

SD State Standards Disaggregated English Language Arts

Strand:	Writing Standards	Anchor Standard:	Research to Build Present Knowledge	Grade level:	1
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Standards Relating to Research to Build and Present Knowledge

1.W.7 Participate in shared research and writing projects.

1.W.8 With guidance and support, use background knowledge and/or information gathered from sources to respond in writing to a question.

1.W.9 (Begins in grade 4)

Research to Build and Present Knowledge: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
<p>Why is it important to work together on research and writing projects?</p> <p>How are questions in writing answered?</p>	<p>Working together on shared research and writing increases learning.</p> <p>Writers use background knowledge and information from sources to help answer questions.</p>

Learning Progression: Research to Build and Present Knowledge (1.W.7 1.W.8 1.W.9)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
K.W.7 Participate in shared research and writing projects	1.W.7 Participate in shared research and writing projects.	2.W.7 Participate in shared research and writing projects.
K.W.8 With guidance and support provide a response to a question using a combination of drawing, dictating, and writing by recalling information from experiences or gathering information from provided sources.	1.W.8 With guidance and support, use background knowledge and/or information gathered from sources to respond in writing to a question.	2.W.8 Use background knowledge and/or information gathered from sources to respond in writing to a question.
K.W.9 (Begins in grade 4)	1.W.9 (Begins in grade 4)	2.W.9 (Begins in grade 4)

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>1.W.7</p> <ul style="list-style-type: none"> Working with others Shared research Writing Process <p>1.W.8</p> <ul style="list-style-type: none"> Past Experiences Question Sources of Information <p>1.W.9 (Begins in Grade 4)</p>	<p>1.W.7 Information comes from a variety of relevant sources.</p> <p>Students can participate in the research and writing process collaboratively.</p> <p>1.W.8 Past experiences can help students answer questions.</p> <p>When gathering information from sources, recognize relevant and irrelevant information.</p> <p>When gathering information from sources, it is important to keep it organized.</p> <p>Written details can be used to answer questions.</p> <p>1.W.9 (Begins in Grade 4)</p>	<p>1.W.7 Gather and organize pertinent information from research in sequence order.</p> <p>Participate in shared research.</p> <p>Brainstorm, prewrite and edit writing.</p> <p>Generate a final writing project collaboratively.</p> <p>1.W.8 Recall information from past experiences.</p> <p>Determine relevant information from sources.</p> <p>Gather information to answer questions.</p> <p>Utilize details from the information to answer questions.</p> <p>1.W.9 (Begins in Grade 4)</p>

Student Friendly Language
<p>1.W.7 I can participate in research and writing projects with my peers. I can brainstorm, prewrite, edit, and produce a final copy of a writing project.</p> <p>1.W.8 I can use research and what I know to help me answer questions.</p> <p>1.W.9 (Begins in grade 4)</p>

Key Vocabulary		
<p>1.W.7</p> <ul style="list-style-type: none"> Participate Research 	<p>1.W.8</p> <ul style="list-style-type: none"> Source Recall Relevant 	<p>1.W.9</p> <ul style="list-style-type: none"> (Begins in Grade 4)

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Working together helps us learn and produce writing.

We can answer questions in our writing by using background knowledge and information that we have learned from a variety of sources.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Research to Build and Present Knowledge:

1.W.7 Participate in shared research and writing projects.

1.W.8 With guidance and support, use background knowledge and/or information gathered from sources to respond in writing to a question.

1.W.9 (Begins in grade 4)

Level 1	Level 2	Level 3	Level 4
Students should be able to provide evidence that they can, with significant support, • Participate in shared research where they use background knowledge to respond to a question.	Students should be able to provide 1 evidence that they can, with minimal support • Participate in shared research where they use background knowledge or information from a source to respond to a question.	Students should be able to provide evidence that they can • Participate in shared research and writing projects where they must use background knowledge, and gather information from sources to respond, in writing, to a question.	Students must be able to provide evidence that they can • Participate in shared research and writing projects where they must use sufficient background knowledge and gather information from several sources to respond, in adequate writing, to a question.