facts help to fully comprehend the text.</p> <p>1.RI.2 The topic is organized around one main topic or idea. The main idea supports the main topic. The key details and facts support the main idea.</p> <p>1.RI.3 Readers can make connections between individuals, events, ideas, or pieces of information in a text.</p>	<p>1.RI.1 Identify the main idea and key details. Use key details to compose and answer questions about the text.</p> <p>1.RI.2 Identify the main topic for the text Summarize the main idea of text by using key details.</p> <p>1.RI.3 Explain the connection between two individuals, events, ideas, or pieces of information in a text.</p>

Student Friendly Language
<p>1.RI.1 I can ask and answer questions about details in a text</p> <p>1.RI.2 I can identify the main topic and details in a text.</p> <p>1.RI.3 I can find connections in a text.</p>

Key Vocabulary		
<p>1.RI.1</p> <ul style="list-style-type: none"> • Key details • Main idea • Facts 	<p>1.RI.2</p> <ul style="list-style-type: none"> • Facts • Key details • Main idea • Topic 	<p>1.RI.3</p> <ul style="list-style-type: none"> • Connections
<p>Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?</p>		
<p>Asking and answering questions and identifying the main topic and key details will help us enjoy reading informational text.</p> <p>Making connections in informational text can help us make connections in the real world.</p>		

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Key Ideas & Details:

1.RI.1 Ask and answer questions about key details in a text.

1.RI.2 Identify the main topic and retell key details of a text.

1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Level 1	Level 2	Level 3	Level 4
<p>In grade-level texts, with significant support, students should be able to</p> <ul style="list-style-type: none">• Minimally ask/answer few questions to identify the main topic and key details.• Minimally describe few connections between individuals, events, ideas, or pieces of information.	<p>In grade-level texts, with minimal support, students should be able to</p> <ul style="list-style-type: none">• Ask/answer some questions to identify the main topic and key details.• Describe some connections between individuals, events, ideas, or pieces of information.	<p>In grade-level texts, students should be able to</p> <ul style="list-style-type: none">• Ask/answer questions to identify the main topic and key details.• Describe connections between individuals, events, ideas, or pieces of information.	<p>In grade-level and higher texts, students should be able to</p> <ul style="list-style-type: none">• Ask/answer several complex questions to identify the main topic and key details.• Describe complex connections between individuals, events, ideas, or pieces of information.